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Together we are stronger
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A warm welcome from CEO Richard Gill

Hello everyone,

I'm delighted to welcome you to the first edition of 'One Trust' – a new internal newsletter which will be sent to all ATLP staff every half term.

This digital newsletter will provide important updates from across the Partnership and in doing so celebrate the success stories, achievements and progress which make our pupils, teachers, support staff and all who contribute to the cause the special people that they are.

'One Trust' will highlight the impact made by individuals and teams – both pupils and staff – in helping to continually raise the bar when it comes to achieving our collective objectives whilst remembering children lie at the heart of everything we do.

Whenever I visit our schools, I see the care, attention and respect given to young people by teachers and this is reciprocated by pupils who clearly value their safe surroundings and the excellent standard of education that they receive.

This basis for excellence in education is producing some outstanding results and allowing pupils to thrive both inside and outside of the classroom. It is therefore only right that we share these successes with everyone across the Partnership and provide ideas, inspiration and support for others on a consistent basis by way of this newsletter.

With building work now well under way at Anna Seward Primary School in Lichfield, there are now 20 schools in our growing Trust, in addition to our outstanding SCITT and Teaching School Hub.

Therefore, our numbers of pupils and staff continue to grow and 'One Trust' will become a key tool in keeping us all informed of what is happening as we strive for best practice across the ATLP.

As we reach the end of what has been a hectic and at times no doubt draining term, I am sure large numbers of you are eagerly awaiting the chance to relax and spend precious time with loved ones over the Christmas period.

I am hugely grateful to each and every one of you for your unstinting efforts and commitments throughout what has been an enjoyable but also extremely busy and challenging 2022.

I want to thank every one of you for your hard work this year and, however you choose to do so, I hope you can all unwind this festive season by finding time to relax and enjoy quality time with family and friends.

However, whilst the festive season brings joy and excitement for many, for others this time of year may not – indeed ever be - a time for celebration, so please give thought to those who may find the next few weeks a difficult

period and reach out to anyone you feel would appreciate a helping hand.

The smallest of gestures can make the world of difference to someone's mental state and wellbeing, which are always of the utmost importance in the ATLP family.

Please do take care of yourself and each other. Remember, we are One Trust and Together We Are Stronger. Enjoy a well-deserved break and see you all in 2023!

Best wishes,



**Richard Gill CBE - CEO
The Arthur Terry
Learning Partnership**

Meet our new Recruitment Manager



Vaneeta Tandy joined the ATLP's Human Resources department as Recruitment Manager at the start of the autumn term and she has spoken of her delight about how her new role is shaping up.

Vaneeta has made an instant impression both in her department and across the Partnership thanks to her vast experience in the recruitment industry and hardworking and friendly nature. As she comes to the end of her first term in the role, Vaneeta explained how she has loved every minute of what she calls her biggest working challenge to date and told of how joining the ATLP was perfect for her working and personal life balance.

Vaneeta said: "It's my role to recruit the very best talent for our schools and central teams. I do this by managing all vacancies across the Partnership, ensuring that we adhere to ATLP policies and legislation. I do my utmost to ensure anyone joining the Partnership is safe to work with our students and within our schools. At present, I am busy focusing on enhancing the current centralised recruitment processes, which includes implementing a recruitment system which will automate many of the manual processes like shortlisting and pre-employment checks, etc, making the process much more efficient for everyone involved.

"The hope is that the system will be up and running by early in 2023 and will be much more

user-friendly for both candidates and hiring managers, who will enjoy much more visibility when it comes to shortlisting. As well as cutting down on emails, the portal will allow applicants to create an account and make it much easier to return and apply for other ATLP jobs.

"I am also beginning to form talent pools for our own supply teachers, to support schools with their short and long-term cover requirements. This is going to help drive down the cost of supply teachers within our schools, which helps with the strategic objective of providing financial security across the Partnership. I will also be focusing on a social media strategy and reviewing our job advertising options to widen the search and attract the very best candidates for our Partnership."

Vaneeta, who is married and lives in Sutton Coldfield with her three young children, has relished using her experience to good effect in her new role. She said: "I've worked in recruitment for more than 20 years in various roles. I've previously worked within the railway industry and also worked for recruitment agencies placing supply teachers within schools. "In my most recent role I worked for the nearby Fairfax Multi-Academy Trust which contained four schools. Moving to a partnership with 20 schools is a big challenge but I thrive on that and it's been a brilliant move for me. This role gives me an opportunity to make a

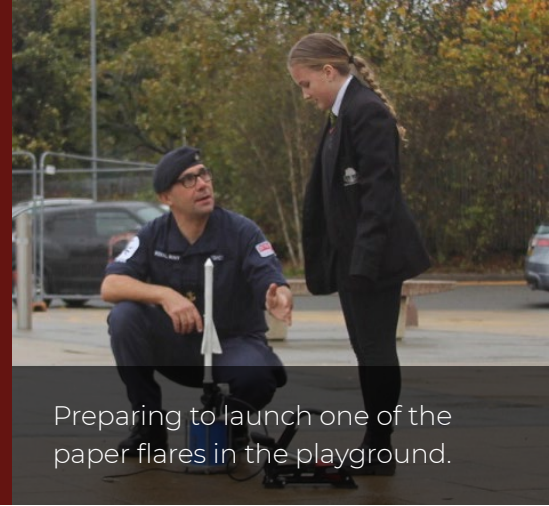
real difference to the lives of our students by attracting and retaining the very best people for our schools and central teams. I have a real passion for what I do, I enjoy adding value and shaping the way recruitment is achieved."

Vaneeta has already made a big impact in helping ATLP recruitment contribute to the One Trust ethos. She added: "The centralised function we are working with ensures that all of our adverts and recruitment processes are unified. Our candidates have the same experience and opportunities when being recruited into any of our roles.

"I aim to promote our employer brand wherever possible, showcasing ATLP as an employer of choice. Promoting the ATLP as a company that people really want to work for is real motivation for me and it's something I am benefiting from personally as my job allows me to work term time only, which gives me that work/life balance to enjoy holidays with my family.

"I have a six-year-old son and two daughters aged three and 18 months and they keep me busy! Any spare time I have is spent with them, taking them out or playing games. Family is everything to me, which is why I'm so thrilled to have found a role which gives me the opportunity to combine enjoying precious time with my children with furthering my career."

Navy visit sees Stockland Green pupils aiming high



Preparing to launch one of the paper flares in the playground.

Pupils at Stockland Green School were aiming for the skies when they launched flare rockets they had designed and made with the help of a team from the Royal Navy.

Petty Officer Ed Grandison and Leading Hand Elwyn Fisher, from the Royal Navy's Attract and Engagement Team, were welcomed to the Slade Road school.

The Navy team visits schools and colleges to deliver workshops that build teamwork, leadership, self-discipline and other skills, all of which are instilled into pupils across the Partnership.

The guests had a bright idea to inspire pupils, who were tasked with designing and making their own flare, which they would then launch into the sky above the school.

However, whilst designing the flares required a spark of inspiration, they did not need any actual pyrotechnics, because the pupils made paper flares, which were propelled skywards with compressed air.

Throughout the day, year 8 were split into teams and given the task of designing and creating a rocket-shaped flare which would fit efficiently over the air launcher and was aerodynamically shaped to fly as high as possible.

Participants were set the challenge of making their flare fly higher than the roof of the school.

Associate Assistant Headteacher Katerina Lee said: "It was brilliant to have the Navy visit Stockland Green and the students really enjoyed the challenge they were set.

"The visit really inspired them to work together to come up with a design and it was exciting to see them launched outside. It was actually really impressive to see how high some of them went – a couple are still on the roof of the school!"

Petty Officer Grandison said: "These challenges are really good in developing kids' communication skills,

business skills like team building and leadership skills in an environment that encourages them to work together.

"This workshop also provided an engineering challenge by asking the students to think about designing and then actually making something that will fly as high as possible. They did really well."

Leading Hand Fisher added: "The students always love the idea of building a rocket. Even the ones who are a bit shy at first often want to get involved once they see their friends launching a flare. So, it's great fun, but it builds really useful skills too." Head of School Rebecca Goode was delighted by the success of the event and commented: "The students were really inspired by the visit of the Royal Navy and seeing their flares launched created a lot of excitement.

"We want to organise more of this kind of visit, as it really helps develop new skills in the students, while encouraging them to work together."

The Navy's visit inspired pupils to work collaboratively.



New initiative helps John Willmott pupils to thrive in and out of the classroom

Developing vital life skills and values is at the forefront of an exciting new character-building programme at John Willmott School.

Challenges are being devised for pupils as part of the Character Virtues programme, in which pupils take part in all kinds of activities that build their personal skills both within and beyond the classroom.

Acting headteacher Nicola Gould said: "The idea behind the Character Virtues scheme is to help students grow as individuals, alongside the learning they do in the classroom.

"It's about creating a feeling of community within the school and encouraging students to support each other."

The scheme incorporates guidance from the University of Birmingham's Jubilee Centre for Character and Virtues and features the following eight moral virtues for young people to pursue.

- **Self-discipline** - Managing your feelings and conducting yourself appropriately.
- **Integrity** - Being honest and trustworthy.
- **Kindness** - Being friendly, generous and compassionate.
- **Gratitude** - Feeling and expressing thanks and appreciation.

- **Courage** - Acting with bravery in challenging situations.
- **Respect** - Showing regard for someone's feelings and rights.
- **Commitment** - Demonstrating dedication and determination.
- **Service** - A humble generosity of time, thought and spirit.

Each week there is a character education lesson and inter-form challenges that enable children to combine building social skills and rekindling the feeling of connection with each other and the school following the pandemic.

Activities in the autumn term have included a basketball shootout, general knowledge quiz, football juggling contest, maths quiz and paper aeroplane challenge.

Mrs Gould added: "These are fun activities which actually have a really serious purpose, which is to build character in the students and unity across the entire school.

"We try to ensure there is something for everyone, so there is a chance for all to perform and participate.

"Anyone can join in, it just takes courage, which is one of our virtues. This, along with our weekly 'shout-out' in assembly for students who demonstrate the virtue of the week, mean there are more chances to celebrate

students' achievements together.

"Our community is growing and we are stronger for it."

The John Willmott character virtues can be 'caught' from interactions in our community, 'taught' through educational experiences and reflection and 'sought' out by people who come to pursue and direct their own character development.

Wider character development work at John Willmott was further supported when staff from children's charity Barnardo's visited recently to deliver assemblies to all children on child criminal exploitation.



Enhancing life skills and values is at the heart of teaching and learning at John Willmott School.

Anna Seward Primary appoints new Head of School

When Anna Seward Primary School's first pupils begin their educational journeys in September 2023, they can rest assured they have a leader who will do everything possible to make their early experiences as enjoyable as he can.

Richard Storer, currently Deputy Headteacher at Greysbrooke Primary School in Lichfield, will move across the city to become Head of School at Anna Seward. He is already devoting one day a week to his new position to ensure it will be all systems go at the ATL's 20th school come the start of the 2023/24 academic year.

Richard has met parents of prospective Anna Seward pupils at an open evening at Lichfield Guildhall and online and recently attended a 'last of the steel framework' event at the site of the school, which is currently being built.

He will bring a wealth of academic knowledge and skill into his new role but believes other aspects of his experience will prove just as important in creating an

environment for young pupils to thrive. He highlighted one such example.

"I am a Special Education Needs (SENCo) Champion and I absolutely love this role and commitment to helping pupils," said Richard.

"I am confident and have achieved good results academically but the SENCO role provides an added dimension to my work. Championing the children who might find things more difficult is a vital part of the offer we make and illustrates the ATL's 'One Trust' commitment that children are at the heart of everything we do.

"We have a great hub of Lichfield primary schools with Greysbrooke, Scotch Orchard, St Michael's and St Chad's and it's my aim to combine the best bits of these schools into Anna Seward to help it become the best it can possibly be.

"During my time at the ATL I have always found that heads make the time for each other when we may need advice and it's this kind of support that I

"There is a real family feel to life at Greysbrooke for both pupils and staff and creating the same comforting environment at Anna Seward is of paramount importance to me."

will take forward with me and continue to make use of and provide myself moving forward to ensure best practice.

"I am just so proud to have been given the amazing opportunity of leading Anna Seward and building a new school which will offer children what they need as they begin their educational journeys."

Richard, who has spent a combined seven years as assistant and deputy head at Greysbrooke, is hugely proud of



Richard Storer (sixth left) and fellow ATLP staff were part of a site visit at Anna Seward Primary in November.



what has been achieved there and has the same ambitions for Anna Seward.

He added: "We hosted a tour of the school for parents of new pupils at Greysbrooke and I felt so proud of the school whilst I was showing them around.

"I was talking to parents about the enrichment offer at Greysbrooke and the residentials, trips and other things we offer children.

"...Seeing the children grow and develop vital life skills is of huge importance to me and it's a really big ambition of mine to provide these type of benefits at my new school."

"The Lichfield hub of schools works strategically well together and myself and the others who join me on the Anna Seward journey have the chance to make the school a beacon of pride within the Partnership.

"I just love working with children and find every day extremely rewarding. I previously worked with a child who was mute and by the time she reached year 6 she stood up and spoke in an assembly. To see that was very special and captured in one moment why I am in this job."

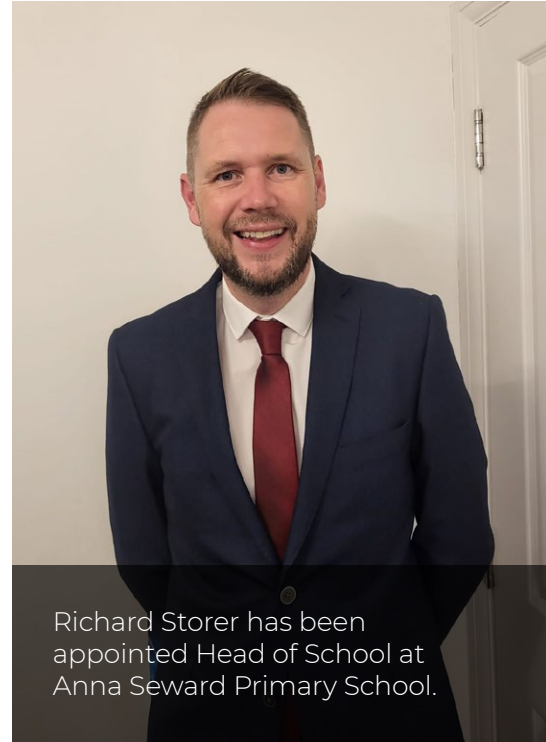
Outside of the classroom, Richard is a family fan who makes the most of any spare time he can find. Living in Lichfield with his wife and son who turns four over the Christmas period, he enjoys films and music.

"I'm into my sports and am a keen Chelsea fan," added Richard.

"I also play rugby for Veseyans Casuals in Sutton Coldfield which is something I really enjoy. The social side of being part of the club is really important to me and does help with the work and life balance.

"I've played rugby at Twickenham in charity matches which was fantastic. Enjoying sport and relaxing with my wife and son is always a pleasure."

Read more about Richard's plans for Anna Seward Primary here



Richard Storer has been appointed Head of School at Anna Seward Primary School.



Country comes calling for dedicated Emily

A Coleshill School student dived into the national picture when she was selected for the England Junior Artistic Swimming Squad.

Sixteen-year-old Emily Taylor is hoping to make a name for herself in the fast-growing sport, which is often referred to as synchronised swimming.

Dedicated Emily said: "It's a very exciting time to be involved in the sport, because its reputation is growing all the time.

"The Great Britain squad are aiming to get to the next Olympics in Paris in 2024 and the set-up is very impressive now. The squad is based at a brand-new leisure centre in Bristol, where they have brilliant training facilities."

Emily, a sixth-former at The Coleshill School, was keen to heap praise on the backing she has received from teachers and pupils at the Coventry Road school.

She added: "The school has been very supportive in enabling me to pursue my ambitions and understanding the commitments involved.

"I swim for the City of Birmingham, which means training six days per week, and after being selected for the England squad I'll be going to Bristol once a month too for a training camp."

The training can be very tough but being part of the squad also has a rewarding social side, which Emily relishes.

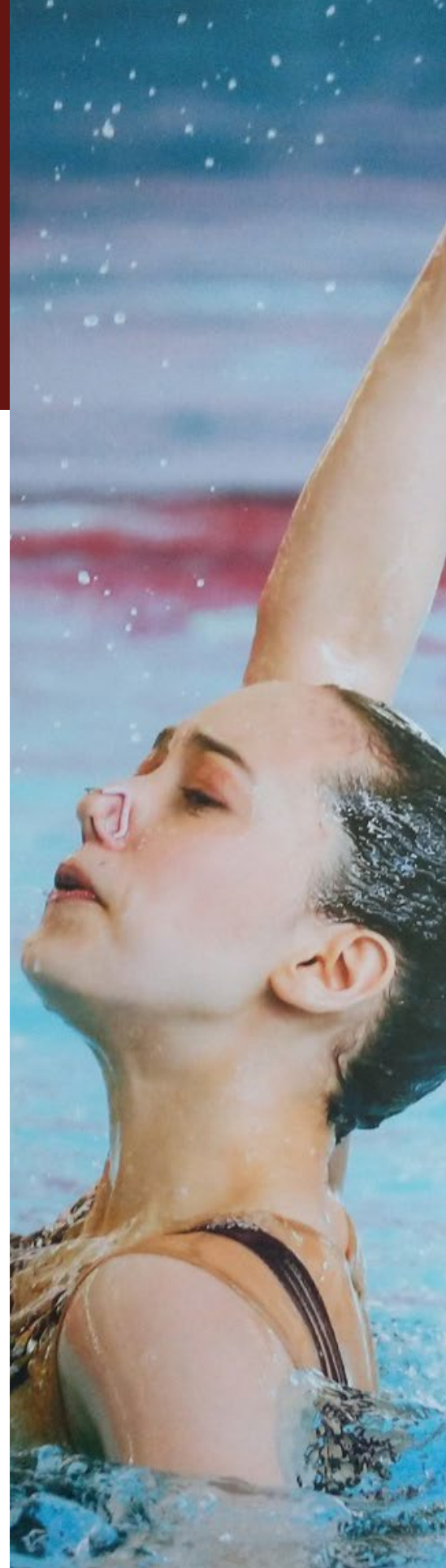
The talented teenager continued: "Training camps are very varied, because you have to do everything. You have to build your flexibility, your strength, your cardio and build teamwork too. "I think people underestimate what's involved, because it's quite a niche sport and they don't realise just how hard it is.

"It has all the physical and fitness requirements of sports but is artistic as well.

People compare it to ballet in the water. There are all the aspects of dance and elegance, as well as the strength to get yourself out of the water as high as you can.

Emily started training when she was 11 and was first called up to the England junior squad last year, although she didn't manage to win a place in the competition team.

Story continued >



'Ballet in the water': Talented Coleshill School student Emily in action.

Welcome to Sixth Form

Emily Taylor has been called up to the England Junior Artistic Swimming Squad.

Continued Story

Now she is determined to seize her chance to compete.

She said: "I'll be going to the training camps each month at Bristol and the squad will be training there up until June and July next year when the competition season starts.

"My hope is to prove myself at the training camps so that I am chosen to travel with the team."

Emily is certainly ambitious, but also realises the importance of taking things one step at a time.

She said: "Artistic swimming is becoming bigger and a bigger on the world sporting stage, but I am staying focused on improving my own performances, rather than dreaming of the Olympics.

"You do think about things like that, but that's far in the future and a lot can change. Right now I'm just concentrating on proving myself in training so I can travel with the squad to competitions."

Colehill's Head of Sixth Form Glyn Owen said: "We are all so proud of Emily. Being called upto the England squad is a fantastic achievement that she has earned though determination and hard work."

Terri-Ann shines on England duty

Sharp-shooting archer Terri-Ann Firth shone on the national stage as she made it on to the podium at the Archery Great Britain Combined Indoor National Championships.

Representing England, The Colehill School sixth-former came second in her Under 18 Ladies' category which earned her a spot on the podium at Stoneleigh Park in Warwickshire.

Her outstanding shooting was enough to clinch an overall fifth-placed junior finish.

The Meriden Archery Club member, who has been shooting for approaching six years, had to change bow discipline to the more technical Compound bow 12 months ago because of a long-standing shoulder injury.

However, Terri-Ann has risen to the challenge and since the change has broken several Warwickshire county records and finished third at Archery GB's Junior National Outdoor Competition earlier this year.

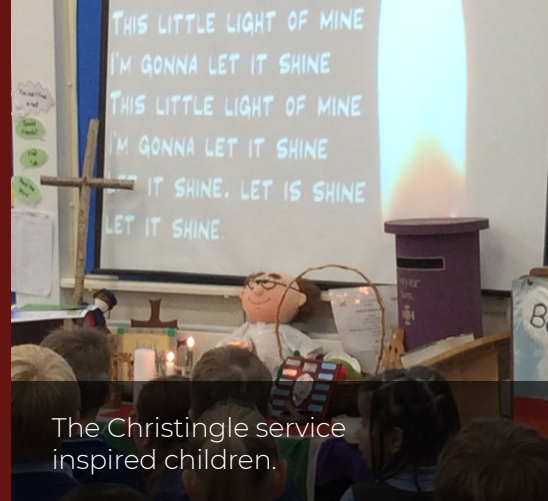
Terri-Ann, who aims to compete in the World Archery Series for England, is part of the national development squad run by Archery GB.



The impressive Terri-Ann Firth in action.



Festive fun for all at St Chad's



The Christingle service inspired children.

Youngsters at a Lichfield school have been using their creative skills to get into the festive spirit and enhance their understanding of Christian themes.

St Chad's Primary School pupils have enjoyed both an in-school pantomime and Christingle service. The events centred around the Christian ethos of the school and highlighted the values of creativity and togetherness.

Children watched a performance of Rapunzel by Black Country-based Saltmine Trust theatre company before four days later they were busy making their own Christingles, which they then proudly showed off the following day at the annual Christingle worship in the school hall. Deputy Headteacher Ellen Litherland explained: "Saltmine Trust is a charity and theatre company inspired by the life and teaching of Jesus.

"As a Church of England school, we are always looking for new ways to explore and promote our Christian values. To spark

our Christmas celebrations, we invited Saltmine to deliver their Rapunzel pantomime for all children from reception to year 6 to enjoy.

"The production was based around the message 'I am a masterpiece' (with inspiration taken from the Bible - Ephesians Chapter 2 Verse 10).

"It focused on the understanding that all people are unique creations from a loving God who brought his son to earth at Christmas for a relationship with us.

"Children at St Chad's loved the performance and the set, which Saltmine brought with them to transform our school hall. There was lots of laughter, cheering and merriment across the school as children had fun watching the show."

Fresh from watching the young prince provide Rapunzel's escape to freedom, the enthusiastic entire school from nursery to year 6 then showed off their artistic skills by creating their very own Christingle.

Each part of the Christingle - oranges, sweets, candles, red ribbon and cocktail sticks - represented an important Christian message.

The orange represented the world, red ribbon stood for the love and blood of Christ, sweets were God's creations, four cocktail sticks represented the four seasons and the candle was Jesus' light in the world - bringing hope to people living in darkness.

Mrs Litherland added: "The following morning we held our special annual Christingle worship. "Parents and carers were invited to join us in the school hall, where we said special prayers, learnt about the meaning of Christingle and sang songs chosen by some of our pupil leaders.

"Particular favourites were Shine, Jesus Shine and The Little Light of Mine. Our worship centred around the message that Jesus is the Light of the World (John 8:12).

"It was a fantastic few days in school as everyone came together to celebrate important themes in exciting ways."



Audit success

ATLP Finance Manager Ria Farrell has expressed the gratitude of her team following a highly successful recent audit.

Birmingham-based Dains Accountants completed the audit between September 26 and October 7 and it has resulted in a rewarding picture for the Partnership.

One low risk point and one best practice point have been identified, which shows great progress from 2021 when three low risk points were recorded. The improvements are further highlighted when looking back at the 2020 audit which highlighted five low, one medium and four best practice points.

Low risk points are desirable improvements that could be made to improve the control framework or strengthen the ability to mitigate against risks and improve efficiency.

Best practice is a point brought to the attention of management for best practice only and this issue raised this year does not impact on the overall control environment.

On receiving results of the audit, a delighted Ria said: "Thank you to the Finance team for the successful audit and for maintaining compliance and controls.

"Payroll and all of the Central Services team also provided great input and assistance, for which we are very grateful, during the audit.

"Overall I want to say a big thanks to all staff for following the correct purchasing procedures, which is vitally important.

"The points raised in the audit will be addressed by the team and I and hopefully cleared by the next audit."





Children are at the heart of everything we do

A look at the projects completed at our schools over the summer

Children’s safety and security is always of the utmost importance - and that means cleanliness, hygiene and quality of workmanship in projects carried out by the Partnership’s Operations and Estates department are always a priority.

The Estates team, including site teams and contractors, had an extremely busy summer carrying out work at many schools across the Partnership. It may come as a surprise to many that, in some cases, six weeks’ worth of ‘physical’ work takes a year or more in planning.

The long list of repairs, improvements and new project works which were completed over the holiday period meant our staff and children once again started the new academic year in safe, warm and dry surroundings.

Large-scale projects included the impressive resurfaced car park at Arthur Terry, which was over two years in the making from start to finish. Elsewhere, a range of work at John Willmott included roof replacement on the dining room and library refurbishment and there was a renovation of the toilets at a number of schools, including Brookvale and St Chad’s. Osborne and Nether Stowe have also benefited from projects which have been lengthy in their planning.

Drainage has been fixed, windows, boilers, pipework and carpets replaced, LED

lighting installed and fire risk assessments carried out.

Preparation is critical to the successful implementation of maintenance and improvement works at the 19 and counting schools cross the Partnership and the cycle never ends. Project requests received in October are now being meticulously planned ready for works to be carried out on site by the end of summer 2023.

Director of Operations and Estates, Michelle Doughty, said: “Specialists such as architects, structural engineers, roofing engineers, contractors, environmental specialists, designers, planners, local authorities, Department for Education and local communities are all regularly part of preparatory and consultation work.

“The work that goes on behind the scenes would surprise a lot of people. The Estates team may seem hidden at times, however their ongoing work ensures children and staff are kept safe, warm and dry, helping all children and young people have an inspiring environment to learn in.”



Wall art at Nether Stowe



Expansion at Coton Green

“Everybody sees results of projects such as a resurfaced playground or remodelled reception, but don’t see the new boiler or pipework. There is a huge amount going on in the background to keep our buildings operational.

“What can sometimes go unnoticed is appreciation of how much reactionary work the team has to do. We have many planned projects, but incidents such as water leaks, lightning strikes causing damage, flooding and boiler breakdowns need an instant and high-quality response.”

Michelle revealed that nearly £1.5m of central capital investment alone was made in a range of projects between September 2021 and August this year.

Preparing for and carrying out the work was an extremely difficult task as we were still emerging from the impact of the pandemic and the Operations and Estates team also underwent a full restructure.

The team dealt with significantly depleted resources for much of last year. Even now the new team structure is in place, ongoing recruitment for high-quality personnel remains a big challenge.

The Operations & Estates team’s contribution to ATLP’s COVID-19 response effort was huge and fundamental to keeping everyone safe. Setting up one-way systems, arranging deliveries, providing essential hygiene supplies, cleaning and setting up Covid testing centres all became everyday tasks which redirected resources and time away from business as usual. Site teams continue to play a massive role in the smooth running of the wider department and it is this often smaller-scale work which can be underappreciated.



St Chad’s staff room



New flooring inside John Willmott library

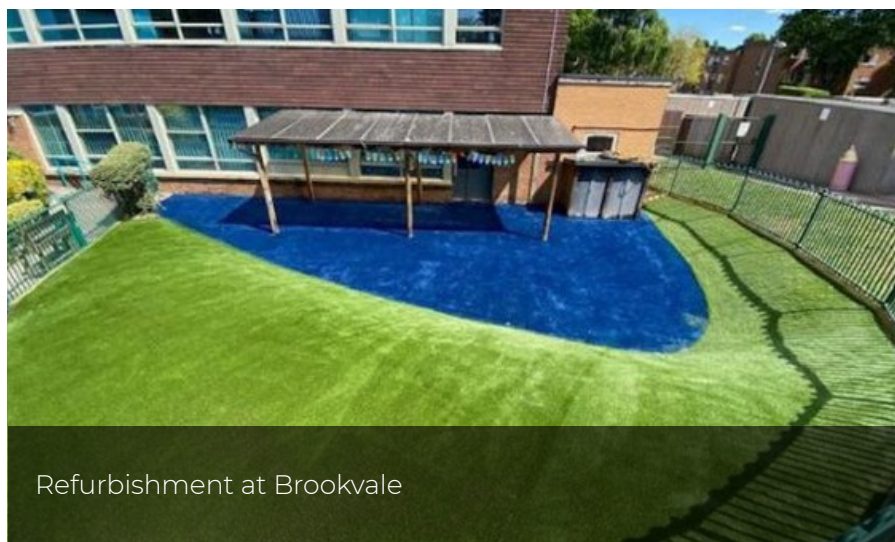
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Expansion at Coton Green

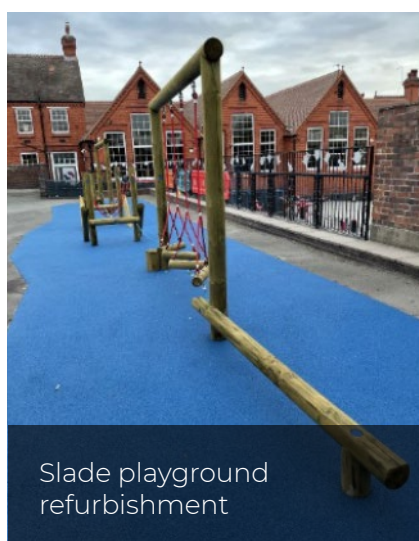
General repairs and maintenance, including painting, cleaning, dealing with potholes and repairing broken steps and slabs are all tasks which have formed part of the overall work in the summer and Michelle was keen to heap praise on these efforts.

She added: "Our school-based site staff are absolutely invaluable. Every day there is something which needs looking at, often urgently."

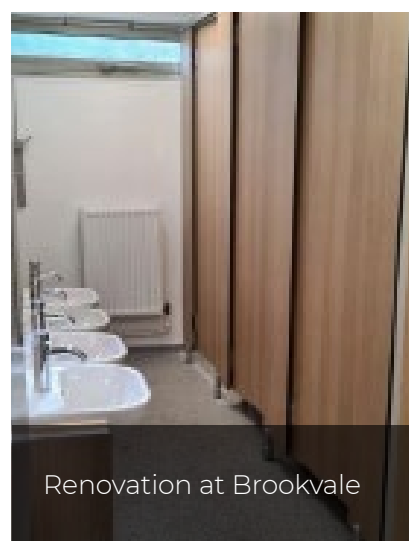


Refurbishment at Brookvale

"Every single member of the Operations and Estates team has played and continues to play a crucial role in helping keep staff and children safe and with the best possible environment for learning that our resources can provide."



Slade playground refurbishment



Renovation at Brookvale

Going green is a team effort

Reducing energy consumption and the subsequent carbon footprint is of paramount importance to the Partnership.

Turning off lights, computers and plug switches, closing doors and windows and switching off air conditioning units when not in use not only saves valuable money but also helps the ATLP to become as 'green' as possible.

As 'One Trust' we must do all we can to improve sustainability and set the best example to our young people.

This means managing energy costs by reducing consumption where possible. Making sure devices and appliances are turned off at the end of the day - particularly at weekends and before holiday periods - will both help the environment and keep costs as low as possible.

The mission to drive down energy consumption is a collective effort across the Partnership and it's only by truly pulling together as one that we will make a significant impact in reducing our carbon footprint.



Lichfield primary schools donate 1,500 meals to city foodbank

As volunteers at Lichfield Foodbank prepare for Christmas, they have counted up the incredible contribution made by three caring Partnership primary schools at harvest time.

Children at Greysbrooke, St Michael's and Scotch Orchard collected 628kg of goods – the equivalent of 1,500 meals – during their annual harvest festival appeals.

Greysbrooke sent 112kg of goods - the equivalent of 269 meals; St Michael's gave 389kg - 926 meals; and Scotch Orchard produced 127kg - 303 meals.

St Michael's Headteacher Helen Robertson said: "Harvest Festival at St Michael's has always been a highlight of our school year and it was lovely to be back in church this year for the first time in three years.

"The church had been beautifully decorated in advance by our year 2s who worked with the members of St Michael's Church to create flower jars.

"Church was packed with parents and family members to make it a real celebration, with the children entertaining us with songs, poems, readings and reflections.

"Our harvest collection was for Lichfield Foodbank, whose volunteers were truly astonished by the number of donations we dropped off. Thanks to the generosity of our families, we managed to donate 389kg - the equivalent of 926 meals."

Greysbrooke Headteacher Ellie Ballinger said: "We are so incredibly proud and grateful to the entire school community for showing their love and kindness towards the local community at a time when many families are struggling.

"The donations came in thick and fast over four days and seeing the trolley filling up daily was humbling and resonated the message of generosity and that 'Together We Are Stronger'."

Story continued >



Some of the collection from Greysbrooke Primary School.



St Michael's Assistant Headteacher Andrew Jones at the foodbank, after he dropped off the huge harvest collection.

A spokesperson for Lichfield Foodbank said: "We were very grateful indeed for all the generous donations we received during the Harvest season; we are busier than we have ever been, and we need to be able to meet the increasing demand for food parcels."

Lichfield Foodbank runs three distribution centres and regularly provides around 200 food parcels each week.

Between April and September 2022, the number of food parcels issued by foodbanks nationally rose by 33 per cent compared to the same period in 2021. In the Lichfield district, the corresponding increase was 78 per cent.

Everyone who goes to the foodbank for emergency food needs to have a valid foodbank voucher. For more information, contact **01543 253003**.



Pupils from Scotch Orchard

New Starters

We have been delighted to welcome many new faces to the Partnership this term. We wish all of our new colleagues all the very best in their roles.



The Arthur Terry School

Hannah Bartle
Teacher of MFL

Sharon Saunders
Data Assistant

Imogen Clow
Teacher of Humanities

Tia Daniels
Teacher of Maths

Laura Morton
Subject Leader for PE

Mark Prince
Subject Leader for Physics

Catherine Sales
Teacher of Physics

Chanelle Harris
Teacher of Dance and Drama

Debbie O'Malley
Administration Assistant

Eleanor Richards
Teacher of PE



William MacGregor Primary

Ashleigh Price
Lunchtime Supervisor

Zoe Tuton
Teacher



West Coventry Academy

Ede Burrows
Teaching Assistant

Danielle Delargy
Teaching Assistant

Rebecca Tildesley
Teaching Assistant

Alicia McKeown
SEND/CO

Richard Mills
Second in Maths

Jenny Newman
Teacher of English

Mohammed Azad
Teacher of Science and Maths



Greysbrooke Primary

Catharine Rushton
Lunchtime Supervisor

Katy Cross
Teaching Assistant

Julia Burnell
Administration Assistant

Isobel Britland
Teaching Assistant

Daniel Rowland
Teacher

Luke Twigge
Teacher



Mere Green Primary

Dawn Parsons
Before and After School Playwork

Sarah Bowen
Lunchtime Supervisor

Sarah Matthews
Teacher

Christopher Gordon
Teacher

Cristelle Cockayne
Teaching Assistant

Tejal Harders
Teacher

Haque Usman
Teacher

Amy Sproson
Teacher

Georgia Moss
Teacher



St Chad's Primary

Andrea Birch
Teacher

Anneliese Lloyd
Teacher

Chloe Grigg
Teacher



Nether Stowe School

Nicola Dowson
Teacher of Psychology and Sociology

Ella Chapman
Teaching Assistant

Rosy Fulford
Pastoral Head

Luke Cain
Assistant Headteacher

Clare Hill
Head of Creative Arts

Laura Jones
Head of MFL

Robert Jones
Teacher of Science

Matthew Mansell
Teacher of Geography

Thomas Murphy
Teacher of English



Two Gates Primary

Wendy Parker
Breakfast Club Assistant



The Coleshill School

Samantha Birtwistle
Associate Assistant Headteacher

Lewis Bowens
Teacher of History

Alison Fryer
Strategic Lead Autism
Spectrum Condition

Clair Gilbert
Head of Physics

Sarah Hunt
Unqualified Teacher of Drama

Chloe Kehoe
Teacher of Art

Rachael Kirby
Teacher of RE

Joanne Kirkwood
Year Leader

Suet Lam
Science Technician

Luke Lambert
Teacher of Maths

Chi Lee
Teacher of Maths

Debra Lowe
Second in Science

Salma Najib
Teacher of Health and Social Care

Joel Przeniczka
Head of Chemistry

Bethan Whitehouse
Teaching Assistant

Hayley Williams
Year Leader



The Coleshill School

Claire Willis
Midday Supervisor

Jordan Woodward
Teacher of English/History



Scotch Orchard Primary

James Chapman
Classroom Teacher

Zulekha Ibrahim
Classroom Teacher

Anna Parry
Classroom Teacher

Jacob Burns
Teacher



St Michael's Primary

Richard Hobson
Office Manager

Kate Crisp
Teacher

New Starters

We have been delighted to welcome many new faces to the Partnership this term. We wish all of our new colleagues all the very best in their roles.



ATLP

Megan Allcock
Finance Manager

Maxwell Allen
Site Manager

Helen Bowman-Dalton
Trust Literacy/English Lead

Amelia Bramall
Primary SENDCo

Amanda Caldecott
Trust Safeguarding Lead

Paul Crooke
Estates Manager

Louise Davies
Trust Safeguarding Lead

Caroline Finn
Administrator - Teaching School Hub

Zoe Garvey
Programme Coordinator

James Hemus
Regional Site Manager

Anthony Jennings
Site Manager

Alexandra Kotzapsoglou-Kalpatzoglou
PD Design & Facilitation Specialist

Gareth Lindop
Policy Manager

Mia Maskell
Finance Assistant

Liam Moakes
Communications Officer

Lisa Nelson
Trust Vulnerable Children Lead



ATLP

Laura Smith
Senior Administrator - SCITT

Vaneeta Tandy
Recruitment Manager

Thomas Tranter
Regional Site Manager



Brookvale Primary

Philippa Blunt
Classroom Teacher

Sarah Terry
Teacher

Paul Farnsworth
Teaching Assistant

Andrew Mills
Assistant Headteacher

Megan Burda
Teacher

Hannah Willars
Teacher



Slade Primary

Una Coleman
Before and After School Club Playworker

Chun Lo Lai
Teaching Assistant

Lucy Witherington
Teaching Assistant

Emma Jones
Teacher



Coton Green Primary School

Coton Green Primary

Gemma Hampton
Teaching Assistant

Sara Duncan
Teacher



Hill West Primary

Hsiu-Yu Weng
Teaching Assistant

Sarah Mooney
Teacher



Curdworth Primary

Kelly Masters
Teacher

Neve McNerlin
Teacher



John Willmott School

Kerlisha Greenaway
DT Technician

Karen Bye
Teaching Assistant

Mark Rigby
Teaching Assistant

Lyndsey Hudson
Head of Year

Erik Warner
Learning Mentor

Holly Hodkinson
Subject Leader of Design Technology

Lydia Fenney
Teacher of RE

Kieran Smith
Teacher of Science



Stockland Green School

Danielle Bayes
Reprographics & Media Technician

Margaret Birch
Strategic Lead for Autism
Spectrum Condition

Holly Connaire
Pastoral Intervention Assistant

Samantha Beech
Deputy Designated Safeguarding Lead

Gavin Barbary
Head of Creative and Performing Arts

Martin Cross
Assistant Headteacher

Muna Williams
Subject Leader of Biology

Tiffany Malcolm
Teacher of English

Khadra Mohamed
Teacher of Science

Kamaljit Panesar
Teacher of Art/Art Textiles

Christopher Rickus
Teacher of Science



Anna Seward Primary

Richard Storer
Head of School



Osborne Primary

Emma Binnell
Lunchtime Supervisor

Nazia Kouser
Lunchtime Supervisor

Rebecca Mcfee
Lunchtime Supervisor

Joanne Slimm
Attendance & Administration Assistant

Alison Cross
SEND Teaching Assistant

Tammy Jackson
Teaching Assistant

Natalie Burman
SEND Teaching Assistant

Catriona Siggers
Office Manager

Lorraine Adolphe
Assistant Headteacher

Jonathon Gill
Classroom Teacher

Husnaa Abdurahmaan
Teacher

Angela Bagshaw
Administration Assistant

Emily Hughes
Teacher

Eleanor Smith
Teacher

What did you think of issue one of 'One Trust'?

If your school has a great story to share, or there is a teacher or member of support staff who is championing our One Trust ethos, then please get in touch about potential coverage in a forthcoming issue.

Share your thoughts and feedback with Communications Officer Liam Moakes by emailing liam.moakes@atlp.org.uk.



Together we are stronger