# Arthur Terry Learning Partnership

Local School Advocate – Expression of Interest

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Date | | | | |  | | |
| 2 | Full Name | | | | |  | | |
| 3 | Contact Email Address | | | | |  | | |
| 4 | Contact Telephone Number | | | | |  | | |
| 5 | Please indicate which school/s you would like to work with in an Advocate role | | | | | | | |
| Anna Seward Primary School | | | | |  | | |
| Brookvale Primary School | | | | |  | | |
| Coton Green Primary School | | | | |  | | |
| Curdworth Primary School | | | | |  | | |
| Greysbrooke Primary School | | | | |  | | |
| Hill West Primary School | | | | |  | | |
| Mere Green Primary School | | | | |  | | |
| Osborne Primary School | | | | |  | | |
| Scotch Orchard Primary School | | | | |  | | |
| Slade Primary School | | | | |  | | |
| St Chad's CofE Primary School | | | | |  | | |
| St Michaels CofE (C) Primary School | | | | |  | | |
| Two Gates Community Primary School | | | | |  | | |
| William MacGregor Primary School | | | | |  | | |
| The Arthur Terry School | | | | |  | | |
| The Coleshill School | | | | |  | | |
| John Wilmott School | | | | |  | | |
| Nether Stowe School | | | | |  | | |
| Stockland Green School | | | | |  | | |
| West Coventry Academy | | | | |  | | |
| 6 | Do you have an existing relationship with the school/s | | | | | Y | | |
| N | | |
| 6a | Please explain your relationship  Example: Parent, current/former governor/trustee/member, employment, supplier relationship etc | | | | |  | | |
| 7 | Are you related to/have a close relationship with any Trust Member, Trustee, current Governor or Employee of the Arthur Terry Learning Partnership? | | | | |  | | |
| 7a | Please state name, position and relationship | | | | |  | | |
| 8 | Which Advocate role/s would you like to be considered for: | | | | | | | |
| Support and Challenge | | | | |  | | |
| Safeguarding | | | | |  | | |
| Vulnerable Children | | | | |  | | |
| Community | | | | |  | | |
| Any of the above | | | | |  | | |
| 9 | Please specify any experience of working or volunteering in any other educational establishment or child organisations | | | | |  | | |
| 10 | How did you hear about ATLP’s Advocate opportunities? | | | | |  | | |
| Social Media | | | | |  | | |
| Word of mouth | | | | |  | | |
| Parent newsletter/school website | | | | |  | | |
| ATLP Website | | | | |  | | |
| Other | | | | |  | | |
| 11 | Please share a short personal statement which should be no longer than 250 words outlining how your skillset and experience can support the strategic priorities & continued development of the school/s and wider Trust | | | | | | | |
|  | | | | | | | |
| 12 | Listed below are a range of knowledge and skills competencies which are desirable for all Advocates to enable them to contribute effectively to the continued progression of ATLP.  *Please note, it is not intended that all advocates will self-assess as strong or good in every competency, but instead that each school's complement of Advocates will have the appropriate range of skills to provide the  support and consultation needed locally.* | | | | | | | |
| **Skill** | **Strong** | | **Good** | **Fair** | **Needs Improvement** | | **Rather not say** |
| Verbal & written communication skills |  | |  |  |  | |  |
| Relationship building |  | |  |  |  | |  |
| Awareness of local community interests and objectives |  | |  |  |  | |  |
| Ability to work in an advisory role within a framework of collective decision-making in the best interests of a school/s and Trust |  | |  |  |  | |  |
| Analytical and problem solving skills |  | |  |  |  | |  |
| Knowledgeable about equality and diversity practices and principles |  | |  |  |  | |  |
| Ability to operate within defined frameworks and maintain an awareness of governance practices (e.g. Nolan principles) & legislative requirements |  | |  |  |  | |  |
| Ability to participate in Trust-wide Committee meetings on a termly basis |  | |  |  |  | |  |
| I have capacity to engage with the nominated individual at the school on a minimum twice-termly basis |  | |  |  |  | |  |
| 13 | Regular availability overview for Committee meeting scheduling for academic year 2022-23 | | | | | | | |
| **Day** | **Morning** | | **Midday** | **Afternoon** | **Evening** | | **TBC** |
| Monday |  | |  |  |  | |  |
| Tuesday |  | |  |  |  | |  |
| Wednesday |  | |  |  |  | |  |
| Thursday |  | |  |  |  | |  |
| Friday |  | |  |  |  | |  |
| 14 | Are you on the DBS Update Service?  *Please note that this post involves working with children or vulnerable adults. Appointment will be subject to a satisfactory Disclosure and Barring Service (DBS) clearance. ATLP will facilitate this process if you are not already on the update service.* | | Y | | | | N | |
| 15 | Have you lived outside the UK for more than three months during the last 5 years? If so please provide overview of location/s and duration.  *(Requirement under Safer Recruitment)* | | Y | | | | N | |
| 16 | Please advise your social media handles/names for online searches  *(Per Keeping Children Safe in Education 2022)* | |  | | | | | |
| 17 | **Declaration**  Please type/sign your full name below to confirm that you certify that:  - All the information given in this form is true and correct to the best of my knowledge - Questions have been answered accurately and in full - I understand that providing misleading or false information will disqualify me from appointment or may lead to my dismissal, if discovered after appointment - My name has not been placed on any list which disqualifies me from working with children, and I understand that DBS clearance will be required ahead of any appointment. - I consent to the information contained in this form, and any other information received by or on behalf of the Arthur Terry Learning Partnership relating to my application, being processed by the Arthur Terry Learning Partnership in administering the recruitment process. | | | | | | | |
| Signed | | | | | | | |