



Newsletter

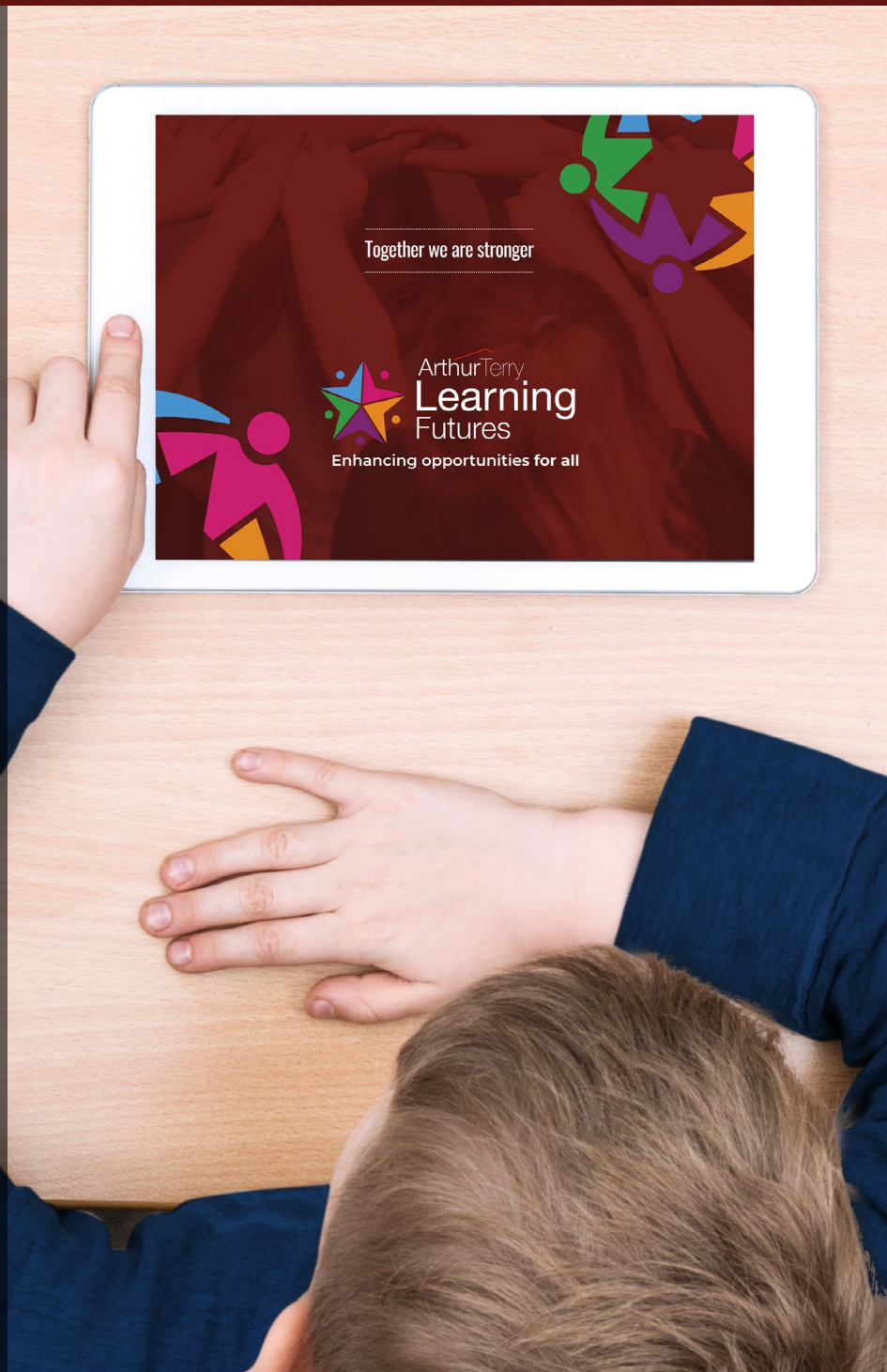
Feb 23 | Issue 3

Welcome

We are thrilled to introduce issue 3 of the Learning Futures newsletter which will provide a recap of the vision and purpose of the project, showcase the highly successful Phase 1 deployments and update Phase 2 staff on the timeline for the rollout of their iPads.

As the digital revolution in our schools continues, it will be important to assess the impact of the project and we will do this by measuring progress against a Success Criteria which is outlined in this publication.

The safety of children whilst using technology is crucial and you can read about how the impressive Jamf Parent app is supporting parents and carers oversee the management of devices outside school hours. Finally, there is a helpful reminder of how the Learning Futures YouTube channel is supporting teachers embrace technology to enhance confidence and skill levels when using iPad.



Vision and Purpose



The pandemic highlighted beyond doubt the digital divide which exists in education. Across the ATLP and around the country, there were clear inequalities between the access children had to digital devices and ultimately the impact it had on their progress.

At the ATLP, children lie at the heart of everything we do, but we must consistently ask ourselves what this truly means to ensure our beliefs are backed up with actions and not just words.

We are committed to guaranteeing every pupil receives the same opportunities. That is why we launched Learning Futures.

Our equitable 1-2-1 device programme is providing more than 11,000 iPads to children and staff to enhance opportunities and outcomes for all.

Learning Futures forms the third and final part of a wider strategy – with the other two elements being the development of an innovative ATLP Curriculum and investment in our pedagogy. Education technology will be immersed into teaching and learning to enhance current practice and provide children with the skills, values and knowledge to succeed in life both now and in the future.

In addition, we know that learning does not only take place in the classroom, but also at home, and that our young people's families play an important role in supporting their children with their education. Learning Futures will bring the resources of the classroom into our pupils' homes and provide a tool for parents to be able to see what happens at school in order to provide greater support at home.

Ultimately, Learning Futures prepares our young people for their next steps. Our students will be prepared for the rapidly evolving technological landscape.

Technology, used as part of students' everyday learning, will equip our children with the tools required for life in the future. Our alumni will not only be keeping up with a technologically-dynamic society, they will be the ones setting the pace.

Simon Smith
(Chief Finance and Operations Officer)

Richard Anderton
(Digital Transformation Lead)



Children at Coton Green enjoying taking part in the 'unboxing experience'.



Phase 1 deployment completion!



Phase 1 schools Arthur Terry, Nether Stowe, Coleshill and Coton Green have all enjoyed a hugely successful rollout of iPad to all children over the past month. This is a key milestone in the Learning Futures timeline as Phase 1 deployment is now complete. More than 5,000 pupils now have an iPad to use at school and home to enhance learning.

This is a fantastic achievement of which everyone connected with the project should be extremely proud. Schools and their communities have fully embraced the initiative and are already starting to realise the benefits the devices bring both at school and at home. Coton Green Primary School headteacher Richard Osborne is ecstatic at the rapid progress made and revealed the impact the project is already having on children.

He said: There was a real buzz around the school after the iPads arrived. The children were very happy to receive them and the staff are already seeing how it will open up all kinds of new ways to enhance lessons and learning.

“We held a special assembly to explain what was happening before we handed out the devices, which will make sure all our children have access to the latest technology.”

July 2022

- Pilot and Phase 1 staff receive iPad
- Communication shared with Pilot and Phase 1 schools: Nether Stowe, Coleshill, Arthur Terry, Mere Green, Slade, William MacGregor and Coton Green

October 2022

- Digital Transformation inset day for all staff involved in the Pilot and Phase 1 rollout
- Top 5 for the digital classroom

March 2023

- Phase 2 staff receive iPad
- CPD time dedicated to Apple Teacher programme
- Phase 2 Learning Futures inset day

September 2023

- Phase 2 schools join the rollout
- Secondaries: Stockland Green, John Willmott
- Primaries: Anna Seward, Brookvale, Curdworth, Greysbrooke, Hill West, Osborne, Scotch Orchard, St Chad's, St Michael's, Two Gates

September 2022

- Slade, William MacGregor and Mere Green Primary schools launch the Pilot
- Set of iPads provided for EAL children at each school
- CPD time dedicated to Apple Teacher Programme

January 2023

- Phase 1 schools join
- Primaries: Coton Green
- Secondaries: Nether Stowe, Coleshill and Arthur Terry

Summer Term 2023

- CPD time dedicated to Learning Futures and the Top 5 for the digital classroom

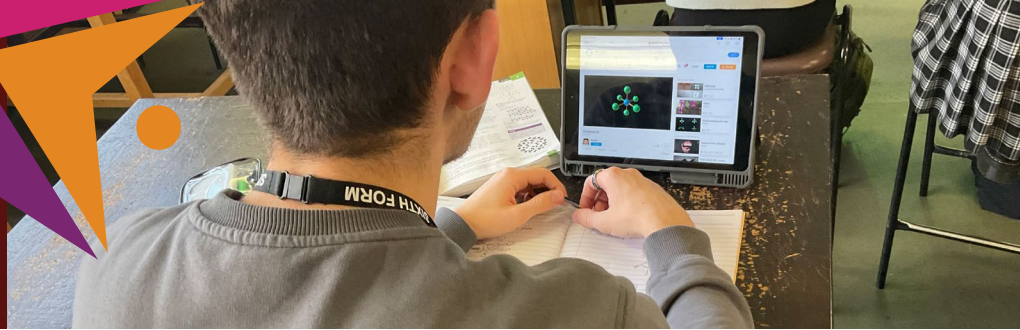
January 2024

- West Coventry Academy deploy

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Nether Stowe School began their deployment in mid-January and staff and children are already reaping the rewards both at school and home. Assistant Headteacher Steve Peace is delighted by how teamwork has enabled the Lichfield school to become a driving force behind the project.

He said: "We have been working on this since last July, when we issued the devices to teachers first so they could begin to use them in lessons. Then, just before Christmas, we had a small student pilot with some sixth-formers being given them. By the end of January, every single one of our students had an iPad.

"Each of our colleges (houses) got to receive their iPads on different mornings, which meant that excitement spread throughout the school over the space of a week.



Students at Nether Stowe using their iPad in lessons.



Mr Bowwater, Deputy Head at The Arthur Terry School, leading a student deployment.



Children at The Coleshill School excited to receive their devices.

"Learning Futures has always been about equity, which is so important. Everybody has the same access to quality technology and it's a level playing field for all." - Steve Peace

"The rollout means we are now what is referred to as a one-to-one school and 85 per cent of our teachers are Apple Teacher-qualified as well, which is a huge help."

There are already visible signs of the 'transformative' effect digital learning has had at the school.

Steve added: "The children really value it as it personalises their learning. The devices provide access to resources and a dynamic and inclusive way of learning.

"Learning Futures has always been about equity, which is so important. Everybody has the same access to quality technology and it's a level playing field for all."

Digital Transformation Lead Richard Anderton said: "A huge thank you to all the children, parents and staff at our Phase 1 schools for their continued support with Learning Futures!

"They have all shown a great enthusiasm for the project and have set a great platform for us to build on as the rollout evolves. There has been plenty of feedback for us to take on board and use positively and it's been fantastic to hear from both pupils and teachers whose eyes have been opened to new ways of teaching and learning.

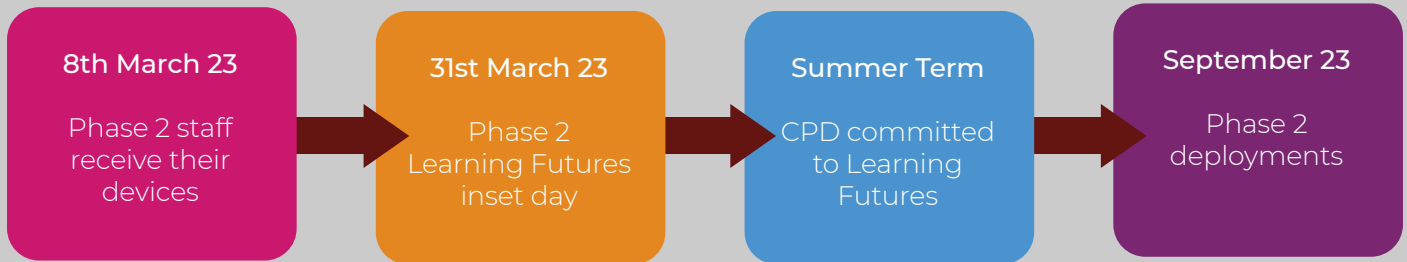
"It is also vital to celebrate the huge contribution of our dedicated ATLP technicians and our partners at CSE and Sync for all of their hard work which has ensured a successful deployment across all schools."

Phase 2 update



Anticipation is now building as we look forward to beginning the process of launching Learning Futures at each Phase 2 school.

The success of the phase 1 rollout and the learning which has taken place during the process means we are extremely well placed to support schools in the next stage of our journey. Please see below the key milestones in preparation for deployment in September 2023.



Our offer

The Arthur Terry Learning Partnership strives to be an employer of choice, whilst offering high-quality provision for our young people.

Learning Futures is a key aspect of this offer.

“All members of the staff that are child-facing will receive an iPad to support them in their role.”

In addition to this, the ATLP values the importance of digital inclusion. Members of staff will be able to use this device to online shop, trial new and innovative apps or watch Netflix!

What will staff and pupils receive?

Teachers:

- iPad Pro 12.9"
- Logitech Keyboard Case
- Tucano Stylus

Support Staff:

- iPad 10.2"
- Logitech Keyboard Case

EYFS:

- Class set of iPad 10.2"
- Basilisk Case

Key Stage 1-3 pupils:

- iPad 10.2"
- Basilisk Case

Key Stage 4-5 pupils:

- iPad 10.2"
- Logitech Keyboard Case



Learning Futures Success Criteria



To ensure the success of Learning Futures, a visible Success Criteria has been established which will allow leaders to assess the progress and impact of the initiative. This will be measured against the following areas:

1 Effective deployment of digital devices for children and staff.

Why?

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To ensure staff and children can use devices in line with the Learning Futures project timeline.

2 ATLP systems and procedures ensure children are kept safe when using iPad at school and at home. The ATLP curriculum supports children in responsibly engaging with the online world.

Why?

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To keep children safe when using iPad at school and at home whilst supporting them to productively engage with the online world.

3 Sustained professional development for ATLP staff ensures effective use of digital technologies. Career development is facilitated through the Learning Futures PD route.

Why?

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To ensure staff are confident and competent when using digital technologies to enhance teaching and learning and to provide opportunities for staff to train, coach and support others across the Partnership and beyond.

4 Teaching and learning is enhanced through effective use of digital technologies.

Why?

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To leverage the power of digital technologies to further improve instructional practices, remove barriers to learning and enhance the ATLP curriculum.

5 The vision, purpose and impact of Learning Futures is clear for internal and external stakeholders.

Why?

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Parents and carers, children and staff are aware of the vision and purpose of Learning Futures and made aware of the impact on opportunities and outcomes.

External stakeholders are aware of Learning Futures and its impact on internal stakeholders opportunities and outcomes.

Learning Futures will act as a vehicle for the ATLP to support in steering the national adoption of equitable access to technology for all children.

6 Financial sustainability of the Learning Futures project.

Why?

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To ensure the long-term sustainability of the project and financial stability of the ATLP.



Support for Parents and Carers



To support parents and carers in ensuring that children are kept safe at home whilst using technology, we have implemented a number of approaches.

These include monitoring and filtering at school and home, limitations to device functionality between 8pm-7am (primary) and 10pm-7am (secondary) and additional profiles for those children who need further support.

Furthermore, we have launched Jamf Parent which gives parents and carers peace of mind while their child uses a school-issued device by providing a number of features that help oversee and manage student devices outside of school hours. The Jamf Parent app is available on iPhone and Android devices.

Other options available to parents include:

- Create custom rules with the simple step-by-step wizard.
- See a child's device name, current device storage use, device model and iOS version.
- Easily manage one or several children on the go.

Self-paced professional development

The content on the Learning Futures YouTube channel is constantly growing and is a perfect place to improve confidence and skill when teaching with technology.



Access the app on your iPad.

Or follow the link.

