

ATLP Equalities Objectives 2025-2029

Establish benchmarks and methodologies for measurement

- Develop a strategy and framework to ensure the impact of work to-date and future equalities initiatives is cohesive and measurable.

Conclude and embed existing work across partnership schools

- All schools to complete national accreditation as Trauma Informed, Attachment Aware Schools, continuing work commenced in September 2023.

Reducing Attainment Gaps

- Close the attainment gap between disadvantaged students (including those eligible for Pupil Premium, SEND, and EAL learners) to ensure all schools reach above average attainment and progress at KS4 & KS5, and that no child leaves EY without securing GLD.

Enhance Student Voice & Participation

- Establish and strengthen student equalities councils in at least 85% of schools, ensuring that student perspectives shape policies on inclusion and anti-discrimination.

Strengthening Parent & Community Engagement

- Increase parental engagement from underrepresented groups by 50%, through increasing tailored workshops, parent voice sessions & increased governance representation.

Workforce Representation

- Establish a data baseline, then increase the representation of employees from backgrounds other than the global majority by 5% in leadership roles through mentorship programs and clear promotion pathways with equitable access to training and stretch assignments.

Embed global perspective into curriculum resources

- Ensure that the development of 'bank' curriculum resources are decolonised and reflect a global perspective and are inclusive, ensuring accessibility, reflective of all protected characteristics and are relevant for diverse audiences.