

Stockland Green School

Covid-19 Plan for Returning to School

Plan written by: Marie George (Headteacher)

Date: January 2021 – updated following the announcement of a national lockdown and schools open for Key Worker (KW) and Vulnerable (V) children

March 2021 – updated following announcement that schools are to return with students having 3 LFT during the first 2 weeks and staff moving to home testing

May 2011 – updated following the announcement regarding face coverings in school

Shared with: Neil Warner (ATLP Director of Secondary Education) & Claire Cheswick (ATLP Operations & Estates)

Staff: Y/N **Date:** July 2020 and September

	Action	How	Who	Complete Y/N	Notes
1	Inform Governors and staff that the school will be opening.	Email/telephone/ Teleconference	ATLP communication from RG MEG updates to staff, LGB and Engie	Y	<p>Staff informed by letter from Richard Gill and Headteacher communications</p> <p>Communication sent to parents/carers about school being open for KW and V children. Contact made with parents/guardians offering them in school provision and all parents/carers asked to complete a google doc if they are KWs and want to access in school provision</p> <p>Letter sent from RG to all staff and governors on 09.07.20</p> <p>MEG to inform all staff and CofG of the devised plan</p> <p>Time dedicated on the training day in September to ensure all staff clear</p>

					<p>about their role within the plan and clear about expectations to ensure H&S and Covid compliant.</p> <p>MEG to also inform Engie of the decision and confirm plan with them</p>
2	Find out which members of staff are able to work and produce a staffing plan going forward.	Working from existing staffing information Check with HR re any updates from new guidance and the results of the staff survey Complete staffing plan assuming all staff in	MEG Jenny Farrelly	Y	<p>CEV staff continue to be supported to work from home and this included new staff added to the shielding list</p> <p>CEV staff that have received shielding letters told to let us know so that they are not any rotas and are supported to work from home. Government advice on shielding is always followed and supported. Staff also asked if they need their RA updated to contact HT and HR</p> <p>Most RAs are now complete for shielding staff and BAME. The information will be used to staff the school and we will liaise with HR to ensure we are aware of any changes as guidance may change during the Summer holidays</p> <p>All staff will be working in school including Finance (centralised staff)</p>
3	Plan which rooms will be open, including kitchens, staff areas, access to drinking water and pupil/staff/visitor toilet facilities.	Site walk conducted by MEG, RMG and caretakers (Engie) Fri 5 th June to devise each 'bubbles' comprehensive plan	MEG RMG Engie	Y	<p>Operational we revert back to the pre lockdown plan and nothing has changed. The only difference is that we retain a small KW/V student group who will continue to be based in Humanities until their year group rejoins</p>

				<p>Rooming plan revised for the duration of the lockdown. Ground floor to only be used and any changes to that then HT to let the site team know for cleaning purposes.</p> <p>MEG to identify any classrooms that aren't currently forward facing so reconfiguration can be added to Engie's work schedule following the deep clean.</p> <p>All offices to now be audited for maximum amount of people allowed in at anytime. No hot desking will take place.</p> <p>Work rooms to be audited for max occupancy. These will be used by different staff so wipes and H&S posters to be displayed: wiping area used after use and before using. Phones to have the same protocol in work rooms</p> <p>September opening plan included within this document. Includes arrival and exit times for all bubbles, their allocated areas and an example of the staggered breaks and lunch arrangements. These are not fixed as we are using the PE timetable to decide who is having break and lunch at which time slots as PE need to have the full hour lesson in one go due to equipment and H&S considerations.</p>
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					<p>A clear circulation plan sits behind this plan and daily briefings via Teams will be conducted with staff so we are all aware of the days arrangements. Movement is minimized and a one-way system is in operation where ever possible</p> <p>There will be appropriate signage to assist movement</p>
4	<p>Arrange for ongoing and regular cleaning of school areas that are in use</p>	<p>Central team met with Engie week beginning 6th July.</p> <p>MEG to share all plans with Engie before the 17th July</p>	<p>MEG Engie Claire Cheswick</p>	Y	<p>No change</p> <p>Additional cleaner still employed during the school day to support enhanced cleaning of all areas we are using</p> <p>Enhanced cleaning regime agreed with Engie, consistent to government guidance for cleaning in non healthcare settings. Wipes available for all staff in all areas used for personal use.</p> <p>Wipes also available for students where wiping down an area is needed.</p> <p>All doors wedged open that students/staff will move through to reduce touch points</p> <p>Areas used by staff to have a limit of people able to be in them and will be clearly identified on the wall or by the entrance.</p>

					A thorough clean of areas where COVID symptoms have been present
	Action	How	Who	Complete Y/N	Notes
5	Catering	<p>Central team met with Chartwells regarding school requests for catering; two serving spaces (Hall & Café), same service in both areas to include the hot meal of the day. No breakfast or break service in the beginning but breakfast will be reviewed in September.</p> <p>3 lunch serving slots: 12.15/12.45/1.15pm</p>	<p>MEG Claire Cheswick</p>	Y	<p>FSM students not joining on Monday as per the staggered start timetable, will receive a voucher which has been provided by school. Catering arrangements remain the same as our pre-lockdown plan</p> <p>Arrangements have been centrally for FSM provision. Hampers ready for collection and those who this is an issue for eg those shielding, then delivery to be made. Onsite catering to include hot food each day.</p> <p>Ensure food/drink is added to parent communication as not starting with a breakfast or break service so parents need to be aware of this.</p> <p>Year 7 to be given SG branded water bottles on arrival so they can refill from the water fountains.</p> <p>FSM vouchers to be purchased for the Summer holidays and no plans to continue into September.</p> <p>Students will eat in their year group bubble in one of the two areas at a set time.</p>

					Lunchtime supervisors that are on duty in the Café and Hall to be briefed about cleaning/wiping down the tables. HR have advised this isn't a change to their duties as already happens in other schools
6	Carry out a Health and Safety check of all areas of the school, including the outdoor space.	<p>Check that there is access to drinking water for children/staff/visitors to access.</p> <p>Check that there is access to toilet facilities for staff/pupils/visitors</p>	MEG Claire Cheswick Engie	Y	<p>School checked on 5/3/21 to ensure our pre-lockdown measures are all in place; signage, PPE in rooms. The new testing center has been checked and compliant to guidelines</p> <p>Site checked to ensure signage etc is still visible regarding COVID measures including room capacity etc</p> <p>Site walk conducted on Fri 5th June which identified all areas to be used and what needed to happen to ensure areas are ready; clearing of surfaces, chairs not being used etc</p> <p>Room planning ensures that all staff/pupils/visitors have access to the toilet facilities. These will now be shared across bubbles so regular cleaning will be done to reduce risk</p> <p>Review fire evacuation plan and arrangements so that social distancing between bubbles can be maintained at the assembly point. Ensure students/staff informed of what to do in the event of the fire alarm going off and practice evacuating will be planned for September. Year 7 will do</p>

					a practice on their own on 2 nd September.
7	Prepare classroom , offices and other spaces for use	Plan and display information posters for parents/carers/visitors. Ensure that there is access to drinking water, facilities for hand washing, and access to hand sanitiser.	MEG RMG JLB SXC Engie	Y	<p>School walk conducted on 4/3/21 to ensure our each area of school is ready to receive staff and students</p> <p>Offices checked to ensure the capacity signage is visible. Offices./classrooms not in use locked with no entry signs. Seating plan created for classrooms with students 2m apart. Staff in school that need a classroom are allocated one for use on their own. All rooms used checked to ensure all equipped with wipes etc</p> <p>Site walk conducted on Fri 10th July: - identified what posters are needed and where</p> <ul style="list-style-type: none"> - Where classrooms need to be reconfigured and rearranged - Placement of wall mounted hand sanitizer - Maximum occupancy of work areas and configuration of tables and chairs. Any excess to be removed by Engie - Where we have previously moved furniture and taped off; identify if any needs to be replaced in classrooms or areas and then request the rest to be removed by Engie and this includes all soft covered seating

					<p>Signage to promote social distancing, hygiene etc to be displayed where all will see it (movement areas, classrooms used etc)</p> <p>One way system in operation with arrows identifying the direction of movement</p> <p>Walkie Talkies and desk telephones will not be shared if they are in allocated offices. However for break duty walkie talkies will be shared and a cleaning protocol will be displayed so they are wiped before and after use. This is the same for phones in work rooms</p> <p>Engie to confirm that their compliance testing is up to date</p>
8	Ensure that there is access to a First Aid areas from the learning spaces.	<p>Check that the First Aid areas are easily accessible and adequately stocked. Order stock if needed. Stock control procedure in place.</p> <p>Ensure there is a separate Covid symptom isolation room if anyone gets ill</p>	MEG GMB RMG	Y	<p>Pre-lockdown provision remain in place and staff briefed on measure to take if a students or member of staff is unwell.</p> <p>Staffing rota ensure there are first aiders on site and they are identified on the rota</p> <p>Ensure all first aiders on site are fully aware of where things are and the two areas in use: Medical Room for non Covid treatment and the meeting room at the front of school continues to be the Covid symptom room.</p>

					<p>First aid supplies have been reviewed and restocked as appropriate. A stock control system is in place</p> <p>COVID symptom room to be meeting room at the front of school with first aider having easy access to the COVID bin kit to include all PPE etc. The door will be shut and the student will be visible through the glass so a member of staff can check on the student while waiting collection without being in the room. Once the student has been collected then all areas to be cleaned and touch points.</p> <p>All first aiders who are part of the plans for school reopening have had risk assessments to ascertain whether they are happy to administer first aid at this time. HTs have been made aware of the outcome of the RA's and taken appropriate measures</p>
	Action	How	Who	Complete Y/N	Notes
9	Prepare welcome areas for receiving pupils and visitors/parents/carers.	Display welcome posters and information about staffing/safeguarding and infection control etc. Update website if applicable	MEG RMG LC (letter)	Y	<p>New posters have been put up on the pedestrian gate to welcome our students back. Clear signage still in place for visitors. Parents reminded to not access school unless there is an agreed arrangement or in the event of an emergency.</p> <p>As only a small number of students in school they are accessing school via the same gate and start time and</p>

				<p>parent/carers are aware of this. All other facilities know that access to site has to be agreed.</p> <p>Parents will not be allowed into the school building unless in an emergency and by invitation only. This is to be included in the parental letter.</p> <p>Any students needing to be dropped inside the school gates will be issues with a pass. All other parents must drop off either on Slade Road or Marsh Hill as per the allocated entrance.</p> <p>Students to be told via letter where they access school, their start and exit time and what area they will be based in.</p> <p>Only essential visitors (eg emergency workmen) will be allowed into the school building. All essential visitors must be notified to school office in advance of their visit so can be ensured that they can be accommodated.</p> <p>Lanyards of regular visitors to be allocated and maintained in a sperate space. All other lanyards to be kept for 72 hours before giving out again.</p> <p>Perspex screen to remain in place in reception.</p> <p>Only one person to be allowed in reception area at one time, and everyone else to wait outside. There is</p>
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					<p>clear signage and floor markings in place to support this.</p> <p>There will be hand sanitiser available for visitors.</p>
10	<p>Communicate with parents that the school plan for September opening by 17th July</p>	<p>Letter, text and/or email with information about where/when parents can drop off/collect their child/ren and what they need to bring to school Update website if applicable and share information about which learning/welcome spaces will be open.</p>	<p>MEG RMG SXC</p>	Y	<p>Letter to parents detailing the government announcement that students are no longer required to wear face coverings. Letter said students would still be supported to wear them if they wanted to and students would still have access to face coverings if they forget their own.</p> <p>Letter sent to parents regrading reopening of school from 8th March with the consent form for LFT. A further letter was sent with the specific date and time of each students return. All students will be back in school by the end of that first week back.</p> <p>Letter sent out with lockdown plan for school attendance and onliune provision and expectations. All students accessing made aware that no change to their expectations about behavior and conduct during this time whether they are on site or working from home. Management plan updated</p> <p>Management plan submitted to Director for Education (DofE) by 13th July. MEG to liaise with Claire before this deadline Letters to be prepared with the specific info needed for each bubble. To include:</p>

					<ul style="list-style-type: none"> -start & finish time -entry & exit gate -expectation travelling to and from school including the use and disposal of face coverings -uniform requirements -equipment -no assemblies <p>Once letter is cleared by DofE then to be sent out to parents asap Year 7 parents induction video to be created and distributed</p> <p>Regular communication with parents/carers to be ongoing to ensure we are able to work together to support the implemented measures</p>
11	Communicate infection control measures to staff and students	<p>Training/CPD</p> <p>Posters</p> <p>Emails</p> <p>Texts</p> <p>Use of hand sanitiser where/when nec.</p> <p>Update website if applicable</p>	<p>MEG</p> <p>RMG</p> <p>LC</p> <p>GMB</p>	Y	<p>No change, but we have reiterated this key message in communication with parents and during P6 (tutor time) with students. A staff briefing and follow up email also detailed the importance of these measures including ventilation.</p> <p>No change and expectations reiterated especially regarding the need to social distance and personal hygiene</p> <p>Expectations communicated to staff and students and posters used to remind them.</p> <p>Meeting room used for suspected COVID symptoms. Parents collect but not to access site. COVID kit ready only to be used if cant keep 2m away from the patient</p>

				<p>Stocks of PPE, Hygiene and social distancing items to be monitored by a nominated member of staff. They will ensure they are reordering stock so there is enough for into the Autumn term bearing in mind current shortages of some items and the finance cut off dates.</p> <p>Staff updated on government guidelines on hand washing, social distancing, PPE equipment and if think have Covid symptoms etc</p> <p>Put signage and posters around school in areas that we haven't been using so all areas are the same and displaying consistent information</p> <p>Ensure stocks of hand sanitiser in each area being used as well as tissues and wipes. Use of wall mounted sanitisers at key points in school</p> <p>Communicate the clear protocol for disposing of face coverings or safe keeping of reusable ones. Bins on entry point and signage to remind of protocol</p> <p>Students to wear face coverings for all movements in around the building as well as for breaks and lunch unless eating.</p> <p>Staff use of face coverings is optional but advised to if they feel they cant</p>
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					keep a 2m distance such as break duty and moving between lessons
12	Organise a staff meeting online (or email staff) with the latest updates, including the risk assessment – 1 st September training day	<p>Share the following information with staff:</p> <ul style="list-style-type: none"> • Risk assessment • Key policies • Safeguarding and Child Protection reminders • Updates from the DFE and guidance from the Public Health England 2020 • Arrangements for the return of students. 	MEG RMG	Y	<p>Communication to staff about needing to continue to wear face coverings when social distancing can't be maintained eg lesson change overs.</p> <p>Staff briefing took place on Thursday 4th March with all staff and was recorded for those that couldn't attend. A follow up email also went out to ensure clarity of message. Management also shared with staff.</p> <p>Staff communicated to via email and briefed again when in school.</p> <p>Staff to be informed via email of the broad plan for return.</p> <p>1st September training day to include all key information as detailed opposite. Highlighting key expectations of keeping some bubbles clear eg admin office, data etc</p>
	Action	How	Who	Complete Y/N	Notes
13	Update parents and staff with any further information.	As needed Update website if applicable	MEG	Ongoing	<p>Communication is always ongoing</p> <p>Communication will be as and when needed. Wellbeing calls happening in the first week and these will continue throughout the lockdown. Attendance at online learning monitored daily and</p>

					<p>lesson by lesson and non-engagement picked up.</p> <p>MEG to write to parents with the clear detail around the plan. Staff to have this letter too so they know what has been communicated to parents and students</p> <p>MEG to ensure all ATLP and government guidance is updated and communicated as appropriate</p> <p>Update website as appropriate</p>
14	Order supplies if necessary, e.g. first aid etc	Complete order forms as appropriate	MEG GMB	Ongoing	<p>No change</p> <p>No change</p> <p>Orders have been placed for items needed for September; bins, wipes & tissues and we await delivery.</p> <p>A stock control system is in place for essential PPE. Hygiene and social distancing products which will be monitored by GMB.</p> <p>We are September ready as orders are fulfilled and we will continue to check stock and order as necessary.</p>
15	Plan a support package for families who are vulnerable in order to help them transition back to school.	Phone calls Update website if applicable	RMG Pastoral team	Ongoing	<p>No change.</p> <p>No change</p> <p>Support recorded on safeguarding forms and G4S</p>

16	Plan a sequence of teaching/curriculum for this half term (and/or longer if appropriate to do so).	Update website All students to return but students who continue to shield to have access to a full remote learning package Local lockdown remote learning plan	SXC Curriculum team RMG LHG	Ongoing	<p>Teaching resumes face to face and new topics will be started to ensure all students can reengage in a classroom setting. Intervention used to support the students that didn't engage fully with online learning as part of the Covid catch up funding Remote learning continues for students still at home on the phased return schedule</p> <p>All learning moved online with teachers teaching live lessons or being available during the lesson slot to support students. Packs created where necessary, but the aim is for all students to have a device to access the high-quality provision online</p> <p>Curriculum work has been ongoing and plans continue for full opening</p> <p>All plans being communicated through letter</p> <p>Key Stage 3 Schemes of Learning in creative subjects to be amended so that the students can still do practical activities away from the specialist teaching rooms</p> <p>All bubbles to be equipped with all resources so that we aren't sharing across bubbles</p> <p>Awaiting Ofqual guidance on Y11 examinations and practical aspects</p>
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					Remote learning accessible in the event of local lockdown or students not in school for authorised absences
18	Organise transport arrangements for students.	Write to families re safer routes to school – cycling and walking where possible Clarify drop off/pick up Organise timetable to avoid bus use at peak times	MEG RMG	Y	<p>No change</p> <p>No change</p> <p>Communication to parents when ATLP have approved – includes information on the protocol for the removal and disposal of face coverings</p> <p>7th June – amended start and exit plan. Communicated to staff and parents/carers 28th May</p>
19	Fire Drill Procedures		MEG RMG GMB	Y	<p>Fire drill to be planned upon return.</p> <p>Fire drill to take place during Spring Term 1</p> <p>Fire Drill procedures</p> <p>HTs will ensure that all staff and students are aware of the fire drill procedures. Students will line up in the designated area in their year group bubble. Teachers will ensure their group exits the building at the correct exit point and support in getting to the correct assembly point at the front of school. Tutors will take the register and will await instruction from the senior member of staff when to re-enter the building.</p>

					During the Covid-19 outbreak, due consideration will be given to social distancing where we can, however, preservation of life takes precedent and in the event of a fire the priority will be to exit the building immediately via the nearest available fire exit.
20.	Set up LFT center	Follow government and NHS guidance to ensure we meet the expectations of conducting LFT safely	Claire Cheswick MEG Testing team (staff)	Y Ongoing review	<p>Testing centre now needs to accommodate all students being tested 3 times during the first 2 weeks in school. Testing centre therefore has been relocated to a bigger area (sports hall) and more staff recruited. Staff training undertaken and all compliance forms completed for staff and testing site. Plan is below for the testing schedule. The SH is the area students will be held following their first test to await their result.</p> <p>STAFF home testing – staff emailed about home testing and encouraged to participate and collect kits from reception. Staff fully aware that they have to log their results with NHS test and trace as well as emailing admin.</p> <ul style="list-style-type: none"> • Guidance read and understood • Testing site identified that meets set criteria • Testing team identified and set up • Training completed as per NHS guidance and certificates kept centrally (Claire)

					<ul style="list-style-type: none"> • Supplies checked that had been sent to school • Letter and follow up email sent to staff about testing and consent • Letter sent to parents from CEO about testing and consent • Consent obtained • Testing pilot Tuesday 19th Jan • Staff testing from Wednesday 20th Jan and schedule created • Student testing Mon 25th Jan and Thursday 28th • Amended due to school closure on 25th Jan. Testing 28th Jan and Mon 1st Feb (4 days) • Schedule set up so any additional students can be tested once consent obtained • Daily and weekly checks completed to ensure compliance with guidance
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ORGANISATION OF CHILDREN RETURNING TO SCHOOL

Start time	P1 8:50 – 10	P2 (75 min in total) 60 min lesson [L] 15 min break [B] 10 – 11:15			P3 (60 min) 11:15 – 12:15	P4 (90 min) Includes lunch for all year groups 12:15 – 13:45			P5 (60 min lesson) 13:45 – 14:45	P6 End time
Y7 – 9:10 Maths Slade Rd	L - 50 mins	L - 30 mins	B	L - 30 mins	L - 60 mins	L - 30 mins	Lunch	L - 30 mins	L - 60 mins	3:15 finish
Y8 – 9:00 Humanities	L - 60 mins	L - 30 mins	B	L - 30 mins	L - 60 mins	L - 30 mins	Lunch	L - 30 mins	L - 60 mins	3:10 finish

Marsh Hill									
Y9 – 9:00 English Slade Rd	L - 60 mins	L – 60 mins		B	L – 60 mins	L - 60mins	Lunch	L - 60 mins	3:10 finish
Y10 – 8:50 Marsh Hill	L - 70 mins	B	L – 60 mins	L - 60 mins	Lunch	L - 60 mins	L - 60 mins	3:05 finish	
Y11 – 8:50 Slade Rd	L - 70 mins	B	L – 60 mins	L - 60 mins	Lunch	L - 60 mins	L - 60 mins	3:05 finish	

Students to enter and exit via the same gate

Plan for Y11P7 Intervention from Tuesday 20th October running every Tuesday, Wednesday & Thursday

P6 14:45 – 15:05	15:05 – start of intervention when teacher arrives	Start of intervention – 16:15
Students will have P6 in their intervention group and NOT tutor group	<ul style="list-style-type: none"> Tutor to dismiss those not staying for intervention as per normal routine Tutor to stay with the intervention students until the teacher arrives to begin the session 	Teachers dismiss the students out via Slade Road entrance as per their usual exit point

Amended timetable for the National Lockdown starting Tuesday 5th January 2021

Period 1	Period 2	BREAK	Period 3	Period 4	LUNCH	Period 5	Period 6
9-10	10-11	11-11.15	11.15-12.15	12.15-1.15	1.15-1.45	1.45-2.45	2.45-3

Students accessing school to arrive at 8.50am and leave at 3.05pm

Testing schedule and return to school – students first day in school is the date of their first test.

	Year 11	Year 10	Year 9	Year 8	Year 7
8 th March	Test 1				
9 th March		Test 1			
10 th March			Test 1		

11 th March	Test 2			Test 1	
12 th March		Test 2			Test 1
13 th March					
14 th March					
15 th March			Test 2	Test 2	
16 th March	Test 3				Test 2
17 th March		Test 3			
18 th March			Test 3	Test 3	
19 th March					Test 3

Amended entry and exit plans to begin 7th June 2021 – letter sent to parents on 28th May 2021

	Start time	Finish time	Gate
Year 7	9am	3.10pm	Marsh Hill
Year 8	9am	3.10pm	Slade Rd
Year 9	8.50am	3.05pm	Slade Rd
Year 10	8.50am	3.05pm	Marsh Hill

Week beginning Monday 14th June:

- Y7 have a weekly assembly on a Monday. Assembly protocol created with regards to chair arrangements, absent students and seating plan. Shared with students and tutors.
- As of Tuesday 15th June, Y7 to access the specialist classrooms. Teachers to collect them from their base (Humanities area) and take them to the new classroom and then take them back. All avoiding other movements. Plan shared with staff and students. This does not impact on any aspect of the management plan and all protocols remain in place.



Year 10 Trial Exams week beginning 28th June until Friday 9th July

Students to line up on the field by the sports hall. Seating plans and lettered rows clearly labelled and attached to the fence. Morning exams, Y7 to be held on the playground so the bubbles don't cross. Civic square is free to avoid and potential crossing of bubbles.