



4 Catering team fuels young learners

9 Curdworth at the heart of the community

5 Leading the way with artificial intelligence

15 Christmas reunion for students and Wizzard pop star

Welcome from our CEO, Richard Gill



As we approach the end of another busy year, I want to take a moment to reflect and celebrate you - the incredible people who make the ATLP such a special place to work and learn. This time of year is often one for celebration, reflection and connection and it's the perfect opportunity to recognise your hard work and dedication throughout 2024.

No school or multi-academy trust goes without its challenges - that's just part of life - but what truly matters is how we rise to meet them. Time and again, I've seen the remarkable resilience, passion and selflessness you bring to your roles. Whether it's in the classroom or behind the scenes, you consistently put children at the heart of everything we do. That commitment is inspiring and I couldn't be prouder to work alongside you.

This year has been particularly special as we've welcomed new members into our learning family including colleagues at Paget, Deykin Avenue and Dunstall Park primaries, not to mention new colleagues joining one of our other schools or the central team. You've all made such a positive impact already, helping to build on the strong foundations that allow both students and staff across ATLP to thrive. To everyone who has joined us this year; thank you for bringing your energy and talents to our Partnership.

Together, we've made huge strides forward in 2024. Our Futures Readiness initiative is gaining momentum as we prepare our students for a technological future shaped by AI. Our catering team continues to deliver delicious and nutritious meals that fuel our learners every day. There are so many more stories of dedication and excellence that I could share!

Speaking of stories...you can't beat a festive tale with a personal touch! Be sure to check out this issue's feature on Stockland Green School's musical history - including its connection to the classic Christmas hit 'I Wish It Could Be Christmas Every Day' by Wizzard. Tune into The One Show on December 16 or catch up on iPlayer to see some familiar faces on TV!

In recent weeks, our schools have been buzzing with end-of-year celebrations involving students and their families. The feedback has been wonderful, reminding us just how much trust parents and carers place in us as we help shape young lives. Our schools are such vital parts of their communities and I want to thank each of you for everything you do to strengthen those connections.

As we head into the holiday season, let's also remember that this time of year isn't easy for everyone. For some, it can be a

challenging period. Please take a moment to check in with one another - sometimes a small gesture can make all the difference.

Finally, whether or not you celebrate Christmas yourself, I hope you find time over the coming weeks to rest, recharge and spend time with those who matter most to you. Thank you once again for everything you've done this year. I'm so grateful for each and every one of you. Here's to an exciting 2025 ahead!

Warmest wishes,

Richard Gill CBE - CEO
The Arthur Terry
Learning Partnership





Martin Cross and Rebecca Goode from Stockland Green, Michelle Dodds from Two Gates and Rebecca George from Hill West are pictured alongside Lisa Nelson (centre) at the conference.

High praise for Vulnerable Children Vision

The ATLP was thrilled to be nominated for an Alex Timpson ARC Attachment Award in the collaboration category.

The nomination by Sarah Rivers, Virtual Headteacher of Staffordshire Virtual School, is a great endorsement of the ATLP's Vulnerable Children Vision.

The Attachment Research Community (ARC) promotes mental health and wellbeing through attachment and trauma-aware approaches in education and November's ARC Annual Conference 2024 in Birmingham showcased the fantastic work that is taking place.

ATLP Trust Vulnerable Children Lead Lisa Nelson said: "The nomination celebrates our commitment to prioritising the Vulnerable Children Vision - adopting and further

developing trauma-informed and attachment-aware approaches.

"The national conference celebrated the true sense of partnership - to learn and develop together.

"While the award was given to another, very deserving project, we were very proud to be included in a small number of shortlisted nominees celebrated.

"The annual conference provided a great opportunity for learning, sharing and inspiring. It was such a great line-up and a room full of community, enthusiasm and love. The conference was enjoyed by colleagues, who shared ideas and enjoyed the speakers together."

The ATLP's Vulnerable Children Vision cannot be achieved alone. Our schools work with many inspirational people - internally and externally - doing all that they can to ensure that all children experience equity, understanding, belonging and love.

Lisa added: "There are many organisations who are key to our work and feel like part of our wonderful ATLP family. We have worked closely with several partner organisations for the last two years to develop and drive our Vulnerable Children Vision across the Partnership. We really are stronger together."

Watch our ATLP Vulnerable Children Vision

Quality remains as catering team adapts to challenging times

Over the course of the last few months we have been navigating a challenging economic landscape, which means implementing proactive measures to manage rising costs whilst maintaining a high-quality food service.

In response, ATLP Tastes has diversified its supplier network to secure better prices and increase the variety of products available.

Catering Operations Manager Harry Matthews said: "To support this approach, we have engaged directly with students through tasting sessions held in schools, gathering valuable feedback on new products.

"One of the highlights from these efforts is the introduction of an enhanced pizza concept, which not only delivers on taste but also counts as one of the recommended five-a-day portions of vegetables. This will be seen in schools from January.

"Further innovations include the launch of a street food range in senior schools. Inspired by high street trends, this range offers students a chance to enjoy diverse, on-trend meals at an affordable price.

"We plan to expand and refine this offering over the coming year to ensure our school food service is leading the way in making school meals exciting and nutritious."

Exciting partnerships

Meanwhile, ATLP Tastes has recently formed a partnership with the national Eat Them to Defeat Them campaign, which aims to inspire primary school pupils to incorporate more vegetables into their diets and promote long-term positive changes in eating habits.

The campaign will launch and take place in a celebratory week in March 2025, featuring vegetable-centric meals, collectable stickers and engaging school activities designed to make healthy eating fun and accessible. By aligning with this initiative, ATLP Tastes underscores its mission to nurture healthier generations.

ATLP Tastes is also working closely with the Soil Association to achieve the coveted Food for Life Served Here recognition.

This independent endorsement, supported by annual inspections, celebrates food providers who prioritise fresh, high-quality ingredients, sustainable and ethical sourcing and support for local food producers.

External revenues explored

Harry added: "We have also recently begun expanding our brand by venturing into external catering services and offering a customised catering solution for events beyond schools and hope to have further bookings in the new year.

"This strategic move not only broadens the company's reach but also strengthens and diversifies our revenue channels to allow us to continue investing in our students' wellbeing."



CATERING



Children at Mere Green (left) & St Michael's enjoyed the recent taster sessions.



FUTURES READINESS



Business leaders back ATLP's pioneering AI programme

Birmingham's Millennium Point provided the perfect venue to unveil the ATLP's groundbreaking programme which aims to prepare students for a future dominated by Artificial Intelligence (AI).

Our Futures Readiness initiative has been co-developed by Trust Lead on Personal Development and Careers, Alex Zarifeh, who now hopes to extend the pioneering scheme beyond our schools to benefit students across Birmingham and further afield.

The programme provides students with a preparedness framework of 20 different skills, attitudes, competences and values to help them navigate the rapidly-changing present and prepare for unprecedented

disruption to the world of work, education and society.

November's Millennium Point event provided the opportunity to present details of the programme to dozens of regional business leaders - all potential collaborators in the exciting project.

Under the theme 'The Game Has Changed: AI and the Future of Work', the event shed light on the transformative role AI is already playing in knowledge-based industries.

Alex said: "We had a fantastic response to our Futures Readiness event, with more than 50 major companies from across the Midlands attending, which I think shows the appetite there is across all sectors to

understand what the impact of AI is likely to be, for their business, their employees and their workforce needs."

Alex talked delegates through AI's dizzyingly rapid rate of advance - citing everything from programmes that give PhD-level answers to unseen questions within minutes, to F-16 fighter jets controlled by artificial intelligence.

Then he explained how, through simple fortnightly engagement with students, ATLP's schools aimed to use Futures Readiness to prepare students for the constantly changing world being shaped by technology.

Learn more about Futures Readiness [here](#).



Digital Transformation Lead Richard Anderton hands over the iPads to The Bridge Head of School Elliot Payne.

SEMH students embrace digital technology

The ATLP recently completed its first alternative provision deployment of iPads as part of the Learning Futures initiative.

More than 50 devices have been shared with students at The Bridge, much to the delight of Assistant Headteacher Murdock Kellyman.

He said: "This is a huge step forward in enhancing the learning experience and providing our students with the tools they need to succeed in today's digital world.

"With these new devices, our students will have access to a wealth of educational resources and have the ability to collaborate more effectively.

"Every student deserves the chance to thrive, no matter their behaviour. In today's digital world, technology can be a powerful tool for supporting

students with Social, Emotional and Mental Health Needs (SEMH). From interactive apps to virtual learning environments, digital tools offer personalised support and create safe and engaging spaces for emotional expression, self-regulation and learning at a student's own pace.

"Digital technology empowers students to unlock their potential and contributes to our RAISE values - Respect for diverse perspectives, Aspiration to reach new heights, Independence in learning and Success through personalised Engagement.

"Thank you to everyone who made this possible. Let's harness the power of technology to create more inclusive classrooms where every student feels seen, supported and empowered."

Bridge student Ashleigh said: "The iPads help me learn in ways that pen and paper doesn't!"



OUR SCHOOLS

Doing our bit for Children in Need

Children and staff across the ATLP united to raise many thousands of pounds for a wonderful cause during BBC Children in Need 2024.

Young and older enjoyed fundraising games and sponsored activities and, of course, were dressed in style to mark the occasion. Tasty cakes and other treats were also sold to help boost the coffers.



Coton Green Ash Class in their pyjamas.



Greysbrooke Reception pupils donned Pudsey Bear T-shirts, spots, ears and badges.



Young minds focused on climate change

All classes at Two Gates have enjoyed taking part in activities based around protecting our environment.

The learning was designed to celebrate and raise awareness of the 29th United Nations Climate Change Conference (COP29), which took place across 12 days in Azerbaijan last month.

Early Years pupils learned about plastic in the oceans and recycling before making junk models using recyclable materials (pictured).



Pupils and staff at Coton Green celebrate their positive Ofsted report.

Ofsted inspectors heap praise on Coton Green staff and pupils

Coton Green Headteacher Richard Osborne has spoken of his pride after an extremely positive Ofsted report rated the school 'Good' across all five categories.

Staff and leaders at the Tamworth school have worked tirelessly to revamp the curriculum and improve learning outcomes for pupils - and their efforts have been firmly rewarded.

The report states: "There have been significant changes to the curriculum in recent years. These have focused on making sure that learning builds progressively on what pupils know. These changes have had a positive impact on pupils' enjoyment of learning and are improving outcomes."

Richard said: "The ongoing improvements to our curriculum, particularly in reading and writing, have had a really positive impact, with more pupils meeting expected standards.

"While we are pleased with this progress, and glad to see it recognised by Ofsted, we know there is still work to be done - particularly in mathematics - and we are already taking action to improve these areas."

Inspectors specifically highlighted staff's highly effective commitment to ensuring pupils with special educational needs and/or disabilities (SEND) are given the guidance and support required for them to make the most of the school's curriculum.

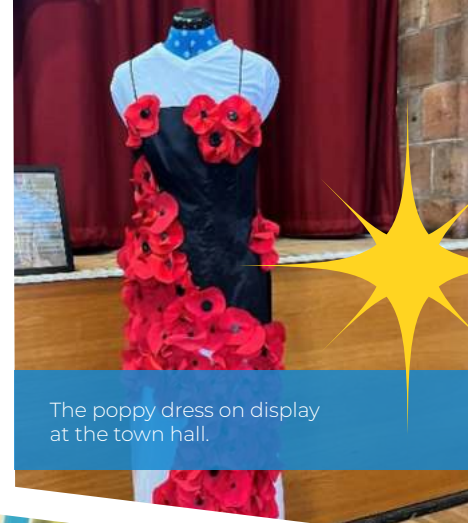
There was also high praise for children's behaviour and the range of extracurricular opportunities offered and a delighted Richard added: "The report emphasised how our pupils take pride in their work and are enthusiastic about exploring and learning from their mistakes.

"We're really proud of our pupils and how they continue to learn and adapt to the school's changing curriculum."

The Inspectors wrote: "Coton Green is a school where pupils feel safe because of the warm relationships they form with each other and with staff. Many in this community refer to 'belonging to a unique learning family' that is inclusive and caring."



Sixth Form Leaders deliver cakes to Father Hudson's.



The poppy dress on display at the town hall.



Photography competition winners Orla, Ethan and Logan.

Classy Coleshill students impress

It has been a half term to savour for Coleshill students, who have been thriving far and wide.

In mid-October, local employers and further education providers were invited to the first careers fair at the school since 2019. Industry and education experts provided insights into the workplace, giving first-hand advice and information about jobs and apprenticeships, college and university guidance and training opportunities.

Among the attendees were BMet College, UCB, University of Warwick, Loughborough University, Royal Navy/Royal Marines, University of Birmingham, Solihull College, Coventry University, U-Educate, Careers Hub at the NHS and Ultimate Recruitment.

Also in October, Coleshill hosted a cross-country event for local primary schools, organised by the impressive Sixth Form Leadership Team.

The event was led by the students and Sports Leaders from Years 7 to Year 13 took part.

Student Leaders ran alongside the primary pupils to offer encouragement and support and this great event was enjoyed by all.

Sixth Form Leaders also organised a Macmillan Coffee Morning cake sale and raised more than £500 for Macmillan Cancer Support. Sixth Form Leaders took cakes to Father Hudson's in Coleshill where they joined in with some singing with the residents.

Libby in Year 13 said: "Everyone enjoyed themselves, not only the residents, but the Sixth Form Leaders had a great time too!"

The school's inter-house photography competition was inspired by an autumn theme as students showcased their creativity.

It was a difficult task choosing winners from the 150 entries, but Orla, Ethan and Logan were

selected and their prizes included a house badge, VIP pass to lunch queue and entry into a Drayton Manor Park prize draw.

Natasha Blunt, Associate Assistant Headteacher, added: "We are so proud of all of our school community who have contributed to these events and our 305 Student Leaders and Sixth Form students who spearheading our student leadership this year."

In addition to holding its own in-school service to honour 37 former Coleshill students who lost their lives in active service, students' artwork was displayed in Coleshill Town Hall as part of the town's Remembrance Service.

Year 7 students used their textile skills to produce poppies which were attached to a spectacular dress on display.



Heartwarming afternoon builds **strong** community links

Children and staff were thrilled to welcome residents from the nearby Orchard Blythe Care Home back to Curdworth Primary School for a special afternoon that brought generations together.

The school hall was filled with warmth and laughter as residents joined excited children for a delightful lunchtime - which has become something of a tradition at Curdworth.

The afternoon continued with a wonderful performance from Reception class, who shared beautiful songs with the residents before gathering together for a cozy storytime session.

The bond between the generations grew even stronger as pupils had the chance to read aloud to the residents - sharing stories and engaging in meaningful conversations.

Head of School Jas Kang said: "It was truly heartwarming to see our children and the residents enjoying each other's company in such a positive and lively atmosphere.

"It was a truly rewarding experience for everyone involved and we're so excited to continue building these connections with our local community.

"These interactions not only bring joy to both our children and the residents, but they also provide invaluable opportunities for the children to learn from the wisdom and life experiences of older generations. We can't wait for more heartwarming moments like these in the future!"

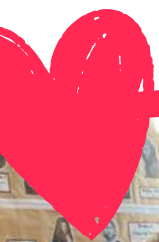
Care home residents were delighted to spend precious time with the youngsters.

Gem said: "I absolutely had the most wonderful time. It brought back memories from when I was a teacher and helping the young children with their words was just fabulous."

George said: "I used to go to Curdworth School when I was younger and now my great

grandchildren are here and I have just seen them, but unfortunately I have not seen my old teachers yet!"

Staff member Michelle added: "Seeing the residents help the children and show real interest in the reading was a delight to watch and their smiling faces were priceless."



Old and young loved each other's company.

A great grandfather enjoys precious times with his grandchildren.



Much to be proud of at Nether Stowe

Care, compassion and no little talent has been on show at Nether Stowe during a busy autumn term.

The Lichfield school's Wellbeing Student Leaders arranged a charity event to raise awareness of and show support for people battling leukaemia. Both staff and students worked together to turn the usual black and white uniform orange and it was great to see so many people getting involved to stand against leukaemia.

Elsewhere, a huge relaunch of the school's college (house) system has taken place and the subsequent competition has been intense.

Beacon (Strong and Successful), Chase (Pride and Positivity), Trent (Courage and Commitment) and Wall (Drive and Determination) have been striving to sit in top spot come the final standings in the summer.

There has been a great turnout to support the weekly college competitions and it was Beacon who took an early lead in the

flags round, but they were soon caught by Trent and Wall, who dominated the Cricket Wickets contest.

More tense events followed in which Trent dominated the sporting rounds, leaving everything to play for after Christmas.

Associate Assistant Headteacher Jenny Britcliffe said: "The students have been fantastic and have a real passion to see their college on top. It's been a great start to the new school year and we will soon find out who is on top at the end of the first term!"

Meanwhile, the entire Nether Stowe community is extremely proud of Year 9 gymnastics star Leia Timmis who won both the vault and team competition at the West Midlands Team Apparatus Championships in November. Onwards and upwards Leia!



Gymnastics champion Leia Timmis shows off her medals.



The school united to stand against leukaemia.



Mere Green pupils embraced No Pens Day.

Imaginations sparked on No Pens Day

Numerous ATLP schools embraced No Pens Day 2024 to raise funds and awareness for children with speech and language difficulties.

Mere Green pupils built on their oracy skills and expressed their personal identity in the school's biggest ever 'show and tell'.

Children swapped pens for glue sticks, pencils for discussions and styluses for drama and role play to bring into prominence the 1.9 million children who struggle with talking and understanding words.

Year 4 pupils at Slade used mixed media to enhance their images as they tried to spot the intricate details, colours and textures to use to create their own Julius Caesar portraits.

Children relished using magazines, felt and newspapers to create their masterpieces.

Pupils at the Birmingham school also recorded promotional videos in a bid to convince parents that Slade is the best school in the area! They used body language, projection of voice and choice of language to improve the quality of their work.



Slade pupils were full of bright ideas.





THE
ROYAL SUTTON
SCHOOL



Girls can Flourish in finance and beyond

Students at The Royal Sutton School are set to trial an exciting and innovative programme designed to open new opportunities and enhance their prospects.

In partnership with Sutton Coldfield-based Cherished, led by founder and Chief Executive Hannah Simnett, and independent financial advisor Natasha Groom, selected students will soon benefit from the brand-new Flourish initiative.

The seven-week scheme will cater for ten female students and focuses on enhancing financial literacy and developing their personal brand to help equip them with essential skills for future success.

Headteacher Nicola Gould said: "By fostering confidence and practical knowledge, this programme empowers our students to make informed financial decisions and understand their unique value - preparing them for adulthood and improving their prospects."

"This collaboration aligns with our commitment to supporting holistic development and promoting life-ready skills."

Students have to apply to be part of the programme - saying why they want to be involved - and the personal involvement of both Hannah and Natasha gives students direct access to inspiring female mentors who offer first-hand insights and guidance. The final part of the project will be introducing a Dragons' Den-style session during which the girls will showcase their ideas to local business leaders.

Nicola added: "We know we have future leaders among our students and this opportunity broadens their aspirations, unlocks their potential and opens up possibilities for a bright and successful future."

Hannah said: "So many girls have dreams and hopes, including ideas of launching a business or project, but have no idea where to start."

"How well do we help girls in school figure out their strengths and encourage them in their passions and purpose?"

"We are excited to launch our new Flourish programme for girls in secondary schools and we are starting with my old secondary school!"

Meanwhile, Sutton Coldfield MP Andrew Mitchell hailed the huge strides made at the school since its September relaunch when he visited in late-November.

Mr Mitchell is pictured with students proudly wearing their new uniform. Click [here](#) to read more.





West Coventry Academy students with Mr Smith.

Flying high in first place at RAF Cosford challenge

Students at West Coventry Academy soared to success as they took top spot in the RAF Museum Cosford's Glider Challenge.

Five Year 7 students, alongside five Year 5 pupils from fellow city school Earlsdon Primary, were taught and guided collaboratively at WCA in a series of after-school sessions leading up to the event at the RAF station near Wolverhampton.

In preparation, the students explored the theory of flight, developed various design ideas and created prototypes from various modelling materials such as cardboard and foamboard. Each team tested their prototypes to determine which design produced the most effective glider.

On the day of the trip, WCA students showcased their hard work and dedication by building their final glider at the Cosford museum. Competing alongside around 20 other teams of Key Stage 3 students from schools across the Midlands, the team prepared their display board and presented their projects to members of the RAF who judged the success of their presentations and displayed project work.

Their presentations were both confident and knowledgeable, impressing everyone with their expertise and enthusiasm.

The triumphant West Coventry students were Finn Fisher, Jihan Abedalkader, Riley Dixon, Cherish Mufunda and Keeya Barker.

Matt Smith, WCA's Head of Design Technology, said: "We are incredibly proud of our students' efforts and success in this project. They demonstrated creativity, resilience and teamwork to make this win at RAF Cosford a memorable achievement for West Coventry Academy.

"It was also great having our students work with the younger Earlsdon pupils on this project."

A proud year to remember at West Coventry Academy

It's fair to say that 2024 has been a year to savour at West Coventry Academy.

The finishing touches were made to the state-of-the-art new site, including the opening of the new multi-use games area and outdoor areas. This has already proved to be a great outdoor space for the PE and sports clubs, including the Year 7 girls' football team who won the Level 3 County School Games five-a-side tournament during the previous academic year.

The first year of exams in the new building were highly successful, as students celebrated a wonderful set of results in August before moving on to the next stage of their education or career journeys.

WCA is always proud to offer many different experiences for students to support the curriculum and the past 12 months has included events with a focus on mental wellbeing.

Among the fun has been a weekly boxing experience, sixth-formers raising money for Mind through a sponsored walk at the War Memorial Park and the new Year 7s experiencing nature and mindfulness via 'In the Wild' workshops run by Happy Confident Kids.

The school's first Cultural Day this term celebrated the students' diversity through a series of events.

Headteacher Ana Neofitou said: "These are just a few of the celebrations from 2024. We are proud of all our students and all the people who have worked hard to make these achievements possible. We can't wait to see what 2025 brings!"



The victorious Year 7 girls' football team.

Time for a brew: William and Jonah with Mr Chapman.



A little thank you goes a long way

Pupil 'privileges' are proving popular at Scotch Orchard as hard work and good behaviour bring their rewards.

In the new initiative, children at the Lichfield school are rewarded for their efforts both inside and outside the classroom and get to choose a privilege to enjoy.

In recent weeks, William and Jonah have requested a cup of tea with Assistant Headteacher James Chapman after being recognised for their amazing behaviour in school. James was only too pleased to enjoy a cuppa with the boys and hear all about their learning!

James also benefited from another privilege when Mabel chose to help him as her reward. Together, they looked at reading lessons in Years 3-6 and worked alongside each other to talk to the children about their learning and identify what reading skills were on show.

James said: "Mabel is definitely a future teacher! Thanks for your help!"

The first Year 2 privileges were a non-uniform day and Reuben taking his opportunity to become a teacher for the day.

We look forward to seeing who will be next to earn a privilege.



Scotch Orchard Primary School

Caring | Believing | Achieving



Reuben relished being a teacher.



Mabel shared some reading ideas with Mr Chapman.





Wizzard multi-instrumentalist Bill Hunt performed with Stockland Green School students.

Wish It Could Be Christmas Every Day? - At Stockland Green School, it really is!

Stockland Green students from Christmases past and present joined a festive singalong to celebrate a much-loved pop hit that the school played a special part in recording.

Just over half a century ago, students from the school travelled to London to lend their angelic voices when Birmingham glam rock legends Wizzard recorded their yuletide classic 'I Wish It Could Be Christmas Every Day'.

Brummie songwriter and band leader Roy Wood had wanted to use local kids to provide the backing vocals on the hit, which was released in December 1973 and raced up to number four in the charts and has been an annual festive favourite ever since.

Roy arranged for the young choir from the Slade Road school to be bussed down to the capital for an unforgettable day of recording.

Fifty-one years on, some of those former students returned to Stockland Green to sing the song again with current pupils and original Wizzard multi-instrumentalist Bill Hunt, whose brother-in-law was a teacher at the school in the seventies.

A classroom at the school was turned into a winter wonderland for the performance, as alumni Mary Lafferty (62), Denise Pitkin-Bree (61), Nick Romillie (62) and Hilary Gunton-Barnes (61) joined 77-year-old Bill and current students in a rendition of the song.

A BBC film crew was there to catch the historic moment too. The reunion is scheduled to feature on BBC's The One Show on December 16, while you can now hear the former students being interviewed on 'Christmas Hits Unwrapped: Stories behind the songs' on BBC Sounds. Click [here](#) and listen from 03:34.

For the former students, the day brought back memories of not only their school days, but their unforgettable moment as pop stars.

Mary said: "I'm proud of it, I really am. My partner Alan calls me the 'one-hit wonder!'" Hilary remembers the children enjoying their day out in London and interacting with the colourful glam rocker.

She said: "I think I was 11 or 12 when it happened. I had a little red cardigan on and we were given badges which I pinned to my cardigan. I'd never been in an acoustic setting before - the muffled atmosphere in the studio made me feel like I'd gone deaf!"

"When we were there, it was awe-inspiring, with big microphones and recording equipment. Roy was there and we all had a tug of his beard, which was all coloured."

Denise said: "It was all done at the end of summer. When we got there, we had to start rehearsing for the record. It was fun, because we were all friends from school, so it just felt like a school trip."

Due to union rules, the Stockland Green pupils who sang on the record don't feature in the famous video that is shown every year. It features different children, miming along to the Brummie kids' voices.

However, Nick, who grew up to become a recording artist, said it provided him with his first taste of life as a professional musician.

He said: "I remember assembling on the playground next to a white van, which was full of goodies and sweets. I don't remember much about the journey down to London, but I remember arriving in the studio, which was Hyde Park Recording Studio.

"We did the audition in assembly and I didn't realise what it was actually for - I just stood up and sang, because I was always singing as a kid!"

"I'm a recording artist and I use social media to promote my work. Every year at Christmas time I see the Wizzard song being shared and it's nice to look back on my first experience of recording music."

"When we were in the studio singing together there was a camaraderie and afterwards we went to a restaurant for dinner and met Roy Wood. We just felt so special.

"I'd like to encourage the Stockland Green kids of today to be true to yourself and what makes you happy. Focus on the things that make you feel special."

Stockland Green Headteacher Rebecca Goode said: "The story of how children from our school sang on Wizzard's big Christmas hit has been part of our history for decades, so it was brilliant to welcome some of them back and hear their memories of how it happened.

"To have Bill here - playing and singing with our students past and present - was the icing on the Christmas cake."

[Read more here](#)



Stockland Green students past and present, staff, BBC film crew and Bill Hunt united for a joyous occasion.

New Starters

Central Team

Samantha Baines
Senior Finance Manager -
Financial Control

Terence Stanton
Site Manager

John Kerr
Chef Manager

Julie Guildler
Catering Area Support
Manager

Farhat Khurshid
Finance Assistant

Kathryn Cannan
HR Adviser

Claire Hughes
Chef Manager

John Harris
Site Manager

Scott Wilson
Site Manager

Leslie Grainger
Site Manager

Daniel Barnsley
Catering Supervisor

Jessica Heywood
Catering Assistant

St Michael's

Sarah Wallace
Lunchtime Supervisor

Coton Green

Cher Phillips
Lunchtime Supervisor

Stockland Green

Lauren Armitage
Reprographics &
Media Technician

Nether Stowe

Shenaz Ward
Teacher of Food & DT

Two Gates

Niamh Lycett
Inclusion Assistant

Katie Crockwell
Teaching Assistant - Level 3

Coleshill

Michelle Linder
Exams Officer

Sheridan Joyce
Lunchtime Supervisor

Brookvale

Lorna Snape
Lunchtime Supervisor



November

Lucy Norton
Royal Sutton

December

Suzi Clark
St Michael's



The
Massage
Company

November

Alison Downes
Hill West

December

Julie Haymes
Royal Sutton

Internal Promotions

Stockland Green

Michael Bridgewater
Deputy DSL

Curdworth

Jas Kang
Headteacher

William MacGregor

Natalie Jones
Headteacher

Nether Stowe

Samantha Beech
Lead DSL & Strategic Lead
for Attendance

Connor Minto
Pastoral Head

