

COVID CATCH UP PREMIUM

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

Across ATLP schools, specific content has been missed, leading to gaps in learning and stalled sequencing of learning. Pupils still have an appetite for literacy and maths and lockdown has not affected their attitudes however they are quite simply, 'behind'. Reading skills have suffered – in particular, inference skills.

In the non-core subjects, there are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Each school will identify how they are using their Covid catch-up premium to target and personalise their support. All ATLP school's individual plans will be uploaded to each school website in due course.