



ATLP EYFS PRINCIPLES

Author/Contact:	Executive Headteachers (Primary and Secondary) Tel: 0121 323 2221	
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Although our academies take an individual approach to Early Years, teaching in the EYFS in each setting is delivered in accordance with the government's statutory document '**The Statutory Framework for the Early Years Foundation Stage**' (March 2017). This document is a principled approach to Early Years education, bringing together children's welfare, learning and development requirements through four themes: 'A Unique Child', 'Positive Relationships', 'Enabling Environments' and 'Children Learn in Different Ways and at Different Rates'.

ATLP EYFS settings strive to provide:

1. Quality and consistency in all early years settings, so that every child makes good progress and no child gets left behind.
2. A secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly.
3. Partnership working between practitioners and with parents and/or carers'
4. Equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

Three characteristics of effective teaching and learning are:

- Playing and exploring - children investigate and experience things, and 'have a go'.
- Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements.
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.