

September 2020 Arrangements

Bubble	Group	Classroom ID	Start time route	Morning Break time	Lunch time	Home Time Route
EYFS Bubble	Mrs Young	Room 50	Enter via EY gate and path the nursery classroom.	<i>N/A Continuous Provision</i>	11:45-12:35- 30 hours children only Eat lunch Play in nursery garden/classroom	via EY gate
	Mrs Rochfort	Room 47	Enter via EY gate and path to the nursery gate to enter the R outdoor classroom.	<i>N/A Continuous Provision</i>	11:45-12:35- Eat Lunch All children to take up UFSM Play in Outdoor Classroom/Classrooms	via outdoor classroom, nursery & EY Gate
	Miss Bracey	Room 46		<i>N/A Continuous Provision</i>		
Key Stage 1 Bubble	Y1-Mrs Dodds	Room 33	Enter via EY gate and across field	<i>Infant Playground 2- 10:35-10:50</i>	12pm- Eat lunch All children to take up UFSM 12:30- Infant Playground	via outdoor classroom, field & EY Gate
	Y1-Miss Milligan	Room 32	Enter via EY gate and across field			via infant playground & EY Gate
	Y2-Mrs Greenway	Room 55	Enter via EY and across infant playground to classroom door.			
Year 3 Bubble	Miss Denton	Room 63	Enter via top playground	<i>Infant Playground 2- 10:15-10:30</i>	12pm- Eat lunch 12:30- Infant Playground	via top playground
	Mrs Smart/Mrs Williams	Room 69	Enter via top playground and across infant playground.			via top playground
Year 4 Bubble	Miss Batchelor	Room 71	Enter via school drive and kitchen gate	<i>Top Playground A: 10:15-10:30</i>	12pm- Junior Playground A 12:30- Eat lunch	via kitchen gate and school drive
	Mrs Hughes	Room 62	Enter via school drive and kitchen gate			via kitchen gate and school drive
Year 5 Bubble	Miss Parsons	Room 12	Enter via school drive, follow path along building to gate at back of staff room.	<i>Top Playground B: 10:15-10:30</i>	12pm- Junior Playground B 12:30- Eat lunch	behind staff room, along building and up the drive.
	Mr Murphy	Room 21	Enter via school drive, follow path along building to gate at back of staff room.			behind staff room, along building and up the drive.
Year 6 Bubble	Miss Ford	Lodge 1	Enter via EY gate	<i>Top Playground: 10:35-10:50</i>	12pm- Infant Playground 12:30- Eat lunch	via EY gate
	Mrs Brelsforth	Lodge 2	Enter via top playground			behind staff room, along building and up the drive.

Start and end times:

Alphabetical Order Surname	Approx. Number of Pupils	Start Times	Home Time
A-F	111	8:30-8:40	3-3:10
G-O	112	8:40-8:50	3:10-3:20
P-Z	97	8:50-:9:00	3:20-3:30
All Nursery Pupils	18	9:00	12:00 (15hrs) 3:00pm (30 hours)

Staff Breaks:

Bubble	Group	Break Time	Staff Room
EYFS Bubble	Mrs Young	12-1pm	11:45-12:20- Staffroom + OT, BH
	Mrs Rochfort	12-1pm	
	Miss Bracey	12-1pm	
Key Stage 1 Bubble	Mrs Dodds	12-1pm	12-12:30- Library + NK, JW, JJ
	Miss Milligan	12-1pm	
	Mrs Greenway	12-1pm	
Year 3 Bubble	Miss Denton	12-1pm	12-12:30- Den + SHa, EC, JB, MT
	Mrs Smart/Mrs Williams	12-1pm	
Year 4 Bubble	Miss Batchelor	12-1pm	12:30- Staffroom
	Mrs Hughes	12-1pm	
Year 5 Bubble	Miss Parsons	12-1pm	12:30- Den DN,
	Mr Murphy (AM)	12-1pm	
Year 6 Bubble	Miss Ford	12-1pm	12:30- Library
	Mrs Brelsforth	12-1pm	

Lunchtime Supervisor Cover:

Lunch areas	Lunchtime Supervisor
EYFS- Eat in Apollo then follow to play area	Linda Huckstep Julie Pratt Sue Cheshire
Hall A	Barbara Turner Helena Wincott
Hall B	Zoe Broadfield
Apollo Suite	Emma Williams Jakki Tunnicliffe?
Infant Playground	Sue Smith
Junior Playground A	Steph Baxter
Junior Playground B	Dawn Allen

School Start of Day Rota:

	TIME	Monday	Tuesday	Wednesday	Thursday	Friday
EY Gates	8:30-9	NL-C	NK	NLC	NL-C	NK
KS1 Playground	8:30-9	BH	HP	BH	HP	BH
KS2 Gate	8:30-9	HP	NL-C	HP	NK	NL-C
Drive	8:30-9	NK	MR	MR	MR	HP
Kitchen Gate	8:30-9	EC	MB	EC	EC	MB
Staffroom Gate	8:30-9	JJ	JJ	JJ	JJ	JJ

School Home Time Rota:

	TIME	Monday	Tuesday	Wednesday	Thursday	Friday
EY Gates	3-3:30	MD	HP	HP	MD	MR
KS1 Playground	3-3:30	BH	BH	BH	BH	TM
KS2 Gate	3-3:30	HP	NL-C	AS	NL-C	NL-C
Drive	3-3:30	NL-C	AS	NL-C	AS	HP
Kitchen Gate	3-3:30	AS	MB	JB	MB	MB
Staffroom Gate	3-3:30	JJ	JJ	JJ	JJ	JJ

Morning Playtime Rota:

	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Infant Playground	10:15-10:30	Y3- SWi	Y3-SWi	Y3-EC	Y3-TD	Y3-TD
Infant Playground	10:35-10:50	KS1- AG	KS1- JW	KS1- NK	KS1- TM	KS1- MD
Top Playground A	10:15-10:30	Y4- JB	Y4-ABa	Y4-MHu	Y4-ABa	Y4-JB
Top Playground B	10:15-10:30	Y5- JM	Y5- SP	Y5-DN	Y5- MA	Y5-JM
Top Playground A	10:35-10:50	Y6- DN	Y6-AF	Y6-MA	Y6-LBr	Y6- AF

Lunch Rota

Week A	Hall A	Hall B	Apollo Suite
WB: 1.9 14.9 28.9 12.10	12pm- KS1 12:30- Y4	12pm- Y3 12:30- Y5	11:45pm EY 12:30- Y6
Week B	Hall A	Hall B	Apollo Suite
7.9 21.9 5.10 19.10	12pm- EY 12:30- Y4	12pm- Y3 12:30- Y5	12pm KS1 12:30- Y6

Lock and unlock

Janitor n

ARRANGMENTS FOR SEPTEMBER OPENING STRIPES

Arrangements for.....	What we are hoping to achieve	School arrangements
Groupings of children	<ul style="list-style-type: none"> Maintain the emotional wellbeing of children Keep staff and pupils safe at all times Ensure appropriate hygiene and safety measure are followed Ensure appropriate social distancing rules are followed at all times, where it is possible to do so Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: <p>Prevention:</p> <ol style="list-style-type: none"> 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend settings 2) clean hands thoroughly more often than usual 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach 5) minimise contact between groups where possible 6) where necessary, wear appropriate personal protective equipment (PPE) <p>Response to any infection:</p> <ol style="list-style-type: none"> 7) engage with the NHS Track and Trace process 8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community 9) contain any outbreak by following local health protection team advice" 	<ul style="list-style-type: none"> Groupings of children have been made in line with the current Government guidelines. "Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group. They have been used in schools in the summer term in recognition that children, and especially the youngest children, cannot socially distance from staff or from each other and this provides an additional protective measure. Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible." "In this guidance for the autumn term, maintaining consistent groups remains important, but given the decrease in the prevalence of coronavirus (COVID-19) and the resumption of the full range of curriculum subjects, schools may need to change the emphasis on bubbles within their system of controls and increase the size of these groups." "Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school, they can look to implement year group sized 'bubbles'. Whatever the size of the group, they should be kept apart from other groups where possible" Stripes will be located in the Apollo Suite. Children will be required to book in by the Wednesday before childcare is needed and pupils will not be able to book a place later than this or join the group throughout the week. This is to maintain the integrity of the Stripes Bubble. There are no changes to the Terms and Conditions of Stripes after school care. The Stripes Bubble will be capped at 20 pupils initially and will reviewed after 3 weeks. Staffing and location including use of toilets is included in the whole school arrangements located on the schools OneDrive entitled "Sep 2020 arrangements". Individual risk assessments will be made for any significant children as and when the need arises. Pupils will enter and leave The Apollo Suite at specific collection times through the booking service. Parents will be required to attend promptly (see "Sep 2020 arrangements"). Markings outside of Stripes will indicate 2m distancing for parents to space out should a queue outside Stripes form. No parents are allowed in the Apollo Suite. Stripes handover must take place at the external door or outside. Groupings and information regarding start/end and access arrangements will be communicated with parents fully before the start of term. Stripes After School Care will start school on 2nd September 2020.
Start and end of school day	<p>See "Sep 2020 arrangements" for all start and end of day timings and procedures.</p> <p>Entrance and exit paths will be clearly identifiable and a one-way system will be in place.</p> <p>Parents will be informed of their entrance paths and times and will be strongly advised not to arrive early or late to avoid too many adults and children congregating in any one area.</p> <p>2 metre markings will be displayed on the path walk ways to encourage social distancing and parents will be asked not to gather in clusters while waiting to hand their child over or collect their child from outside the Apollo suite.</p> <p>EYFS and KS1 children will need to be dropped off at the Apollo suite by a member of bubble staff.</p> <p>The Apollo Suite is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands.</p> <p>Children in the Stripes Bubble will be able to access the toilets outside Y5 Bubble when these pupils have gone home. The toilets will be need to be cleaned at the end of the Stripes Session.</p>	<p>See "Sep 2020 arrangements" for all start and end of day timings and procedures.</p> <p>Entrance and exit paths will be clearly identifiable and a one-way system will be in place.</p> <p>Parents will be informed of their entrance paths and times and will be strongly advised not to arrive early or late to avoid too many adults and children congregating in any one area.</p> <p>2 metre markings will be displayed on the path walk ways to encourage social distancing and parents will be asked not to gather in clusters while waiting to hand their child over or collect their child from outside the Apollo suite.</p> <p>EYFS and KS1 children will need to be dropped off at the Apollo suite by a member of bubble staff.</p> <p>The Apollo Suite is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands.</p> <p>Children in the Stripes Bubble will be able to access the toilets outside Y5 Bubble when these pupils have gone home. The toilets will be need to be cleaned at the end of the Stripes Session.</p>

<p>Classroom organisation, including equipment arrangements</p>		<p>“We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group.”</p> <p>All pupils in Stripes will be able to access all areas of the Apollo Suite and outdoor environment with supervision.</p> <p>“Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space.”</p> <p>Any larger tables used in Stripes will only be used in a suitable way- children will be encouraged not to rearrange seating.</p> <p>“During the summer term, their (resources) use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the autumn term, because prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.”</p> <p>Play equipment will remain in the Stripes bubble to be used by Stripes pupils only. It will be appropriately cleaned at the end of each day. Only play equipment that can easily be cleaned will be available for the children. Table top resources as part of continuous provision will be cleaned daily using antibacterial spray and warm water or where cleaning is not able to happen easily, resources will be kept out of circulation for 48/72 (plastic) hours.</p> <ul style="list-style-type: none"> • Soft toys and cushions will be removed from the Apollo Suite as these are not as easily kept clean and risk free. • Books will be available for the children to handle but changed daily and kept out of circulation 48/ 72 hours. • No malleable or messy play materials will be out for the children to come into contact with, unless it can be kept in a named container or bag and only used by the named child- e.g playdough. • Pupils will be allocated their own resources for writing as far as possible. These will be stored in a named, zip-lock food bag. All other writing/drawing equipment will be cleaned at the end of the day as part of the resources cleaning protocol. Pupils will have access to an appropriate variety of resources for writing and creating but only a select few of each resource will be placed out in the environment to ensure effective cleaning takes place at the end of each day. • Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. • Staff will adhere to the system of controls as outlined in the Gov guidance at all times. • Type of resources which will not be permitted in the setting: <ul style="list-style-type: none"> -sand -malleable materials such as shaving foam (unless as part of an adult led activity to ensure appropriate hand washing after use) -hard to clean loose parts resources (pine cones, paper cups etc) unless left out of circulation for 48 hours after each use • Stripes will use the diner for snack time to allow for distancing while eating.
<p>Classroom routines</p>	<ul style="list-style-type: none"> • Maintain the emotional wellbeing of children • Keep staff and pupils safe at all times • Ensure appropriate hygiene and safety measure are followed 	<p>“Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone.”</p> <ul style="list-style-type: none"> • All staff will follow the COVID-19: cleaning of non-healthcare settings guidance • Handwashing facilities are available in the Stripes environment. Site supervisors will ensure that there is enough soap, hand towels, wipes and tissues in each classroom environment for each day the pupils are in school.

	<ul style="list-style-type: none"> • Ensure appropriate social distancing rules are followed at all times, where it is possible to do so • Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: <p>"Prevention:</p> <p>1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend settings</p> <p>2) clean hands thoroughly more often than usual</p> <p>3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</p> <p>4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach</p> <p>5) minimise contact between groups where possible</p> <p>6) where necessary, wear appropriate personal protective equipment (PPE)</p> <p>Response to any infection:</p> <p>7) engage with the NHS Track and Trace process</p> <p>8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community</p> <p>9) contain any outbreak by following local health protection team advice"</p>	<ul style="list-style-type: none"> • The Apollo Suite is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands. • All surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, will be cleaned more regularly than normal and by supervising adult throughout the day and then cleaning staff after school. • Hand washing stations will be set up in each classroom. Water will be changed regularly and will be warm and soapy for each use. "building these routines into setting culture, and helping ensure younger children and those with complex needs understand the need to follow them" • All adults and pupils will: <ul style="list-style-type: none"> • frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the guidance on hand cleaning • clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing, before and after outdoor play and before they leave for home. • are encouraged not to touch their mouth, eyes and nose • use a tissue or elbow to cough or sneeze and use lidded bins for tissue waste ('catch it, bin it, kill it') • Help will be available for pupils and young people who have trouble cleaning their hands independently. This will be modelled by adults. • Children will be encouraged to learn and practise these habits through games, songs and repetition. • Lidded bins for tissues are emptied throughout the day • Where possible, all spaces will be well ventilated using natural ventilation (opening windows and external doors) or ventilation units • Doors will be propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation • SLT and office staff will get in touch with public sector buying organisation partners (for example ESPO, YPO, NEPO) about proportionate supplies of soap, anti-bacterial gel and cleaning products if needed • As per the gov guidelines "there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting". • "We would encourage all schools to return to their usual uniform policies in the autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal." • Pupils will only be able to use the Apollo Suite, Diner, outdoor area and washing station throughout the session. • Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. • Staff will minimise the amount of pupils using the toilet at any one time, see toileting and intimate care section. • Staff will adhere to the system of controls as outlined in the Gov guidance at all times.
Access to the outdoors		<p>All pupils will have access to an outdoor environment and will only be allowed to access their allocated outdoor environment.</p> <p>"Outdoor playground equipment should be more frequently cleaned."</p> <p>Frequently touched surfaces or resources will be cleaned regularly in compliance with COVID-19: cleaning of non-healthcare settings</p> <p>Larger plastic resources such as PE hoops will be provided in replacement of other resources</p> <p>Maintain the same level of adherence to the policy and procedure outlined above in classroom routines.</p> <p>Where available, pupils will be allowed to use large scale apparatus such as trim trails and climbing frames within their bubble.</p>
Recovery Curriculum		<ul style="list-style-type: none"> • Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content: prioritisation within subjects of the most important components for progression is likely to be more

<p><i>Helping children to recover from their loss of routine, structure, friendship, sleep, opportunity and freedom</i></p>		<p>effective than removing subjects, which pupils may struggle to pick up again later. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.</p> <ul style="list-style-type: none"> For pupils in key stages 1 and 2, school leaders are expected to prioritise identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum should remain broad, so that the majority of pupils are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education. The intention of the Recovery curriculum is to provide opportunities to rebuild relationships and a sense of community, space to establish a sense of self and to relearn positive behaviours for learning skills. The focus will be on gently returning to some semblance of routine whilst enabling play, outdoor exploration and physical development and mindfulness. Stripes intends to offer social and emotional support, rebuilding relationships and a sense of community. Activities indoors and outdoors to reflect children's interests.
<p>Toileting, including intimate care</p>		<ul style="list-style-type: none"> Stripes will use the Y5 Toilets when children from the Y5 bubble have gone home. Children will need to go their bubbles toilets before coming to Stripes. Staff will ensure that a minimum amount of pupils are using the toilets at any one time. Pupil will use hand washing facilities in the Apollo Suite rather than the toilets to wash hands before play times or lunch times etc. In the case of a pupil having an accident, normal procedures should be followed. The member of staff should stand outside of the toilet at a safe 2m+ distance and talk the pupil through changing. Pupil whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. Gloves and aprons should be worn at all times. Any wipes used need to be double bagged and placed in a yellow hygiene bag as per usual protocol. Changing mats or any other surfaces used, must be cleaned as per the hygiene and cleaning protocols outlined above.
<p>First aid</p>		<ul style="list-style-type: none"> A relevantly trained paediatric first aider will be on the premises at all times. See policy and procedure Re the administration of first aid for further information. <p><i>If anyone in the setting becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</i></p> <p><i>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door with appropriate adult supervision. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. If they need to go to the bathroom while waiting to be collected, they should be taken to a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.</i></p> <p><i>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance.</i></p> <p><i>As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.</i></p> <p><i>Any members of staff who have helped someone with symptoms and any children who have been in close contact with them do not need to go home to self-isolate. However, they must self isolate if they develop symptoms themselves (in which case, they should arrange a test), if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace.</i></p>

		<p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance. Public Health England is clear that routinely taking the temperature of children is not recommended as this is an unreliable method for identifying coronavirus (COVID-19)."</p>
Fire evacuation		<ul style="list-style-type: none"> • All staff will follow normal fire evacuation procedure upon hearing a continuous bell. • The Apollo Suite has an established fire evacuation routes already in place. • All staff must familiarise themselves with the fire evacuation route from the classroom or environment that they are working in each day (if this is different) • On day one, groups of pupils must be walked through the escape route and reminded that on the sound of a constant bell they must evacuate the building immediately. • Where possible pupils and staff will be kept at a 2m distance from one another and once at the final meeting point, staff will ensure that pupils are adequately spaced. • Ensuring that all staff and pupils are outside of the building and way from any immediate danger will take precedence. • Should a pupil become ill during evacuation period, follow first aid guidelines as outlined above.

ARRANGMENTS FOR SEPTEMBER OPENING KS2

Arrangements for.....	What we are hoping to achieve	School arrangements
Groupings of children	<ul style="list-style-type: none"> Maintain the emotional wellbeing of children Keep staff and pupils safe at all times Ensure appropriate hygiene and safety measure are followed Ensure appropriate social distancing rules are followed at all times, where it is possible to do so Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: <p>"Prevention:</p> <ol style="list-style-type: none"> 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend settings 2) clean hands thoroughly more often than usual 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach 5) minimise contact between groups where possible 6) where necessary, wear appropriate personal protective equipment (PPE) 	<ul style="list-style-type: none"> Groupings of children have been made in line with the current Government guidelines. "Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group. They have been used in schools in the summer term in recognition that children, and especially the youngest children, cannot socially distance from staff or from each other and this provides an additional protective measure. Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible." "In this guidance for the autumn term, maintaining consistent groups remains important, but given the decrease in the prevalence of coronavirus (COVID-19) and the resumption of the full range of curriculum subjects, schools may need to change the emphasis on bubbles within their system of controls and increase the size of these groups." "Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school, they can look to implement year group sized 'bubbles'. Whatever the size of the group, they should be kept apart from other groups where possible" KS2 will be split into smaller year group bubbles. (Year 3 Bubble, Year 4 Bubble, Y5 Bubble, Y6 Bubble) meaning that pupils within the same year group can mix should they need to (lunchtime, interventions etc) Year 3-52 pupils, Year 4- 51 pupils, Y5- 49 pupils, Y6- 51 pupils Staffing and location including use of toilets is included in the whole school arrangements located on the schools OneDrive entitled "Sep 2020 arrangements". Individual risk assessments will be made for any significant children as and when the need arises. Pupils will enter and leave school at staggered times and via considered routes and through different gates (see "Sep 2020 arrangements"). Groupings and information regarding start/end and access arrangements will be communicated with parents fully before the start of term. All pupils in KS2 will start school on 2nd September 2020.
Start and end of school day	<ol style="list-style-type: none"> 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach 5) minimise contact between groups where possible 6) where necessary, wear appropriate personal protective equipment (PPE) 	<ul style="list-style-type: none"> See "Sep 2020 arrangements" for all start and end of day timings and procedures. Entrance and exit paths will be clearly identifiable and a one-way system will be in place. Parents will be informed of their entrance paths and times and will be strongly advised not to arrive early or late to avoid too many adults and children congregating in any one area. 2 metre markings will be displayed on the path walk ways to encourage social distancing and parents will be asked not to gather in clusters while waiting to hand their child over. Each classroom is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands.
Classroom organisation, including equipment arrangements	<p>Response to any infection:</p> <ol style="list-style-type: none"> 7) engage with the NHS Track and Trace process 8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community 9) contain any outbreak by following local health protection team advice" 	<ul style="list-style-type: none"> "We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group." "Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space." All pupils in KS2 will be seated as per Gov guidelines for the school day. "During the summer term, their (resources) use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the autumn term, because prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and

		<p>meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.”</p> <p>Play equipment will remain in the Year Group bubbles to be used by that year group pupils only. It will be appropriately cleaned at the end of each day. Only play equipment that can easily be cleaned will be available for the children. Soft toys and cushions will be removed from classrooms as these are not as easily kept clean and risk free.</p> <ul style="list-style-type: none"> • Books will be available for the children to handle but changed daily and kept out of circulation 48/ 72 hours. • Pupils will be allocated their own resources for writing as far as possible. These will be stored in a named, zip-lock food bag. All other writing/drawing equipment will be cleaned at the end of the day as part of the resources cleaning protocol. Pupils will have access to an appropriate variety of resources for writing and creating but only a select few of each resource will be placed out in the environment to ensure effective cleaning takes place at the end of each day. • Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. • Staff will adhere to the system of controls as outlined in the Gov guidance at all times.
Classroom routines	<ul style="list-style-type: none"> • Maintain the emotional wellbeing of children • Keep staff and pupils safe at all times • Ensure appropriate hygiene and safety measure are followed • Ensure appropriate social distancing rules are followed at all times, where it is possible to do so • Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: <p>"Prevention:</p> <ol style="list-style-type: none"> 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend settings 2) clean hands thoroughly more often than usual 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach 5) minimise contact between groups where possible 	<p><i>"Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone."</i></p> <ul style="list-style-type: none"> • All staff will follow the COVID-19: cleaning of non-healthcare settings guidance • Handwashing facilities are available in each classroom environment. Site supervisors will ensure that there is enough soap, hand towels, wipes and tissues in each classroom environment for each day the pupils are in school. • Pupils in KS2 will NOT be allowed to bring bags or lunchboxes into school. Pupils who are entitled to free meals will have lunch will be provided by school. Other pupils in KS2 will be able to order a school dinner or bring a packed lunch from home. • Pupils will only be allowed to bring a drink bottle from home (which is washed daily), a snack and a plastic lunchbox if needed. No other resources can be bought from home e.g. pencil cases. • Pupils will come to school wearing PE kit on identified PE days to avoid changing in school. • Each classroom is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands. • All surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, will be cleaned more regularly than normal and by supervising adult throughout the day and then cleaning staff after school. • All adults and pupils will: <ul style="list-style-type: none"> • frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the guidance on hand cleaning • clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing, before and after break times and before they leave for home. • are encouraged not to touch their mouth, eyes and nose • use a tissue or elbow to cough or sneeze and use lidded bins for tissue waste ('catch it, bin it, kill it') • Help will be available for pupils and young people who have trouble cleaning their hands independently. This will be modelled by adults. • Children will be encouraged to learn and practise these habits through games, songs and repetition. • Lidded bins for tissues are emptied throughout the day • Where possible, all spaces will be well ventilated using natural ventilation (opening windows and external doors) or ventilation units • Doors will be propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation

	<p>6) where necessary, wear appropriate personal protective equipment (PPE) Response to any infection: 7) engage with the NHS Track and Trace process 8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community 9) contain any outbreak by following local health protection team advice"</p>	<ul style="list-style-type: none"> • SLT and office staff will get in touch with public sector buying organisation partners (for example ESPO, YPO, NEPO) about proportionate supplies of soap, anti-bacterial gel and cleaning products if needed • As per the gov guidelines "there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting". • "We would encourage all schools to return to their usual uniform policies in the autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal." • Pupils will only be able to use their allocated classroom, outdoor area and washing station throughout the day • Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. • Staff will minimise the amount of pupils using the toilet at any one time, see toileting and intimate care section. • Staff will adhere to the system of controls as outlined in the Gov guidance at all times.
<p>Access to the outdoors</p>		<p>All pupils will have access to an outdoor environment and will only be allowed to access their allocated outdoor environment.</p> <p>"Outdoor playground equipment should be more frequently cleaned."</p> <p>Frequently touched surfaces or resources will be cleaned regularly in compliance with COVID-19: cleaning of non-healthcare settings</p> <p>Larger plastic resources such as PE hoops will be provided in replacement of other resources</p> <p>Maintain the same level of adherence to the policy and procedure outlined above in classroom routines.</p>
<p>Recovery Curriculum Helping children to recover from their loss of routine, structure, friendship, sleep, opportunity and freedom</p>		<ul style="list-style-type: none"> • Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content: prioritisation within subjects of the most important components for progression is likely to be more effective than removing subjects, which pupils may struggle to pick up again later. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading. • For pupils in key stages 1 and 2, school leaders are expected to prioritise identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum should remain broad, so that the majority of pupils are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education. • The intention of the Recovery curriculum is to provide opportunities to rebuild relationships and a sense of community, space to establish a sense of self and to relearn positive behaviours for learning skills. The focus will be on gently returning to some semblance of routine whilst enabling play, outdoor exploration and physical development and mindfulness. • Upon our return to school there will be a specific focus on relationships and well-being education through a recovery curriculum. We are committed to ensuring that your children's reintegration into school is happy and successful; they will be given daily opportunities to explore their feelings and voice their opinions about the past few months. We will help them to overcome any fears, confusion or concerns they may have, so they can focus on the future with confidence and enthusiasm. We will re-establish the firm foundations on which your children's learning and progress will flourish. • Our curriculum offer will continue to be broad and balanced, with a specific focus on reading and the development of vocabulary embedded across the curriculum to support the building of powerful knowledge. We know pupils have missed a significant amount of learning time this year and we will ensure any gaps are assessed and identified accurately and quickly so that teachers can accelerate learning and get pupils back on track as soon as possible. • Please refer to the Autumn Curriculum overview for Sep 2020 for more detail for specific content and timings.

		<ul style="list-style-type: none"> • all existing statutory key stage 1 and 2 assessments, should return in 2020 to 2021 in accordance with their usual timetables. This includes: • the phonics screening check • key stage 1 tests and teacher assessment • the year 4 multiplication tables check • key stage 2 tests and teacher assessment
Toileting, including intimate care		<p>Pupils will use the following toilets:</p> <p>Y3- Toilets at the back of Y3 Y4- Y4 toilets outside the hall Y5- Y5 toilets outside hall Y6- Toilets in the lodge</p> <p>Staff will ensure that a minimum amount of pupils are using the toilets at any one time.</p> <p>Pupil will use hand washing facilities in the classroom rather than the toilets to wash hands before play times or lunch times etc.</p> <p>In the case of a pupil having an accident, normal procedures should be followed. The member of staff should stand outside of the toilet at a safe 2m+ distance and talk the pupil through changing.</p> <p>Pupil whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. Gloves and aprons should be worn at all times. Any wipes used need to be double bagged and placed in a yellow hygiene bag as per usual protocol. Changing mats or any other surfaces used, must be cleaned as per the hygiene and cleaning protocols outlined above.</p>
First aid		<ul style="list-style-type: none"> • A relevantly trained paediatric first aider will be on the premises at all times. • See policy and procedure Re the administration of first aid for further information. <p><i>If anyone in the setting becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</i></p> <p><i>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door with appropriate adult supervision. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. If they need to go to the bathroom while waiting to be collected, they should be taken to a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.</i></p> <p><i>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance.</i></p> <p><i>As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.</i></p> <p><i>Any members of staff who have helped someone with symptoms and any children who have been in close contact with them do not need to go home to self-isolate. However, they must self isolate if they develop symptoms themselves (in which case, they should arrange a test), if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</i></p> <p><i>Public Health England is clear that routinely taking the temperature of children is not recommended as this is an unreliable method for identifying coronavirus (COVID-19)."</i></p>
Lunchtime		<ul style="list-style-type: none"> • See "Sep 2020 arrangements" for full lunchtime procedures

		<ul style="list-style-type: none"> • Once each group has eaten their lunch they will be taken back the same way to their allocated outdoor environment and supervised by their lunchtime supervisor. • Pupils will sit reasonably spaced out in the dinner hall and/or Apollo Suite at an allocated table for their group to them at the table. • When using the hall, the space will be divided with screens to ensure that pupils from different bubbles do not mix. • Pupils requiring help to carry lunch trays to tables will need to ask for help and then a lunchtime supervisor will collect their tray and carry it the table always leaving 2m distance between themselves and the pupil. • Any pupil requiring assistance with cutting up of food or opening yoghurts etc will need to signal this need by placing their hand up. The pupil should then be asked to move away from the table to allow the lunchtime supervisor adequate room to fulfil the need in safe distance from the pupil.
Fire evacuation		<ul style="list-style-type: none"> • All staff will follow normal fire evacuation procedure upon hearing a continuous bell. • All groups of pupils are located in in classrooms with established fire evacuation routes already in place. • All staff must familiarise themselves with the fire evacuation route from the classroom or environment that they are working in each day (if this is different) • On day one, groups of pupils must be walked through the escape route and reminded that on the sound of a constant bell they must evacuate the building immediately. • Where possible pupils and staff will be kept at a 2m distance from one another and once at the final meeting point, staff will ensure that pupils are adequately spaced. • Ensuring that all staff and pupils are outside of the building and way from any immediate danger will take precedence. • Should a pupil become ill during evacuation period, follow first aid guidelines as outlined above.

ARRANGMENTS FOR SEPTEMBER OPENING KS1

Arrangements for.....	What we are hoping to achieve	School arrangements
Groupings of children	<ul style="list-style-type: none"> Maintain the emotional wellbeing of children Keep staff and pupils safe at all times Ensure appropriate hygiene and safety measure are followed Ensure appropriate social distancing rules are followed at all times, where it is possible to do so Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: <p>"Prevention:</p> <ol style="list-style-type: none"> 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend settings 2) clean hands thoroughly more often than usual 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach 5) minimise contact between groups where possible 6) where necessary, wear appropriate personal protective equipment (PPE) <p>Response to any infection:</p> <ol style="list-style-type: none"> 7) engage with the NHS Track and Trace process 8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community 9) contain any outbreak by following local health protection team advice" 	<p>Groupings of children have been made in line with the current Government guidelines.</p> <p>"Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group. They have been used in schools in the summer term in recognition that children, and especially the youngest children, cannot socially distance from staff or from each other and this provides an additional protective measure. Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible."</p> <p>"In this guidance for the autumn term, maintaining consistent groups remains important, but given the decrease in the prevalence of coronavirus (COVID-19) and the resumption of the full range of curriculum subjects, schools may need to change the emphasis on bubbles within their system of controls and increase the size of these groups."</p> <p>"Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school, they can look to implement year group sized 'bubbles'. Whatever the size of the group, they should be kept apart from other groups where possible"</p> <ul style="list-style-type: none"> KS1 will form a bubble meaning that year 1 and year 2 pupils can mix should they need to (lunchtime and RWI etc) 36 pupils in Year 1 and 31 in Year 2. Staffing and location including use of toilets is included in the whole school arrangements located on the schools OneDrive entitled "Sep 2020 arrangements". Individual risk assessments will be made for any significant children as and when the need arises. Pupils will enter and leave school at staggered times and via considered routes and through different gates (see "Sep 2020 arrangements"). Groupings and information regarding start/end and access arrangements will be communicated with parents fully before the start of term. All pupils in KS1 will start school on 2nd September 2020.
Start and end of school day	<ol style="list-style-type: none"> 6) where necessary, wear appropriate personal protective equipment (PPE) 7) engage with the NHS Track and Trace process 8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community 9) contain any outbreak by following local health protection team advice" 	<ul style="list-style-type: none"> See "Sep 2020 arrangements" for all start and end of day timings and procedures. Entrance and exit paths will be clearly identifiable and a one-way system will be in place. Parents will be informed of their entrance paths and times and will be strongly advised not to arrive early or late to avoid too many adults and children congregating in any one area. 2 metre markings will be displayed on the path walk ways to encourage social distancing and parents will be asked not to gather in clusters while waiting to hand their child over. Each classroom is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands.
Classroom organisation, including equipment arrangements	<ol style="list-style-type: none"> 6) where necessary, wear appropriate personal protective equipment (PPE) 7) engage with the NHS Track and Trace process 8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community 9) contain any outbreak by following local health protection team advice" 	<p>"We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group."</p> <p>All pupils in Year 1 will be able to access all areas of their Y1 classroom and outdoor environment. Y2 Pupils will access all areas in their classroom and the infant playground. Pupils in KS1 may access the library for teaching groups e.g. RWI. Pupils from outside of the KS1 bubble will not be permitted to access the KS1 classrooms and staff movement in and out of bubbles will be limited.</p> <p>"Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space."</p> <p>The appropriate and necessary amount of tables will be in each reception classroom for RWI purposes. Pupils will be seated as per Gov guidelines for this session, as is the usual practice for RWI sessions. Pupils will not be expected to be seated in this manner for the remainder of the school day and choose where and how they wish to access activities with gentle reminders about social distancing where appropriate.</p> <p>"During the summer term, their (resources) use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the autumn</p>

		<p>term, because prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.”</p> <p>Play equipment will remain in the KS1 bubble to be used by KS1 pupils only. It will be appropriately cleaned at the end of each day. Only play equipment that can easily be cleaned will be available for the children. Table top resources as part of continuous provision will be cleaned daily using antibacterial spray and warm water or where cleaning is not able to happen easily, resources will be kept out of circulation for 48/72 (plastic) hours.</p> <ul style="list-style-type: none"> • Soft toys and cushions will be removed from classrooms as these are not as easily kept clean and risk free. • Books will be available for the children to handle but changed daily and kept out of circulation 48/ 72 hours. • No malleable or messy play materials will be out for the children to come into contact with, unless it can be kept in a named container or bag and only used by the named child- e.g playdough. • Pupils will be allocated their own resources for writing as far as possible. These will be stored in a named, zip-lock food bag. All other writing/drawing equipment will be cleaned at the end of the day as part of the resources cleaning protocol. Pupils will have access to an appropriate variety of resources for writing and creating but only a select few of each resource will be placed out in the environment to ensure effective cleaning takes place at the end of each day. • Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. • Staff will adhere to the system of controls as outlined in the Gov guidance at all times. • Type of resources which will not be permitted in the setting: <ul style="list-style-type: none"> -sand -malleable materials such as shaving foam (unless as part of an adult led activity to ensure appropriate hand washing after use) -hard to clean loose parts resources (pine cones, paper cups etc) unless left out of circulation for 48 hours after each use
Classroom routines	<ul style="list-style-type: none"> • Maintain the emotional wellbeing of children • Keep staff and pupils safe at all times • Ensure appropriate hygiene and safety measure are followed • Ensure appropriate social distancing rules are followed at all times, where it is possible to do so • Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: <p>"Prevention: 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone</p>	<p>"Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone."</p> <ul style="list-style-type: none"> • All staff will follow the COVID-19: cleaning of non-healthcare settings guidance • Handwashing facilities are available in each classroom environment. Site supervisors will ensure that there is enough soap, hand towels, wipes and tissues in each classroom environment for each day the pupils are in school. • Pupils in KS1 will NOT be allowed to bring bags or lunchboxes into school. All pupils in KS1 are entitled to universal free meals- lunch will be provided by school. Pupils will only be allowed to bring a drink bottle from home (which is washed daily), a snack and a spare set of clothes if needed in a named plastic bag. • Pupils will come to school wearing PE kit on identified PE days to avoid changing in school. • Each classroom is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands. • All surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, will be cleaned more regularly than normal and by supervising adult throughout the day and then cleaning staff after school. • Hand washing stations will be set up in each classroom. Water will be changed regularly and will be warm and soapy for each use. "building these routines into setting culture, and helping ensure younger children and those with complex needs understand the need to follow them"

	<p><i>in their household who does, do not attend settings</i></p> <p><i>2) clean hands thoroughly more often than usual</i></p> <p><i>3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</i></p> <p><i>4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach</i></p> <p><i>5) minimise contact between groups where possible</i></p> <p><i>6) where necessary, wear appropriate personal protective equipment (PPE)</i></p> <p>Response to any infection:</p> <p><i>7) engage with the NHS Track and Trace process</i></p> <p><i>8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community</i></p> <p><i>9) contain any outbreak by following local health protection team advice"</i></p>	<ul style="list-style-type: none"> All adults and pupils will: <ul style="list-style-type: none"> frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the guidance on hand cleaning clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing, before and after break times and before they leave for home. are encouraged not to touch their mouth, eyes and nose use a tissue or elbow to cough or sneeze and use lidded bins for tissue waste ('catch it, bin it, kill it') <ul style="list-style-type: none"> Help will be available for pupils and young people who have trouble cleaning their hands independently. This will be modelled by adults. Children will be encouraged to learn and practise these habits through games, songs and repetition. Lidded bins for tissues are emptied throughout the day Where possible, all spaces will be well ventilated using natural ventilation (opening windows and external doors) or ventilation units Doors will be propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation SLT and office staff will get in touch with public sector buying organisation partners (for example ESPO, YPO, NEPO) about proportionate supplies of soap, anti-bacterial gel and cleaning products if needed As per the gov guidelines "there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting". "We would encourage all schools to return to their usual uniform policies in the autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal." Pupils will only be able to use their allocated classroom, outdoor area and washing station throughout the day Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. Staff will minimise the amount of pupils using the toilet at any one time, see toileting and intimate care section. Staff will adhere to the system of controls as outlined in the Gov guidance at all times.
<p>Access to the outdoors</p>		<ul style="list-style-type: none"> All pupils will have access to an outdoor environment and will only be allowed to access their allocated outdoor environment. "Outdoor playground equipment should be more frequently cleaned." Frequently touched surfaces or resources will be cleaned regularly in compliance with COVID-19: cleaning of non-healthcare settings Larger plastic resources such as PE hoops will be provided in replacement of other resources Maintain the same level of adherence to the policy and procedure outlined above in classroom routines. Where available, pupils will be allowed to use large scale apparatus such as trim trails and climbing frames within their bubble.
<p>Recovery Curriculum</p> <p>Helping children to recover from their loss of routine, structure, friendship, sleep, opportunity and freedom</p>		<ul style="list-style-type: none"> Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content: prioritisation within subjects of the most important components for progression is likely to be more effective than removing subjects, which pupils may struggle to pick up again later. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading. For pupils in key stages 1 and 2, school leaders are expected to prioritise identifying gaps and re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary. The curriculum should remain broad, so that the majority of pupils

		<p>are taught a full range of subjects over the year, including sciences, humanities, the arts, physical education/sport, religious education and relationships and health education.</p> <ul style="list-style-type: none"> The intention of the Recovery curriculum is to provide opportunities to rebuild relationships and a sense of community, space to establish a sense of self and to relearn positive behaviours for learning skills. The focus will be on gently returning to some semblance of routine whilst enabling play, outdoor exploration and physical development and mindfulness. Upon our return to school there will be a specific focus on relationships and well-being education through a <i>recovery curriculum</i>. We are committed to ensuring that your children's <i>reintegration into school is happy and successful</i>; they will be given daily opportunities to explore their feelings and voice their opinions about the past few months. We will help them to overcome any fears, confusion or concerns they may have, so they can focus on the future with <i>confidence and enthusiasm</i>. <i>We will re-establish the firm foundations on which your children's learning and progress will flourish.</i> Our curriculum offer will continue to be <i>broad and balanced</i>, with a specific focus on reading and the development of vocabulary embedded across the curriculum to support the building of powerful knowledge. We know pupils have missed a significant amount of learning time this year and we will ensure any <i>gaps are assessed and identified</i> accurately and quickly so that teachers can accelerate learning and get pupils back on track as soon as possible. Please refer to the Autumn Curriculum overview for Sep 2020 for more detail for specific content and timings. RWI Phonics-All children will access whole class speed sounds sessions from Monday 7th September. Teacher will individually assess children against the RWI phonics levels WB 7th September. Streamed RWI sessions across the KS1 bubble will begin on Wednesday 9th September. all existing statutory key stage 1 and 2 assessments, should return in 2020 to 2021 in accordance with their usual timetables. This includes: <ul style="list-style-type: none"> the phonics screening check key stage 1 tests and teacher assessment the year 4 multiplication tables check key stage 2 tests and teacher assessment
Toileting, including intimate care		<ul style="list-style-type: none"> KS1 will use the KS1 toilets. Staff will ensure that a minimum amount of pupils are using the toilets at any one time. Pupil will use hand washing facilities in the classroom rather than the toilets to wash hands before play times or lunch times etc. In the case of a pupil having an accident, normal procedures should be followed. The member of staff should stand outside of the toilet at a safe 2m+ distance and talk the pupil through changing. Pupil whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. Gloves and aprons should be worn at all times. Any wipes used need to be double bagged and placed in a yellow hygiene bag as per usual protocol. Changing mats or any other surfaces used, must be cleaned as per the hygiene and cleaning protocols outlined above.
First aid		<ul style="list-style-type: none"> A relevantly trained paediatric first aider will be on the premises at all times. See policy and procedure Re the administration of first aid for further information. <p><i>"If anyone in the setting becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</i></p> <p><i>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door with appropriate adult supervision. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. If they need to go to the bathroom while waiting to be collected, they should be</i></p>

		<p>taken to a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance.</p> <p>As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.</p> <p>Any members of staff who have helped someone with symptoms and any children who have been in close contact with them do not need to go home to self-isolate. However, they must self isolate if they develop symptoms themselves (in which case, they should arrange a test), if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p> <p>Public Health England is clear that routinely taking the temperature of children is not recommended as this is an unreliable method for identifying coronavirus (COVID-19)."</p>
Lunchtime		<ul style="list-style-type: none"> • See "Sep 2020 arrangements" for full lunchtime procedures • Once each group has eaten their lunch they will be taken back the same way to their allocated outdoor environment and supervised by their lunchtime supervisor. • Pupils will sit reasonably spaced out in the dinner hall and/or Apollo Suite at an allocated table for their group to them at the table. • When using the hall, the space will be divided with screens to ensure that pupils from different bubbles do not mix. • Pupils requiring help to carry lunch trays to tables will need to ask for help and then a lunchtime supervisor will collect their tray and carry it the table always leaving 2m distance between themselves and the pupil. • Any pupil requiring assistance with cutting up of food or opening yoghurts etc will need to signal this need by placing their hand up. The pupil should then be asked to move away from the table to allow the lunchtime supervisor adequate room to fulfil the need in safe distance from the pupil.
Fire evacuation		<ul style="list-style-type: none"> • All staff will follow normal fire evacuation procedure upon hearing a continuous bell. • All groups of pupils are located in in classrooms with established fire evacuation routes already in place. • All staff must familiarise themselves with the fire evacuation route from the classroom or environment that they are working in each day (if this is different) • On day one, groups of pupils must be walked through the escape route and reminded that on the sound of a constant bell they must evacuate the building immediately. • Where possible pupils and staff will be kept at a 2m distance from one another and once at the final meeting point, staff will ensure that pupils are adequately spaced. • Ensuring that all staff and pupils are outside of the building and way from any immediate danger will take precedence. • Should a pupil become ill during evacuation period, follow first aid guidelines as outlined above.

ARRANGMENTS FOR SEPTEMBER OPENING EYFS

Arrangements for.....	What we are hoping to achieve	School arrangements
Groupings of children	<ul style="list-style-type: none"> Maintain the emotional wellbeing of children Keep staff and pupils safe at all times Ensure appropriate hygiene and safety measure are followed Ensure appropriate social distancing rules are followed at all times, where it is possible to do so Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: <p>"Prevention:</p> <ol style="list-style-type: none"> 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend settings 2) clean hands thoroughly more often than usual 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach 5) minimise contact between groups where possible 6) where necessary, wear appropriate personal protective equipment (PPE) <p>Response to any infection:</p> <ol style="list-style-type: none"> 7) engage with the NHS Track and Trace process 8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community 9) contain any outbreak by following local health protection team advice" 	<p>Groupings of children have been made in line with the current Government guidelines.</p> <p>"Consistent groups reduce the risk of transmission by limiting the number of pupils and staff in contact with each other to only those within the group. They have been used in schools in the summer term in recognition that children, and especially the youngest children, cannot socially distance from staff or from each other and this provides an additional protective measure. Maintaining distinct groups or 'bubbles' that do not mix makes it quicker and easier in the event of a positive case to identify those who may need to self-isolate, and keep that number as small as possible."</p> <p>"In this guidance for the autumn term, maintaining consistent groups remains important, but given the decrease in the prevalence of coronavirus (COVID-19) and the resumption of the full range of curriculum subjects, schools may need to change the emphasis on bubbles within their system of controls and increase the size of these groups."</p> <p>"Schools should assess their circumstances and if class-sized groups are not compatible with offering a full range of subjects or managing the practical logistics within and around school, they can look to implement year group sized 'bubbles'. Whatever the size of the group, they should be kept apart from other groups where possible"</p> <p>EYFS will form a bubble meaning that the nursery and reception pupils can mix should they need to (lunchtime and PM etc) 32 pupils in Reception and 19 in Nursery</p> <ul style="list-style-type: none"> Staffing and location including use of toilets is included in the whole school arrangements located on the schools OneDrive entitled "Sep 2020 arrangements". Individual risk assessments will be made for any significant children as and when the need arises. Pupils will enter and leave school at staggered times and via considered routes and through different gates (see "Sep 2020 arrangements"). Groupings and information regarding start/end and access arrangements will be communicated with parents fully before the start of term. EYFS pupils will have staggered start dates as per the usual induction protocol. Virtual home visits will be made by Nursery staff during the first week of school with pupils starting the following week. All Nursery pupils will be in attendance by 18.09.2020 Reception pupils will start dates begin on 02.09.2020 and all Reception pupils will be in attendance by 11.09.2020
Start and end of school day	<p>See "Sep 2020 arrangements" for all start and end of day timings and procedures.</p> <ul style="list-style-type: none"> Entrance and exit paths will be clearly identifiable and a one-way system will be in place. Parents will be informed of their entrance paths and times and will be strongly advised not to arrive early or late to avoid too many adults and children congregating in any one area. 2 meter markings will be displayed on the path walk ways to encourage social distancing and parents will be asked not to gather in clusters while waiting to hand their child over. Each classroom is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands. 	<p>See "Sep 2020 arrangements" for all start and end of day timings and procedures.</p> <ul style="list-style-type: none"> Entrance and exit paths will be clearly identifiable and a one-way system will be in place. Parents will be informed of their entrance paths and times and will be strongly advised not to arrive early or late to avoid too many adults and children congregating in any one area. 2 meter markings will be displayed on the path walk ways to encourage social distancing and parents will be asked not to gather in clusters while waiting to hand their child over. Each classroom is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands.
Classroom organisation, including equipment arrangements	<p>"We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group."</p> <p>All pupils in Reception will be able to access all areas of the Reception classrooms and outdoor environment. Pupils from outside of the EYFS bubble will not be permitted to access the EYFS classrooms and staff movement in and out of bubbles will be limited.</p> <p>"Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space."</p> <p>The appropriate and necessary amount of tables will be in each reception classroom for RWI purposes. Pupils will be seated as per Gov guidelines for this session, as is the usual practice for RWI sessions. Pupils will not be expected to be seated in this manner for the remainder of the</p>	<p>"We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group."</p> <p>All pupils in Reception will be able to access all areas of the Reception classrooms and outdoor environment. Pupils from outside of the EYFS bubble will not be permitted to access the EYFS classrooms and staff movement in and out of bubbles will be limited.</p> <p>"Schools should make small adaptations to the classroom to support distancing where possible. That should include seating pupils side by side and facing forwards, rather than face to face or side on, and might include moving unnecessary furniture out of classrooms to make more space."</p> <p>The appropriate and necessary amount of tables will be in each reception classroom for RWI purposes. Pupils will be seated as per Gov guidelines for this session, as is the usual practice for RWI sessions. Pupils will not be expected to be seated in this manner for the remainder of the</p>

		<p>school day and choose where and how they wish to access activities with gentle reminders about social distancing where appropriate.</p> <p>“During the summer term, their (resources) use was minimised, many were moved out of classrooms, and there was significant extra cleaning. That position has now changed for the autumn term, because prevalence of coronavirus (COVID-19) has decreased and because they are so important for the delivery of education. For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.”</p> <p>Play equipment will remain in the EYFS bubble to be used by EYFS pupils only. It will be appropriately cleaned at the end of each day. Only play equipment that can easily be cleaned will be available for the children. Table top resources as part of continuous provision will be cleaned daily using antibacterial spray and warm water or where cleaning is not able to happen easily, resources will be kept out of circulation for 48/72 (plastic) hours.</p> <ul style="list-style-type: none"> • Soft toys and cushions will be removed from classrooms as these are not as easily kept clean and risk free. • Books will be available for the children to handle but changed daily and kept out of circulation 48/ 72 hours. • No malleable or messy play materials will be out for the children to come into contact with, unless it can be kept in a named container or bag and only used by the named child- i.e. playdough. • Pupils will be allocated their own pencil for RWI and during any adult led activities. All other writing/drawing equipment will be cleaned at the end of the day as part of the resources cleaning protocol. Pupils will have access to an appropriate variety of resources for writing and creating but only a select few of each resource will be placed out in the environment to ensure effective cleaning takes place at the end of each day. • Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. • Staff will adhere to the system of controls as outlined in the Gov guidance at all times. • Type of resources which will not be permitted in the setting: <ul style="list-style-type: none"> -sand -malleable materials such as shaving foam (unless as part of an adult led activity to ensure appropriate hand washing after use) -hard to clean loose parts resources (pine cones, paper cups etc) unless left out of circulation for 48 hours after each use
Classroom routines	<ul style="list-style-type: none"> • Maintain the emotional wellbeing of children • Keep staff and pupils safe at all times • Ensure appropriate hygiene and safety measure are followed • Ensure appropriate social distancing rules are followed at all times, where it is possible to do so • Reduce the risk of spreading the virus by adhering to Gov guidelines and systems of control: 	<p>“Ideally, adults should maintain 2 metre distance from each other, and from children. We know that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of anyone.”</p> <ul style="list-style-type: none"> • All staff will follow the COVID-19: cleaning of non-healthcare settings guidance • Handwashing facilities are available in each classroom environment. Site supervisors will ensure that there is enough soap, hand towels, wipes and tissues in each classroom environment for each day the pupils are in school. • Pupils in EYFS will NOT be allowed to bring bags or lunchboxes into school. All pupils in EYFS are entitled to universal free meals- lunch will be provided by school. Pupils will only be allowed to bring a drink bottle from home (which is washed daily) and a spare set of clothes for pupils who need them in a named plastic bag. • Pupils will come to school wearing PE kit on identified PE days to avoid changing in school. • Each classroom is equipped with washing facilities- external doors will be propped open so they will not require children to touch anything as they enter the room. On arrival, children will place their belongings in the appropriate area and go straight to wash their hands.

	<p>"Prevention:</p> <p>1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend settings</p> <p>2) clean hands thoroughly more often than usual</p> <p>3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</p> <p>4) introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach</p> <p>5) minimise contact between groups where possible</p> <p>6) where necessary, wear appropriate personal protective equipment (PPE)</p> <p>Response to any infection:</p> <p>7) engage with the NHS Track and Trace process</p> <p>8) manage confirmed cases of coronavirus (COVID-19) amongst the setting community</p> <p>9) contain any outbreak by following local health protection team advice"</p>	<ul style="list-style-type: none"> • All surfaces that children are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, will be cleaned more regularly than normal and by supervising adult throughout the day and then cleaning staff after school. • Hand washing stations will be set up in each classroom. Water will be changed regularly and will be warm and soapy for each use. "building these routines into setting culture, and helping ensure younger children and those with complex needs understand the need to follow them" • All adults and pupils will: <ul style="list-style-type: none"> • frequently wash their hands with soap and water for 20 seconds and dry thoroughly. Review the guidance on hand cleaning • clean their hands on arrival at the setting, before and after eating, and after sneezing or coughing, before and after break times and before they leave for home. • are encouraged not to touch their mouth, eyes and nose • use a tissue or elbow to cough or sneeze and use lidded bins for tissue waste ('catch it, bin it, kill it') • Help will be available for pupils and young people who have trouble cleaning their hands independently. This will be modelled by adults. • Children will be encouraged to learn and practise these habits through games, songs and repetition. • Lidded bins for tissues are emptied throughout the day • Where possible, all spaces will be well ventilated using natural ventilation (opening windows and external doors) or ventilation units • Doors will be propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation • SLT and office staff will get in touch with public sector buying organisation partners (for example ESPO, YPO, NEPO) about proportionate supplies of soap, anti-bacterial gel and cleaning products if needed • As per the gov guidelines "there is no need for anything other than normal personal hygiene and washing of clothes following a day in an educational or childcare setting". • "We would encourage all schools to return to their usual uniform policies in the autumn term. Uniform can play a valuable role in contributing to the ethos of a school and setting an appropriate tone. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal." • Pupils will only be able to use their allocated classroom, outdoor area and washing station throughout the day • Staff will minimise pupil's use of the interactive whiteboards or where they have been used, they will be appropriately cleaned following the hygiene protocols. • Staff will minimise the amount of pupils using the toilet at any one time, see toileting and intimate care section. • Staff will adhere to the system of controls as outlined in the Gov guidance at all times.
Access to the outdoors		<ul style="list-style-type: none"> • All pupils will have access to an outdoor environment and will only be allowed to access their allocated outdoor environment. • "Outdoor playground equipment should be more frequently cleaned." • Frequently touched surfaces or resources will be cleaned regularly in compliance with COVID-19: cleaning of non-healthcare settings • Larger plastic resources such as PE hoops will be provided in replacement of other resources • Maintain the same level of adherence to the policy and procedure outlined above in classroom routines. • Where available, pupils will be allowed to use large scale apparatus such as trim trails and climbing frames within their bubble.
Recovery Curriculum Helping children to recover from their loss of routine, structure, friendship, sleep,		<ul style="list-style-type: none"> • "For children in nursery settings, teachers should focus on the prime areas of learning, including: communication and language, personal, social and emotional development (PSED) and physical development. For pupils in Reception, teachers should also assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. Settings should follow updates to the EYFS disapplication guidance. For nursery

<p>opportunity and freedom</p>	<p>settings and Reception, consider how all groups of children can be given equal opportunities for outdoor learning.”</p> <ul style="list-style-type: none"> The intention of the Recovery curriculum is to provide opportunities to rebuild relationships and a sense of community, space to establish a sense of self and to relearn positive behaviours for learning skills. The focus will be on gently returning to some semblance of routine whilst enabling play, outdoor exploration and physical development and mindfulness. Upon our return to school there will be a specific focus on relationships and well-being education through a <i>recovery curriculum</i>. We are committed to ensuring that your children's <i>reintegration into school is happy and successful</i>; they will be given daily opportunities to explore their feelings and voice their opinions about the past few months. We will help them to overcome any fears, confusion or concerns they may have, so they can focus on the future with <i>confidence and enthusiasm. We will re-establish the firm foundations on which your children's learning and progress will flourish.</i> Our curriculum offer will continue to be <i>broad and balanced</i>, with a specific focus on reading and the development of vocabulary embedded across the curriculum to support the building of powerful knowledge. We know pupils have missed a significant amount of learning time this year and we will ensure any <i>gaps are assessed and identified</i> accurately and quickly so that teachers can accelerate learning and get pupils back on track as soon as possible. Please refer to the Autumn Curriculum overview for Sep 2020 for more detail for specific content and timings. Please refer to the Autumn Curriculum overview for Sep 2020 for more detail for specific content and timings. <ul style="list-style-type: none"> Teachers will administer on entry assessment once pupils are settled Once assessments are complete, teachers will begin the first 4 week whole class Speed Sound cycle as per RWI Handbook. Teachers will baseline children throughout the first half term but ONLY when pupils demonstrate secure emotional well-being as per the normal EYFS induction process. Following baseline, teachers will begin delivering short daily mathematics teaching as part of class teaching. Assessment against EYFS Profile “<i>will go ahead next year, in summer 2021</i>” Two Gates will be adopting the new EYFS Framework early as of Sep 2020. <i>“In response to the impact of coronavirus (COVID-19) on schools, the statutory implementation of the Reception Baseline Assessment has been postponed until the 2021-2022 academic year.”</i> Having piloted last year, Two Gate will not be implementing the Baseline in Autumn Term 2020.
<p>Toileting, including intimate care</p>	<ul style="list-style-type: none"> Nursery will use the nursery toilets. Rec will use the Reception toilets Staff will ensure that a minimum amount of pupils are using the toilets at any one time. Pupil will use hand washing facilities in the classroom rather than the toilets to wash hands before play times or lunch times etc. In the case of a pupil having an accident, normal procedures should be followed. The member of staff should stand outside of the toilet at a safe 2m+ distance and talk the pupil through changing. Pupil whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way. Gloves and aprons should be worn at all times. Any wipes used need to be double bagged and placed in a yellow hygiene bag as per usual protocol. Changing mats or any other surfaces used, must be cleaned as per the hygiene and cleaning protocols outlined above.
<p>First aid</p>	<ul style="list-style-type: none"> A relevantly trained paediatric first aider will be on the premises at all times. See policy and procedure Re the administration of first aid for further information. <p><i>“If anyone in the setting becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.</i></p>

		<p>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door with appropriate adult supervision. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. If they need to go to the bathroom while waiting to be collected, they should be taken to a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE) guidance.</p> <p>As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.</p> <p>Any members of staff who have helped someone with symptoms and any children who have been in close contact with them do not need to go home to self-isolate. However, they must self isolate if they develop symptoms themselves (in which case, they should arrange a test), if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace. Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the COVID-19: cleaning of non-healthcare settings guidance.</p> <p>Public Health England is clear that routinely taking the temperature of children is not recommended as this is an unreliable method for identifying coronavirus (COVID-19)."</p>
Lunchtime		<p>"We (Gov) consider the extent of the coronavirus (COVID-19) outbreak to be an exceptional temporary circumstance in which the staff to child ratios set out in the EYFS can be changed if necessary. However, early years settings or schools remain responsible for ensuring the safety and security of children in their care.</p> <p>Settings should use reasonable endeavours to ensure that at least half of staff (excluding the manager) hold at least a full and relevant level 2 qualification to meet staff to child ratio requirements, but this is not a legal requirement.</p> <p>In nursery classes in maintained schools, caring for children aged 3 and over, reasonable endeavours should be used to ensure that at least one member of staff is a school teacher. Where this is not possible, there must be at least one member of staff for every 8 children, with at least one member of staff who holds at least a full and relevant level 3 qualification. Providers should use their reasonable endeavours to ensure that at least half of other staff hold at least a full and relevant level 2 qualification."</p> <ul style="list-style-type: none"> • See "Sep 2020 arrangements" for full lunchtime procedures • Once each group has eaten their lunch they will be taken back the same way to their allocated outdoor environment and supervised by their lunchtime supervisor. • Pupils will sit reasonably spaced out in the dinner hall and/or Apollo Suite at an allocated table for their group to them at the table. • When using the hall, the space will be divided with screens to ensure that pupils from different bubbles do not mix. • Pupils requiring help to carry lunch trays to tables will need to ask for help and then a lunchtime supervisor will collect their tray and carry it the table always leaving 2m distance between themselves and the pupil. • Any pupil requiring assistance with cutting up of food or opening yoghurts etc will need to signal this need by placing their hand up. The pupil should then be asked to move away from the table to allow the lunchtime supervisor adequate room to fulfil the need in safe distance from the pupil.
Fire evacuation		<ul style="list-style-type: none"> • All staff will follow normal fire evacuation procedure upon hearing a continuous bell. • All groups of pupils are located in classrooms with established fire evacuation routes already in place. • All staff must familiarise themselves with the fire evacuation route from the classroom or environment that they are working in each day (if this is different)

- | | | |
|--|--|--|
| | | <ul style="list-style-type: none">• On day one, groups of pupils must be walked through the escape route and reminded that on the sound of a constant bell they must evacuate the building immediately.• Where possible pupils and staff will be kept at a 2m distance from one another and once at the final meeting point, staff will ensure that pupils are adequately spaced.• Ensuring that all staff and pupils are outside of the building and way from any immediate danger will take precedence.• Should a pupil become ill during evacuation period, follow first aid guidelines as outlined above. |
|--|--|--|