



ne Trust



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Welcome from our CEO, Richard Gill

Thank you for another successful half term. Thank you for your commitment to our children and families. Thank you for your support to colleagues and thank you for giving above and beyond each and every day.

There have been so many positive things that have taken place across our family of schools since we returned from the summer break. Some of this is captured elsewhere in this publication.

We live in challenging times. More than ever, those working with children have a responsibility to answer questions that our children and young people might have about what they see or hear on the news. At the same time, we have a responsibility to ensure they feel safe.

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It is a privilege to know that our schools and central teams are full of caring, compassionate, talented individuals - colleagues who continue to put children at the heart of everything we do.

.....

I look forward to communicating with you after the half term break, sharing our plans around our new, developing people strategy following the survey that some of you engaged with last term.

We want ATLP to be the best place to work for **everyone**. We want to ensure that **all** staff are valued, supported and developed. We want to ensure that ATLP can continue to flourish. Flourishing staff means flourishing children. Your engagement and contribution in developing this work will be vital.

Have a lovely half term break. Please do enjoy your time with family, loved ones and friends.

Take care.

Richard



Richard Gill CBE - CEO
The Arthur Terry
Learning Partnership



Confidence in using iPads is soaring

The Learning Futures Phase 2 rollout has proved highly successful – not least at Hill West Primary School where pupils and staff have revelled in the exciting new learning opportunities provided.

Kelly Bailey, Assistant Headteacher and Phase 2 Learning Futures and Curriculum Lead, revealed how the devices have captivated all ages in the classroom.

She said: “Preparations began last summer term with teachers getting to grips with new technology and using their iPads in the classroom. On deployment day, known as ‘unboxing day’ to our children, pupils were full of wonder as they opened their very own device and stylus, some even saying it was like Christmas!

“Classes collected their device, enforcing their sense of ownership and responsibility. During their first day, many children explored using airdrop and it seems that skill is now firmly embedded in their repertoire as I constantly hear children ask ‘can you airdrop me that please sir?’ during their lessons.

“Children took their own selfies and used software to edit themselves. Some classes even edited themselves into a superhero and the smiles on all of their photos were huge! Each class spent some time reading and understanding our iPad pledge, as appropriate use is paramount on our agenda.

“Within just a few weeks of deployment, we are already seeing the benefits. Staff are beginning to transform the way



they teach and children are applying themselves to lessons with even more vigour and purpose.

“We are so proud of all of our staff and children who have had to learn so many new skills. We are very much looking forward to the rest of our journey as we build in the strategic application of technology into more of our lessons.”

The devices have been equally well received at home. A parent of a Year 2 child said: “I think it is absolutely wonderful that the children have been given this wonderful additional tool for learning.

“My child is very proud that he has been given this opportunity to have something so wonderful to call his - something that will assist his learning in school and at home.

“I think it’s brilliant that the children have had to sign and agree to be accountable and responsible for their iPad. He told us how important it is to look after the iPad and the rules, including what they are allowed to do and what they cannot.”

Year 2 teacher Kerry Lynch admits any doubts she had about the initiative have been banished.

She said: “Learning Futures has had an incredible impact on how learning is delivered within my classroom. The children have been more engaged and enthusiastic to start their lessons.

“They have found having the tasks right in front of them easier to read and complete. Learning is at a much faster pace and the children have benefited from this.

“As an older teacher, I was unsure of how all the children would cope having iPads in front of them, but they have been amazing as they pick things up so quickly. I have grown in confidence with using the new technology and thank the ATLP for investing in Learning Futures as it has enhanced my teaching, skills and knowledge to make teaching even more fun.”

Immersive suite fascinates pupils

Creating new facilities and learning opportunities for our children is a constant mission across the Partnership.

One such example is the wonderful brand-new immersive suite at Mere Green Primary School, where these videos show class 6HQ exploring Rio de Janeiro in Brazil!

Immersive learning is a hugely effective way for many learners to develop their knowledge and skills as it provides artificial, digitally-created content and environments that accurately

replicate real-life scenarios so new skills and techniques can be learned and perfected.

As with Learning Futures, our students are not passive spectators, they are active participants.

The immersive suite will be used by schools from across the Partnership. Look out for a full feature on this in a future edition of One Trust.

[See video](#)



Ambitious children encouraged to speak out

Children across the Partnership are being urged to have their say in **The Big Ambition**, which has been launched by the Children's Commissioner for England, Dame Rachel de Souza.

The national survey of children and young people across England is designed to give students the chance to reveal what is important to them. The commissioner wants to take children's thoughts, opinions and ideas to decision-makers to ensure the Government hears young people's voices on what they think needs to be done to make their lives better.

[Survey](#)

Explore our increasing intranet content!

Work on the ATLP intranet continues to gather pace as helpful information and supporting documents are added.

The continued aim is for the intranet to act as a one-stop shop for information on our Support Services.

For example, following catering moving in-house across our schools, you can now find numerous links which provide important food safety and

catering operations systems guidance, as well as the ATLP hospitality brochure.

Also available is information on the structure of the IT team, a breakdown of the three hubs schools are in and how to raise and escalate a ticket.

Please take a moment to explore the pages and familiarise yourself with the information.

[Intranet](#)





Welcome on board Dunstall Park Primary School!

Construction work has started on our brand-new £8m primary school in Tamworth.

The building of Dunstall Park Primary School began at the beginning of September and will continue until August 2024, with the school ready to open for the start of the next academic year.

The one-storey school is being built on the new Dunstall Park estate to accommodate housing developments in the area and will be one-form entry and cater for 210 children plus a nursery. It will have the capacity to be expanded to 315 places in the future if necessary.

As with the hugely successful Anna Seward Primary School,

the project is being delivered by G F Tomlinson, alongside architect and project manager Entrust, for Staffordshire County Council.

Partnership CEO Richard Gill CBE, said: "We are thrilled to have been awarded the new school in Tamworth, where the ATLP has built a reputation for delivering excellence in education and creating opportunities for our young people.

"Dunstall Park Primary will benefit from a talented and passionate teaching and support staff who all have children at heart of everything we do."

ATLP Primary Strategic Lead Suzie Norton said: "The ATLP will help raise the aspirations of children in and around Tamworth by utilising the resources on the new school's doorstep and installing a big focus on careers.

"I have spent my entire education career working in Tamworth since 1995 and am looking forward to using my experience to drive Dunstall Park Primary School forward."

Work is now ongoing to create the school's logo.

[View website](#)

Arthur Terry School named among the country's first 15 Language Hubs



Arthur Terry
Teaching School Hub
North Birmingham

The Arthur Terry School will help support high-quality language education after being appointed by the Government as a Language Hub co-lead school with Stoke's Painsley Catholic College.



The Department for Education (DfE) has announced the creation of 15 language hubs nationwide as part of a £14.9m scheme aimed at boosting language take-up among students. Arthur Terry and the other chosen schools will lead on encouraging more pupils to study languages from primary school through to GCSE over the next three years.

Cathryn Mortimer, Director of the Arthur Terry Teaching School Hub, said: "We are delighted and honoured that we have been recognised by the Government as a centre of excellence for language education."

Tracy Williams (pictured), the named specialist teacher for

the new Language Hub, said: "Becoming a language hub places us in a great position to be able to deliver high-quality language education to even more students in our region and ensure that our children and young people can benefit from all those advantages that learning a second language brings."

Mrs Williams, who is part of the ATLP's School Improvement Team and the School-Centred Initial Teacher Training (SCITT) Languages Lead, will be working as the specialist teacher alongside the Modern Foreign Languages (MFL) department at Arthur Terry, partnering with other schools across the region.



Trauma-informed training days showcase widespread support for ATLP family.

Behaviour is a form of communication and everyone sees conflict from their own unique perspective.

These were just two of the most powerful messages to emerge from the trauma-informed attachment-aware training experienced by all staff at the start of the school year.

After months of hard work and planning from Trust Vulnerable Children Lead Lisa Nelson, five sessions were delivered across two days at three locations – Burlington Hotel in Birmingham city centre, Sutton Coldfield Town Hall and Arthur Terry School.

Among the guest speakers were Lisa Cherry, Director of Trauma Informed Consultancy Services, and representatives from the Education Psychology Service.

Training focused on the four key strands of our Vulnerable Children Vision – equity, love, understanding and belonging – and afterwards staff spoke of how inspirational and thought-provoking they found discussions to be.

Captivated audiences were told that all children are vulnerable and that people ‘wire up’ until they are around 25 to 30 years old.

Lisa Cherry said: “We should never stop trying to understand the needs of others and we should all promote a sense of belonging for the children and staff we work alongside. It’s not what we do on our own, but what we do together that makes a difference.

“Building and sustaining productive relationships and ensuring wellbeing is prioritised is so important. Witnessing the great work that is going on across the ATLP in this respect is so encouraging to see.”

Visit [Youtube](#) to watch the ATLP’s Vulnerable Children Vision video. For more information about the training and the next steps in your schools, please contact Lisa Nelson a lisa.nelson@atlp.org.uk.



Lisa Cherry leads a discussion at Burlington Hotel in Birmingham.



Jamf jubilation for Partnership

The Learning Futures initiative received international recognition by scooping a prestigious honour in the 2023 Jamf Customer Appreciation Awards.

Jamf is a software company that specialises in providing management and security solutions for Apple devices within businesses, educational institutions and other organisations. The company works with more than 71,000 organisations and manages in excess of 50 million Apple devices. All 11,000-plus ATLP Apple devices are managed by Jamf School.

The accolades centre on Minneapolis-based Jamf's customer appreciation and celebrate those who exemplify Jamf values and innovative usage of Jamf solutions.

This includes the Jamf Parent app which allows parents to manage their devices, supports parental engagement and increases confidence in having iPads at home.

Congratulations Richard, Simon and everyone connected with the continued success of the initiative.



ATLP's Digital Transformation Lead Richard Anderton and CFOO Simon Smith won the Fast Start award which recognises an individual or team who have enjoyed tangible outcomes in their organisation's first year of using new-to-you Jamf products.



FINANCE

Great work by our finance team!

The Partnership's external audit has recently been successfully completed.

Several auditors undertook the audit over two weeks and Head of Finance Ria Farrell reported that initial feedback has identified a small number of management points for discussion.

The ATLP's payment, practices and performance bi-annual return to Companies House has also been completed.

The Partnership is now paying more than 70 per cent of its invoices on time which is a significant improvement on recent years and shows how the move to consolidate databases, bank accounts and payrolls to a single system for all areas is paying dividends.

Congratulations to Ria and the finance team.

Meanwhile, in accordance with the ATLP Finance Policy, all staff are required to read the 'Staff Financial Regulations 2023/24' and submit a return as detailed on the web link.

All returns must be completed by Friday, December 1.

[Read and submit the form](#)

Service area emails

If you're unsure where to direct your query or request for support, then the following Operations and Estates email addresses may help!

For catering, contracts, estates, health and safety and training support, please email the relevant addresses below:

catering@atlp.org.uk

contracts@atlp.org.uk

estates@atlp.org.uk

health-safety@atlp.org.uk

training@atlp.org.uk



OUR SCHOOLS

Much to celebrate at Coton Green

It's been a superb start to the school year at Coton Green where children have prospered from a school transformed.

Consistent learning environments have been created in both the classrooms and around school and teachers have been working very hard to ensure the displays are a resource for children to refer to and to support them in their learning.

Highlights include:

- The school library has been replenished and organised to include buddy books, allowing children to get lost in a good book and have a chat about the plot and what they enjoyed! Many thanks to Jayne Tanner!
- In light of the revised Reading Framework, Coton Green has

reviewed its teaching of fluency to ensure it builds a strong bridge between word recognition and comprehension. Children in Years 2-6 are really enjoying their fluency lessons.

- A Pupil Leadership Team has been established and the first meeting discussed lunchtime and how to ensure everyone has fun with their friends whilst staying safe. All of the Year 6 children who applied for the roles have been fantastic!

- New staff are already proving to be brilliant additions to the team. Thank you to Mrs Lucas, Mrs Bunn, Mrs Downs, Miss Price, Miss Yapp and Mrs Eccles for bringing such enthusiasm and vitality to an already empowering team!



A new-look library is among the highlights at Coton Green.





Students revel in WCA's new beginning



Students at West Coventry Academy have spoken of their delight after beginning life in the £38.4m new-build - one of the nation's first net-zero schools.

The new building, which provides sustainability and financial security for the school moving forward, boasts state-of-the-art facilities including an impressive sports hall and swimming pool.

Headteacher Ana Neofitou welcomed VIPs from the Department for Education, contractor Bowmer + Kirkland and the ATLP to hear students tell how the new facilities have already transformed their learning experience since opening in September.

Sixth-former Esme said: "Since moving over to the new building, I can visibly see the new opportunities that have risen. On the old site, the sixth form was in a separate block, but it's really nice to now be in the heart of the school and to use our new many study areas.

"This school represents a new beginning for us as students and brings our school community together, regardless of year."

Year 10 student leader Mia said: "On my first day I was so excited to see my brand-new school. I walked in with my friends and stood there in awe.

"The new journey of our school will be truly amazing and will benefit everyone. It feels like

Year 7 all over again, but this time the teachers are getting used to the school as well! I feel proud and privileged to be attending West Coventry Academy."

Mrs Neofitou said: "This new building has transformed the learning environment we are able to provide for all our students. It has transformed what we can offer to the local community and transformed working conditions for our staff."

The proud headteacher joined Sangeeta Redgrave, Regional Head of the Department for Education, to unveil a plaque marking the end of the huge rebuilding project.



Headteacher Ana Neofitou and guests enjoy the new-build's official opening.

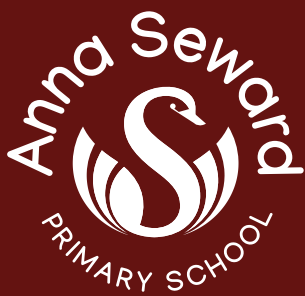


The sports hall and swimming pool are among the new site's many benefits.

Delight as Anna Seward Primary School is officially opened



ATLP CEO Richard Gill CBE and Jonathan Price, county council cabinet member for education, prepare to cut the ribbon.



Children and their families, teaching staff and civic dignitaries came together for a day of celebration when Anna Seward Primary School enjoyed its official opening ceremony.

The £7m Lichfield school, which opened to nursery and reception pupils at the start of the school year, also provides wraparound care.

Proud Anna Seward Head of School Richard Storer told delighted onlookers that pupils had enjoyed a fantastic start in their impressive new surroundings.

He said: "This school epitomises everything good about the ATLP. I've never known children start school so easily and that's down to the brilliant teaching staff we have.

"It has been a long journey from inception to opening but we are thrilled to finally have the children in school. It is wonderful to see their smiling faces each morning and to hear the positive feedback from parents and the wider community.

"We feel incredibly proud of what we have all achieved together and we are really excited about what the future holds for Anna Seward, the community and, most importantly, our children."

ATLP CEO Richard Gill CBE watched county council cabinet member for education Jonathan Price cut the ceremonial ribbon before children and their families, staff and VIPs toured classrooms. They then enjoyed music from pupils from Mere Green Primary and tasty treats including cake as they celebrated this wonderful asset to the Lichfield community.

There was even a surprise visit from the Swan of Lichfield herself, as 'Anna Seward' told fascinated children about her friendships with fellow famous Lichfield names Erasmus Darwin and Samuel Johnson and how she became inspired to become a poet among many other things.



It was a day to savour at the superb Anna Seward Primary School.

A night to savour

Celebration was in the air for Nether Stowe students when they enjoyed their awards and presentation evening at Lichfield Guildhall.

More than 40 students from Years 7 to 13 were joined by parents as they received subject, college (house) and senior staff awards to mark their achievements and efforts during the previous school year.



Nether Stowe School

Deserved recognition at Lichfield Guildhall.

Coleshill net top School Games honour

The Coleshill School's contribution to sport in 2022/23 has been recognised by receiving the prestigious School Games Platinum Mark Award.

The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust, to reward schools for their commitment to the development of competition across their school and into the community.

Schools can annually apply to be considered for bronze, silver, gold and platinum awards and adjudicators decided Coleshill's efforts merited the top honour for outstanding work in sport, participation, competition, staff and clubs.

Many students competed in inter-school competitions, which were made possible by the dedication of young volunteers, leaders and officials.

Head of PE Rick Wilkinson said: "This is an amazing achievement and recognises the strong extra-curricular offer available to students provided by the PE department. These include a wide range of sporting fixtures, school games events, primary school sessions and sports leadership events.

"I am fortunate to lead a fantastic team of outstanding professionals who often go above and beyond for our students. I am extremely proud of all the team."



Well done Team Mere Green!

A Mere Green Primary School football team saw off the opposition to be crowned champions of the tournament played at West Bromwich Albion FC's training ground.



Coleshill's PE staff team with Head of School Rebecca Brindley.





Isla Ricketts on the set of Phoenix Rise.

Isla set for TV bow

Budding performer Isla Ricketts will be making her television debut next year in BBC school drama Phoenix Rise.

The talented Arthur Terry School Year 7 student has been filming on the Coventry set of the production ahead of starring in seasons three and four on BBC Three.

Isla's tutor Mark Dettmer said: "I'm really proud, along with the rest of the tutor group, that we have our very own celebrity. We're all looking forward to watching Isla's performances when the show is aired."

Isla is a gifted performer and takes part in regular acting and dance classes including training in London. She also teaches baby ballet to young dancers.



Last Christmas she had a leading role in a Sutton Coldfield pantomime when she played The Babe in Robin Hood and the Babes in the Wood during 16 shows.

Isla has now been signed by a leading acting agency in Birmingham which put her forward for Phoenix Rise, in which she plays one of the children in the fictional Second City school. She started filming in August and will be filming until February.

Isla is revelling in being on set and in front of cameras and revealed it is her dream to either star in the West End or in films.

Her teachers love her to get involved in all drama and musical activities at Arthur Terry as she has a natural talent and can go far. Good luck Isla!

Oxford delight for Annabelle

The sixth form team at Arthur Terry have heaped praise on former student Annabelle Parnell-Lea after she secured a place at the University of Oxford to study English language and literature.

Following the completion of her A-levels, the team said: "Annabelle was a pleasure to teach and a real asset to the sixth form and wider school community. She embodied everything that we look for in a student and consistently demonstrated the Arthur Terry values of 'Be Kind, Be Proud, Be Ready'.

"We are beyond confident that Annabelle will continue to flourish in her studies and we very much look forward to welcoming her back to inspire the next generation of Oxbridge hopefuls. We wish Annabelle all the very best of luck for her future endeavours and again congratulate her on a truly wonderful achievement."



A delighted Annabelle Parnell-Lea.



Children at Slade know their rights.



Rights respecting remains high on Slade's agenda

Children and staff at Slade are celebrating after the Erdington school was named as a UNICEF UK Rights Respecting Schools Silver Award winner.

Slade first registered as a Rights Respecting School in December 2017 before achieving the bronze award in May 2019. Four years later silver status has been granted and the ambition now is to earn gold level accreditation in a few years' time.

Slade's Jess Jackson said: "The premise of being a Rights Respecting School is that the United Nations Convention of the Rights of the Child are woven into our curriculum. They are taught explicitly but also linked to everything we do. This means our children know what they are entitled to; for example 'I have the right to privacy' or 'I have the right to an adequate standard of living'.

"It has given our children a voice in everything they do at Slade. They now get the opportunity to vote on decisions that are made about them rather than adults making decisions about them. They now have a better understanding about citizenship and global issues and are encouraged to think about others in the world and how they can help.

"Rights respecting also encourages fundraising on a local and global scale."

Quick-thinking Jamie praised for his life-saving actions

West Coventry Academy sixth-former Jamie Braithwaite has been hailed for his life-saving actions after coming to the aid of a distressed man in the city.

Year 13 student Jamie is a Police Cadet and was on his way to a Cadets meeting when he saw the troubled man in Coventry city centre.

Others had passed by without stopping, but not Jamie, who dashed to Coventry Central Police Station where he alerted two on-duty officers to the man's serious condition.

After rushing to find the man, police discovered he was in a severe diabetic coma with low insulin levels. An ambulance was called and the man was quickly taken to hospital for life-saving treatment.

After hearing that the man's condition had stabilised and was no longer life-threatening, Jamie said: "I hope this encourages people to say something if they see something. Even if you can't help someone or don't know how, just telling someone can make all the difference."

Chief Inspector Daryl Lyon, from the Coventry Local Policing Area, said he was 'extremely proud' of the values Jamie had shown in 'undoubtedly saving a life'.

He added: "While others passed by without intervening, Jamie demonstrated humanity, compassion and quick thinking to help the man get the life-saving treatment required, showing ingenuity and critical thinking which will no doubt serve him well in the future."



Look what we've bean up to



John Willmott combined celebrating European Languages Day with their event.



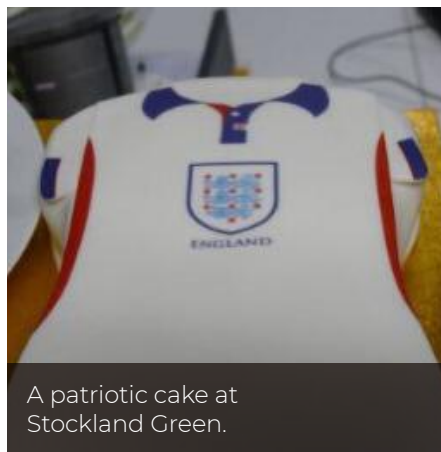
Tasty cakes at Hill West.



Some of Nether Stowe's harvest collection.



Muizz with his award-winning cake.



A patriotic cake at Stockland Green.

Impressive sums were raised for a fantastic cause when ATLP schools united to take part in Macmillan Coffee Morning.

Families and friends joined students and staff to enjoy coffee, cakes and other treats, many of which had been made by children and parents.

Highlights included £305 being raised at Slade and more than £250 at John Willmott.

Elsewhere, this fantastic crocodile cake made by Year 7 student Muizz won him The Tyra Hamilton Trophy as star baker at Stockland Green.

Coleshill students volunteered to assist at the Coleshill Community Hub's event, where town councillor Adam Richardson praised them for their hard work.

Hot on the heels of these fundraisers, children across the Partnership have also been contributing to the 2023 Harvest Festival by learning about harvest time and collecting food for those in need in their local communities.

Black History Month inspires creativity

John Willmott students and staff joined forces to celebrate Black History Month in impressive fashion.

Each week of events had a different theme as art, food, dance and Afrobeats were enjoyed.

John Willmott Headteacher Nicola Gould said: "Celebration is at the heart of the inclusive culture at John Willmott and the month of October has been a wonderful opportunity to

celebrate our diverse community."

The Afrobeats sessions were held over two days in the dance studio and led by students Rachel and Sarah and then Miss Mirza. New routines were learned to celebrate Black History Month through the art of dance.

Elsewhere, Stockland Green welcomed acclaimed Birmingham poet and music producer Auden Allen to host fantastic poetry workshops for students.



Afrobeats sessions inspired John Willmott students.

The Bridge students RAISE the standard



Students from year groups throughout The Bridge Academy have made a flying start to life as part of the ATLP family.

Numerous extracurricular opportunities have been enjoyed including Year 11's successful visit to the National Apprenticeship and Careers Event at Millennium Point in Birmingham. Students showcased their RAISE (Respect, Admiration, Independence, Success, Engagement) values as they met with the RAF, Jaguar Land Rover and Finning CAT to discuss potential future careers.

Similarly, a great STEM workshop was held in partnership with the Army through its British Army Supporting Education initiative.

After learning about careers and opportunities within the Army, students then designed and made rocket-powered cars using tools such as a hot wire cutter before testing the cars to see which travelled the fastest and was the most aerodynamic.

Most recently, students spent time helping out at The Max &

George Trust which looks after dogs looking to be rehomed. The visitors walked dogs and donated artwork they had created to help raise awareness of the rescue centre.

The Bridge will be supporting this charity moving forwards by volunteering and collecting food and bedding, so please contact the school to make any donations.

Artistic talent was also recognised when a trio from The Bridge were named as winners of Lichfield District Council's knife crime art competition, held to coincide with the visit of the Knife Angel sculpture to Lichfield. Congratulations to winners Ethan Betts, Alexis Gabb-Watts and Declan Johnson.



Students enjoy themselves at Millennium Point.

Adding flavour to European Languages Day

Whether it was savouring bratwurst, pizza and croissants in the canteen or enjoying a treasure hunt around the school, students at Arthur Terry celebrated European Languages Day in style.

On September 26, Year 7 students Charlotte, Amelie, Nicole and Darcey baked delicious cakes decorated with a variety of European flags. Multiple students entered a poster contest focusing

on the importance of learning a language and were also entertained in numerous lessons by staff dressing up in European outfits. Qué emocionante!



Tasty cakes and impressive outfits were features of the event.



Michelle Doughty – Director of Operations and Estates

It might be a cliché, but if anyone working for the Partnership was entitled to claim that ‘no two days are the same’, then it has to be Michelle Doughty.

Michelle has risen through the ranks to become an integral part of the company and a highly respected leader of the Operations and Estates team which plays such a crucial role in keeping students and staff warm, dry and safe.

Michelle leads the large, diverse teams who deliver a wide range of services to schools including IT, health and safety, catering, estates and contracts and procurement. She also helps spearhead legal aspects of Partnership growth such as academy conversion processes and forms part of the Central Support Services Leadership team and wider Executive Team.

Given her experience before joining the Partnership, it is no surprise to see the success Michelle is helping bring to the company. Prior to joining the ATLP, she had jobs in tutoring, retail, car rental management, construction project management, student data and exams manager in a secondary school and as clerk to governors.

So, what does Michelle make of her current role?

She said: “It’s an extremely diverse role and challenging in many different ways! No two days are the same and I have one of the broadest reaches of any role across the ATLP as the services impact every site, staff member and student.

“I have developed a lot in terms of skills and knowledge with such

a broad remit of service delivery and I interact with a huge range of internal and external stakeholders.

“We talk about One Trust and my position epitomises this as I support all aspects of all of our schools. This includes the environment, technology and IT requirements, food, site services, health and safety, all of our equipment and services via contracts and procurement, brand visibility and community links and lettings.

“There can be huge projects months and years in the planning, or smaller jobs sorted within hours, but they all come down to helping ensure people’s safety and allowing them the best possible conditions to study and work in. All operations and estates services are Trust-wide and we have a unique position delivering the widest range of services to every school in the ATLP.”

However, Michelle’s ATLP journey began back in 2012 when she joined Arthur Terry as an administrator, supporting the business and HR team, before progressing to senior school administrator at the school a year later.

Soon afterwards Michelle became business manager at Arthur Terry, where she also enjoyed a successful stint as a school leadership team secondment.

Her rapid progress then continued as she was promoted to ATLP business manager – Estates and Development in 2016 before becoming Head of Estates two years later. In 2019, Michelle became Director of Operations and Estates.

Michelle could be forgiven for taking things easy in her spare time but, in her own words, she is a ‘glutton for punishment’ and she is busily studying for a Master of Business Administration (MBA) alongside work.

She added: “I love reading, watching films, walking and Lindy Hop dancing, as both a student and instructor. My claim to fame is that I learned from and have instructed under one of the Strictly Come Dancing choreographers and have danced, briefly, with Anton Du Beke!

“I am interested in general nutrition and self-development and those who have worked with me longest also know I enjoy a bit of origami, although there’s not much time for that these days!”



New Starters



Arthur Terry School

Glenn Asquith
Teaching Assistant

Rachael Butler
Receptionist

Tina Jellis
Receptionist

Naomi Thomas
Academic Mentor

Gabriel Bell
Teacher of English

Mark Dettmer
Subject Leader of RE

Abby Gannon
Teacher of MFL

Amie Hall
Teacher of Drama

Amber Hudson
Teacher of Science

Arun Jhinger
Teacher of Maths

Sonam Kumari
Teacher of Science

Donna-Marie Powell
Teacher of Social Sciences

Josie Smith
Teacher of Humanities

Joshua Tompson
Teacher of PE

Chloe Allatt
Teacher of MFL

Aimee Cass
Teacher of English

Wiktorina Chambers
Teacher of Maths

Holly De Maine-Bowler
Teacher of English

Demi Harris
Teacher of Social Sciences

Andrew Preddy
Teacher of Maths

Sara Thompson
Teacher of History

Anna Seward Primary School

Amy Harris
Teaching Assistant

Stephanie Liddle
Teaching Assistant

Alfred Eke
Early Years Lead Teacher

Willow Hawkins
Nursery Teacher

Coton Green Primary School

Tiffany Bunn
Teacher

Vicki Eccles
Deputy Headteacher

Kathryn Lucas
Teacher

Zoe Downs
Teacher

Rebecca Price
Teacher

Curdworth Primary

Dawn Mumford
Lunchtime Supervisor

Greysbrooke Primary School

Claire O'Halloran
Teacher

Harriet Parker
Teacher

Hill West Primary

Evette Barrett
Assistant Headteacher

Joel Clarke
Teacher

Eleanor Russell
Teacher

Jaspreet Sagoo
Teacher

John Willmott School

Aamir Ahmed
Head of Year 8

Jennifer Appleby
Teaching Assistant

Lynsey Hamilton
Administration Assistant

Lewis Hughes
Data Manager

Iram Ali
Teacher of RE

Peter Fieldhouse
Teacher of History

Sofia Mirza
Teacher of PE

Afifah Rehmani
Teacher of English

Paulette Tulloch
Subject Leader for Food

Muneeb Hussain
Teacher of Chemistry

Osborne Primary

Kelly Hadley
Classroom Teacher

Shazia Naguthney
Deputy Headteacher

Benjamin Smith
Teacher

Nether Stowe School

Louise Bell
Learning Support Assistant

Jon Alderson
Head of Science

John Murphy
Subject Leader of D&T

Marisa Westaway
Associate Assistant HeadTeacher

Jordan Orchard
Teacher of Religious Studies

Mere Green Primary

Katherine Elwell
Teaching Assistant

Eleanor Duignan
Teacher

Rebecca Watts
Teacher

Bethany Hergenbahn
Teacher

Scotch Orchard Primary

Rebecca Beale
Teaching Assistant 1:1

Elsbeth Cheley
Teacher

Sinead Egan
Nursery Teacher

Nicole Crump
Teacher

Hannah Walton
Teacher

Slade Primary School

Jessica Foster
Administration Assistant

Paige Knox
Teaching Assistant

Christopher Joseph Bennett
Teacher

Megan Riley
Teacher

Ryan Biggs
Teacher

The Bridge Academy

Hannah Byrne
Teacher of Science

Matthew Lloyd
Alternative Curriculum Teacher

Nicola Timmis
Teacher of English

Brookvale Primary

Siobhan Carlill
Teacher

Sarah Walker
Teacher

William MacGregor Primary

Beth Archer
Inclusion Assistant

Louise Blackhall
Lunchtime Supervisor

Abbey Grief
Teacher

Stockland Green School

Vasilis Fatta
Teacher of Religious Studies

Hannah Schapira
Deputy Headteacher

Alexandra Kendrick
Teacher of History

Ploutis Koumi
Teacher of Physics

Christopher Makas
Teacher of Geography

Simran Sangha
Teacher of English

The ATLP

Patrick Allan
Site Manager

Susan Clarke
Catering Assistant

Daniel Cotterill
Cover Supervisor

Angela Davoren
Chef Manager

Lauren Irvine
HR Advisor

Lucy Leszczynski
HR Advisor

Anthony Mellor
Catering Area Support Manager

Laura Pickfold
Network Manager

Jaime-Lee Reynolds
Catering Assistant

Jonathan Till
Regional Site Manager

Aamna Urfan
HR Administration and Payroll Officer

Henry Ward
ICT Technician

Naziya Adam
Cover Teacher

Andrew Benton
Secondary Cover Teacher

Tracey Bonnell
Cover Teacher

Francis Johnson
Secondary Cover Teacher

Amy Jones
Cover Teacher

Sally Mckeown
Cover Teacher

Katherine Nokes
Primary Cover Teacher

Stacey Repton
Primary Cover Teacher

Heather Yapp
Cover Teacher

St Chad's Primary

Catherine Witheridge
Lunchtime Supervisor

Nichola Palmer
Teacher

West Coventry Academy

Kate Taylor
Administration Assistant

Joanne Emery
Teacher of MFL

Debra Hesketh
Teacher of Construction

Nath Khushboo
Teacher of English

Mark Kisingu
Teacher of Mathematics

Catherine O'Neill
Associate Assistant Headteacher

Frederick Rex
Teacher of Mathematics

Yumiko Schumacher
Unqualified Teacher of Japanese

Georgina Kelly
Teacher of Science

Chloe Smith
Teacher of Art

Paige Tennant
Teacher of Biology

Two Gates Primary

Chloe Wright
Teaching Assistant

Eve Johnson
Teacher

Tracey Spink
Teacher

Helyn McConnell
Teacher

Mia Webb
Teacher

The Coleshill School

Daniel Howard
Teacher of Economics

Charlotte King
Second in Maths

Penny Matthews
Second in English

Danielle Siviter
Teacher of Health and Social Care

Joshua Wilson
Teacher of Design Technology

Sinead Clayton
Teacher of English

Peter Greenwood
Teacher of Maths

Internal Promotions

Greysbrooke Primary School

Daniel Rowlands
Deputy Headteacher

West Coventry Academy

Jon-Kristian Mason
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The Coleshill School

Nicola Page
Year Leader

Stockland Green School

Katerina Lee
AHT

Stockland Green School

Charlotte Vernon
AAHT

The Coleshill School

Joanne Bradshaw
Head of Art

John Willmott School

Usma Bano
Head of Business and IT

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Julie Smith
Cover Teacher

ATLP

Miriam McDonagh
Cover Teacher

Arthur Terry School

Daniel Holliday
Associate Assistant Headteacher

Arthur Terry School

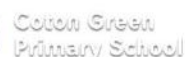
Phil Carrick
Deputy Headteacher



What did you think of issue six of 'One Trust'?

If your school has a great story to share, or there is a teacher or member of support staff who is championing our One Trust ethos, then please get in touch about potential coverage in a forthcoming issue.

Share your thoughts and feedback with Communications Officer Liam Moakes by emailing liam.moakes@atlp.org.uk.



Together we are stronger