

The Arthur Terry Learning Partnership

Accessibility Policy

This policy was approved by Trustees in December 2021

John Vickers Chair of Trustees

This policy will be reviewed annually on or before December 2022

1 Policy Statement

- 1.1 The Equality Act 2010 requires The Arthur Terry Learning Partnership to publish an Accessibility plan in respect of each of its academies. The plan must cover the Trust's actions to improve accessibility in 3 key areas:
 - increased access to the curriculum for disabled students;
 - improvements to the physical environment to increase access to education and associated services at the academies for disabled students; and
 - improvements in the provision of information for disabled pupils where it is provided in writing for non-disabled recipients.
- 1.2 This plan is to be adequately resourced, effectively implemented and regularly reviewed and revised as necessary, at least every three years.

2 What are the principles behind this policy?

The Trust is committed to:

- demonstrating a commitment to developing access to the school for all students
- reflecting the views, wishes, aspirations and concerns of parents and students and be based on a culture of high expectations for all
- reflecting an understanding of other legislation that provides protection to children, such as that on race, human rights and health and safety
- being guided by the National Curriculum Inclusion Statement and the aims set out for the school curriculum
- supporting a problem-solving approach and a commitment to the effective and sustainable use of resources
- using information from audit and other data collection approaches validated by research
- showing how the school plan is coordinated with the LA's strategy
- embedding accessibility within the school improvement process
- making explicit links with the work of other agencies
- including a clear evaluation strategy.

3 Accessibility Plans

The accessibility plan for each academy is set out on individual websites. Each plan is for three years but reviewed and adapted regularly.