

PERSON SPECIFICATION

Before and After School Playworker

Essential Criteria	Measured by
<p>Experience</p> <ul style="list-style-type: none"> • Experience of working in an education setting committed to the inclusion agenda. • Experience of working to support children’s learning, gained in a relevant environment. 	AF/I
<p>Qualifications/Training</p> <ul style="list-style-type: none"> • Preferably NVQ 3 for Teaching Assistant, or Business and Administration, or equivalent qualification, or experience in a relevant discipline. • Full First Aid Certificate (preferably Paediatric First Aid) • Lifting and Handling Training • Child Protection L1 <p>All of these can be provided if necessary, but before start date.</p>	I
<p>Knowledge/Skills</p> <ul style="list-style-type: none"> • Good communication skills. • Good ICT skills. • Very good Numeracy and literacy skills (preferably GCSE or equivalent) • Ability to work well with children and adults. • Good organising and prioritising skills. • Methodical and good attention to detail. 	
<p>Behavioural Attributes</p> <ul style="list-style-type: none"> • Customer focused. • Has a friendly yet professional and respectful approach which demonstrates support and shows mutual respect. • Open, honest and an active listener. • Takes responsibility and accountability. • Committed to the needs of the children, parents and other stakeholders and challenge barriers and blocks to providing an effective service. • Demonstrates a “can do” attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. • Is committed to the provision and improvement of quality service provision. • Is adaptable to change/embraces and welcomes change. • Acts with pace and urgency being energetic, enthusiastic and decisive. • Communicates effectively. • Has the ability to learn from experiences and challenges. • Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills. 	AF/I