

JOB / PERSON SPECIFICATION: GRADE:

Administration Assistant Grade 2

JOB PURPOSE:

To provide a high quality, confidential and timely service to students, staff and parents supporting the delivery of an effective administrative service by the school office team. To provide a high standard of customer care to everyone who makes contact with the team. To assist in the maintenance, development and the evaluation of administrative systems and procedures.

LINE MANAGEMENT:

Responsible to: Office Manager

Liaison with: All Staff Operations and Estates link Administration Team Senior Leadership Team Students Parents / Carers External visitors

DUTIES & RESPONSIBILITIES:

• To provide supportive, effective, and efficient administrative support to the site team and the Operations and Estates Team. Such duties to include:

 $\circ~$ To act as the first point of contact for the school site team, Engie and the Operations and Estates Team.

 \circ $\,$ Liaise with the site manager to ensure any site related issues are logged on the Engie helpdesk.

• Liaise with the Operations & Estates team to ensure the continuing availability of utilities, site services and equipment.

• Liaise with the Operations & Estates team to coordinate the completion and review of annual maintenance inspections such as PAT Testing, sewing machines, DT and PE equipment and any other annual maintenance that is required for the school.

 \circ $\,$ Support with the arranging and monitoring of the Emergency Evacuation procedure and the fire evacuation/drills.

• Support with the arranging and monitoring of the internal & external Fire Risk Assessments, ensuring that any findings are addressed in conjunction with the site team and the Operations and Estates Team.

• Manage bookings for school events in conjunction with the Office Manager and site team.

• Manage bookings for the use of the school minibuses and ensuring the repairs, maintenance, MOTs are carried out and all records updated.

 $\circ~$ Arrange for the school site to be gritted/snow clearance in adverse weather conditions in liaison with the site manager.

• Ensuring all paperwork for near miss incidents/accidents are completed and forwarded to the Operations and Estates team.



- To provide supportive, effective and efficient administrative support within the admin team. Such duties to include word-processing, letter production, data inputting, form completion, photocopying, mailing, report production, record management and liaison with relevant stakeholders. Areas of school business may include:
 - Parents Evenings, Open Evenings and other school events

 \circ $\;$ Home-School communications relating to all aspects of school life (letters, text messages, emails)

o Administrative support for educational visits and trips

 \circ $\;$ Records management, including school databases and archiving, ensuring systems are up-to-date and accurate

- \circ $\,$ Ensuring all aspects of student medical administration is carried out in line with office protocols
- Organise, plan and control workload and procedures.
- Interpret and advise on relevant procedures, regulations and directives within the scope of the job.
- To ensure data is managed effectively and proactively and in adherence with relevant legislation and policies.
- To attend and contribute to appropriate internal meetings.
- To prepare for and attend regular performance management sessions to monitor progress against agreed objectives for self.
- To provide cross cover to other members of the team as and when required, often at short notice.
- Undertake relevant training when appropriate.
- Promoting and safeguarding the welfare of young people that you come into contact with.
- To ensure all tasks are carried out with due regard to Health and Safety.
- To promote the agreed vision and aims of the school and The Arthur Terry Learning Partnership.
- To set an example of integrity and professionalism.
- Attendance at staff meetings, CPD sessions and training days.
- To be an effective team player.
- To support the wider administration function in school.
- Other ad hoc duties as required to support the needs of the school.

The duties and responsibilities of the post could vary from time to time as a result of new legislation, changes in technology, policies, or school needs.

SUPERVISION RECEIVED

Supervising Officer Job Title:	Office Manager
Level of supervision:	Left to work within established guidelines subject to scrutiny by supervision

Name of employee:	
Signed by employee:	
Date:	



PERSON SPECIFICATION

A.F. = Application Form; I = Interview; T = Test or Exercise;

CRITERIA		M.O.A.
EXPERIENCE	Experience of working in a school or college	AF/I
(Relevant work and other	environment or equivalent experience	AF/I
experience)	Administrative experience	AF/I
	Experience of using Bromcom	AF/I
	Experience of working to strict deadlines	AF/I
	Understanding of the principles of safeguarding	AF/I
	young people	AF/I
SKILLS AND ABILITIES (Eg Written communication	Ability to work accurately with an eye for detail is key	AF/I/T
skills, dealing with the public)		AF/I
skins, dealing with the public)	Excellent organisational skills	AF/I/T
	Excellent communication skills	AF/I
	Excellent I.T. skills	, ., , ,
	Ability to remain calm under pressure and organise time effectively	AF/I
	Ability to adapt to changing demands and conditions	AF/I
	Ability to develop and maintain efficient record keeping systems	AF/I
	Ability to communicate with a range of audiences including colleagues and other stakeholders	AF/I
	Ability to identify work priorities and manage own workload to meet deadlines whilst ensuring that lower priority work is kept up to date	AF/I
TRAINING	Willingness to participate in further training and development opportunities offered by the school/Partnership	AF/I
EDUCATION/QUALIFICATION	GCSE or equivalent in maths and English	AF/I
	NVQ or equivalent in business administration or	AF/I
	similar and relevant experience	
	Working towards administrative qualification	AF/I
OTHER	Ability to demonstrate commitment to Equal Opportunities	AF/I
CONTRA INDICATION	Positive Disclosure relating to young people or vulnerable adults	AF/I