



Dunstall Park Primary School

Prospectus for
2024



“
High aspirations
through inspiring
futures.
”



.....
Together we are stronger
.....



Our vision

To provide an educational offer which generates **'high aspirations through inspiring futures'**. Dunstall Park will be the **heart of this brand new community**; the 'go to' place for all our local residents **who love where they live**. As a result of their educational experience, our children will move onto the next part of their educational journey with **knowledge, skills, inspiration and ambition** for their futures. They will be happy, healthy, trustworthy and respectable young people **committed to their successful futures**.

Together we are stronger

Welcome



Welcome to Dunstall Park Primary

We are a one form entry community school which will provide the very best educational offer.

We will develop not only the child's academic ability but also nurture their natural talents and interests.

We cannot wait to open the doors to our brand new building and we look forward to welcoming you to the school in September 2024. There will be many opportunities to meet staff before the start of school and events for your children to get to know their teachers and new friends.

Our curriculum will develop key skills of collaboration, independence and resilience so that the learning culture in each classroom is second to none.

All our pupils will achieve by:

- Being masters of the curriculum
- Achieving their own potential
- Being lifelong learners
- Being socially able
- Being independent
- Being confident
- Being resilient
- Being emotionally aware

All our pupils will aspire to:

- Lead a happy, healthy lifestyle
- Live a life with no limits
- Be proud of their own and others' achievements
- Be good citizens and role models in their own community
- Fulfil their dreams
- Inspire others



The school site

We are very excited about our new school and the facilities available to our children! The site will be two-storey with EYFS and Year 1 on the ground floor and Year 3 to Year 6 on the second floor. This includes a large Nursery and Reception space, a library, a large hall, and a design and technology room.



The ATLP



Our Curriculum



Dunstall Park Primary is a proud member of the Arthur Terry Learning Partnership

ATLP is a well established multi academy trust with 21 schools (both primary, secondary and an all-through school).

Dunstall Park joins a strong hub (Central Hub) of Primaries within the trust in Tamworth, Sutton Coldfield and Curdworth Village and will benefit from the collaboration this provides.

We are a learning family and put children at the heart of everything we do. We believe that by working together, we are stronger. We work together to provide unique opportunities for our children including residential visits, student leadership opportunities and a children's university.

As a trust, we know that children only get one chance and, therefore, deserve the very best, ensuring that all those we serve are given the best opportunities to succeed and achieve.

To that end, the Trust will ensure that all of its academies embrace the very highest expectations in respect to:

- School culture
- Curriculum design and delivery
- Safeguarding
- Inclusion
- Personal development
- Academic success
- Attendance

“
High aspirations
through inspiring
futures.
”

Our curriculum has been designed considering the very best evidence base into how children learn, and our experienced leaders have carefully considered the sequencing of learning.

Our vision is to create 'lifelong learners' so the curriculum promotes the love of learning. Ensuring there is a broad range of topics and providing lots of enrichment opportunities through local visits, residential (both in the UK and abroad) and having visitors into school to build on pupil's knowledge. The wealth of History associated with Tamworth and the wonderful geographical features in our area will feature heavily in our curriculum design. Children will secure a deep understanding of where they live and how they can contribute to their locality.

Reading is at the heart of the curriculum. We know that this skill is vital for children's future success alongside nurturing children's love of reading. The building blocks of reading is phonics and we will follow the Little Wandle Letters and Sounds programme for this.

A high quality reading spine identifying the key texts they will read as they go through school will support the children's curriculum journey as well as time to master fluency, learn new vocabulary and explore books independently.

Below you can see how this journey of reading will continue as the children move through the school.

EYFS

- Daily Little Wandle Letters and Sounds
- Reading Spine underpinning Curriculum
- Class story time
- Identified Key vocabulary
- High quality interactions through teaching and independent activities

Key Stage One

- Daily Little Wandle Letters and Sounds
- Reading Spine underpinning Curriculum
- Class story time
- Identified Key vocabulary
- English lessons developing reading and writing skills

Key Stage Two

- Daily Whole class reading teaching
- Reading Spine underpinning Curriculum
- Class story time
- Identified Key vocabulary
- English lessons developing reading and writing skills

All National Curriculum subjects are covered and children receive a broad and balanced curriculum, with many opportunities to gain and secure key knowledge, practice key skills and apply this to all areas of their learning.

The timetable will include daily Maths taught using a mastery approach and within EYFS and KS1, a 15 minute fluency activity to develop children's understanding of basic number.



Enhancing opportunities for all

At ATLP we are committed to guaranteeing every pupil receives the same opportunities, addressing inequality both inside and outside of the classroom. That's why we launched Learning Futures. The ATLP's equitable 1-2-1 device programme; providing over 11,000 iPads to children and staff to enhance opportunities and outcomes for all.

Education Technology will be immersed into learning and teaching to enhance current practice and provide children with the skills, values, and knowledge to succeed at life in the future.

In addition, we know that learning does not only take place in the classroom, but also at home, and that our children's families play an important role in supporting their children with their education. Learning Futures will bring the resources of the classroom into our children's homes, providing a tool for parents to be able to see what happens at school, so that they can greater support at home.

In Reception, our children will have access to devices to enhance their learning. When they progress to Year One they will then be provided with an iPad to use for their learning in the classroom and at home. We have seen significant positive impact across our schools since the launch of Learning Futures. To find out more, please go to our ATLP website: www.atlp.org.uk/about/learning-futures/



Early Years Curriculum



Admissions

“
High aspirations
through inspiring
futures.
”



Special Educational Needs

Every child is unique and each have their own individual gifts and talents.

Some children have additional needs, that in the main, can be supported through highly effective quality first teaching. However, some children may require additional support to achieve and learn successfully.

For those children we will work in close partnership with their parents to ensure provision is meeting their child's needs. Our Central Hub has a very experienced Special Educational Needs Coordinator (SENDCo) who will work with parents, school staff, the Tamworth SEND Hub and external agencies to ensure provision is right for the child.

Our Early Years curriculum will be based on a mixture of well-planned, carefully sequenced teaching inputs, child-led continuous provision where children can explore the environment and use the resources around them.

High-quality teacher interactions will take place all day everyday to ensure the children continue to develop their communication and language skills. Reading will underpin the choice of content of the curriculum and an ambitious reading spine will ensure pupils develop their understanding of the world as they progress through the EYFS. As a result of this curriculum, the children will be ready for the challenges of to progress to the Key Stage One curriculum.

Three characteristics of effective early years teaching and learning are:

- Playing and exploring - children investigate and experience things, and 'have a go'
- Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Consequently, we will provide:

- Quality and consistency, so that every child makes good progress and no child gets left behind

A typical school day

Below is an example Early Years and Key Stage One timetable.

EYFS Timetable

8.40 – 9.00 am

School staff on the door welcoming children and families ensuring a smooth and safe transition. Self-registration, welcome to the day with a personal, social and emotional development focus.

9.00 – 9.30 am

Little Wandle Phonics

9.30 – 11.20 am

Independent activities indoor and outdoor. These are underpinned by the prime areas. Teacher providing guided teacher input to key groups. (English and Maths focus). Adults facilitate learning and spend time talking to children and deepening understanding through questioning.

11.30 – 12.00 pm

NCETM Mastering Number session

12.00 – 12.45 pm

Lunch

12.45 – 1.00 pm

Self-registration and circle time

1.00 – 1.30 pm

Numberblocks input (Maths)

1.20 – 2.45 pm

Independent activities indoor and outdoor. These are underpinned by the prime areas. Teacher providing guided teacher input to key groups. (English and Maths focus). Adults facilitate learning and spend time talking to children and deepening understanding through questioning.

2.45 – 3.00 pm

Story time/ singing

3.10 pm

Home time

Key Stage One

8.40 - 8.50 am

Registration

8.50 – 9.20 am

Little Wandle Phonics

9.20 – 10.20 am

English

10.20 – 10.35 am

Break

10.35 – 11.00 am

Mastering Number

11.00 – 11.45 am

Maths

11.45 – 12.00 pm

Class Novel

12.00 – 12.45 pm

Lunch

12.45 – 12.50 pm

Registration

12.50 – 12.45 pm

Foundation subjects learning

2.45 – 3.00 pm

Assembly

3.10 pm

Home time

The school has an admission number of 30 for entry in year Reception and a range of full and part time places available for Nursery.

The applications will be processed through the normal Staffordshire local authority offers for Reception. For Nursery, applications should be made directly to the school.

If you live outside of Staffordshire, you must complete your local authority's application form found on their website.

You can find our full admissions policy on the school's website

www.dunstallparkprimary.atlp.org.uk



Contact us

T 0121 323 1134

E info@atlp.org.uk

W www.atlp.org.uk

The Arthur Terry Learning Partnership, a charitable company limited by guarantee, registered in England and Wales, company number 07730920. Registered office: The Arthur Terry School, Kittoe Road, Four Oaks, Sutton Coldfield, West Midlands, B74 4RZ. CEO: Richard Gill NPQH, NLE, FRSA

Version 1



Together we are stronger