

ATLP Accessibility Policy



Document Control

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Document Reference:	ATLP Accessibility Policy	
Version	02	
Status	FINAL	
Updated	November 2020 November 2018	
Related Policies	ATLP GDPR Data Protection Policy SEND Policy Equality & Diversity Policy Health & Safety Policy Individual School Accessibility Plans	
Review Date/Frequency	Biennial review Due 2025-03	
Approved/Ratified By	Trust Board	Date: 27/3/23

1. Policy Statement

- 1.1 The Equality Act 2010 requires The Arthur Terry Learning Partnership (“the Trust”) to publish an Accessibility plan in respect of each of its schools. The plan must cover the Trust’s actions to improve accessibility in 3 key areas:
- increased access to the curriculum for students with disabilities;
 - improvements to the physical environment of each school to enable students with disabilities to take better advantage of the education, benefits, facilities and associated services at the school; and
 - improvements in the provision of information for students with disabilities, which is readily accessible for students who do not have disabilities.
- 1.2 This plan is to be adequately resourced, effectively implemented and regularly reviewed and revised as necessary, at least every three years.

2. What are the principles behind this policy?

- 2.1 The Trust is committed to:
- demonstrating a commitment to developing access to the school for all students
 - reflecting the views, wishes, aspirations and concerns of parents and students and be based on a culture of high expectations for all
 - reflecting an understanding of other legislation that provides protection to children, such as that on race, human rights and health and safety
 - being guided by the National Curriculum Inclusion Statement and the aims set out for the school curriculum
 - supporting a problem-solving approach and a commitment to the effective and sustainable use of resources
 - using information from audit and other data collection approaches validated by research
 - showing how the school plan is coordinated with the LA’s strategy
 - embedding accessibility within the school improvement process
 - making explicit links with the work of other agencies
 - including a clear evaluation strategy.

3. Accessibility Plans

- 3.1 The accessibility plan for each school is set out on individual websites. Each plan is for three years but reviewed and adapted regularly.