**EXCLUSION REVIEW PANELLIST FORM**

## The Arthur Terry Learning Partnership (ATLP) is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to necessary pre-employment checks, including a DBS, identity and right to work check. The ATLP is an equal opportunities employer

**General**

|  |  |
| --- | --- |
| Your name: | |
| Your address: | |
| Your phone number: | |
| Your email: | |
| Do you consider yourself to have a disability?  *The Equality Act 2010 defines disability as: "A physical or mental impairment which has a substantial and long term adverse effect on a person’s ability to carry out normal day to day activities. (For an impairment to be classed as long term it must have lasted or be expected to last for at least a year).”* | Y / N |
| What experience, skills & abilities could you bring to this role? |  |
| What do you hope to achieve by becoming a volunteer independent review panel member? |  |
| Please could you indicate any practical constraints, for example, days of the week, which you cannot manage because of regular commitments? |  |

**Eligibility**

|  |  |
| --- | --- |
| **Eligibility for headteacher category** | |
| Are you or have you been the headteacher of any school in the last 5 years | Y / N |
| **Eligibility for lay membership category** | |
| Are you somebody who has not worked in any school in any capacity other than as a volunteer | Y / N |
| **Eligibility for governor category** | |
| Are you or have you been a governor of a school and served in that capacity for at least 12 consecutive months in the last 5years? | Y / N |
| For Headteacher/Governor category applicants: Tell us about your headteacher / governor experience in an education establishment. |  |
| **General** | |
| All applicants: Do you have any further comments to add in support of your application? |  |
| I understand that I am required to attend mandatory training before taking up this role | Y / N |

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**References**

|  |
| --- |
| Please provide the name and address of a person who can provide a reference and who has known you for at least 12 months |
| Referee’s name: |
| Referees phone number: |
| Referees email address: |
| Referee’s address: |

### **Declarations & Clearance**

|  |  |
| --- | --- |
| Are you on the DBS Update Service?  *Please note that this post involves working with children or vulnerable adults. Appointment will be subject to a satisfactory Disclosure and Barring Service (DBS) clearance. ATLP will facilitate this process if you are not already on the update service.* |  |
| Do you authorise the ATLP to check the DBS Update Service if you are to be appointed? Please advise your update service number if yes.  *Note – you will be required to produce the original DBS certificate if appointed.* |  |
| Please advise your social media handles/names for online searches  *(Per Keeping Children Safe in Education)* |  |

### **Thanks for completing this form. Before you submit it, please confirm the following declaration by signing/typing your full name below.**

### **I** confirm that the information given on this application form is accurate to the best of my knowledge.

### I understand that providing misleading or false information will disqualify me from appointment.

### My name has not been placed on any list which disqualifies me from working with children, and I understand that DBS clearance will be required ahead of any appointment.

### I consent to the information contained in this form, and any other information received by or on behalf of the Arthur Terry Learning Partnership relating to my application, being processed by the Arthur Terry Learning Partnership in administering the recruitment and IRP process.

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**Signature**

**A person may not serve as a member of a review panel if they:**

* are a member / director of the Academy Trust or governing body of the excluding school;  
  are the headteacher of the excluding school or anyone who has held this position in the last five years;
* are an employee of the Academy Trust, or the governing body, of the excluding school (unless they are employed as a headteacher at another school);
* have, or at any time have had, any connection with the Academy Trust; school; parents or pupil; or the incident leading to the exclusion, which might reasonably be taken to raise doubts about their impartiality (though an individual must not be taken to have such a connection simply because they are a headteacher at another school); or
* are a member / director of the Academy Trust or governing body of the excluding school;
* are the headteacher of the excluding school or anyone who has held this position in the last five years;
* are an employee of the Academy Trust, or the governing body, of the excluding school (unless they are employed as a headteacher at another school);
* have, or at any time have had, any connection with the Academy Trust; school; parents or pupil; or the incident leading to the exclusion, which might reasonably be taken to raise doubts about their impartiality (though an individual must not be taken to have such a connection simply because they are a headteacher at another school); or have not had the required training within the last two years.